Association of Chicago Theological Schools

Bethany Theological Seminary
Catholic Theological Union
Chicago Theological Seminary
Garrett-Evangelical Theological Seminary
Lutheran School of Theology at Chicago
McCormick Theological Seminary
Meadville/Lombard Theological School
North Park Theological Seminary
Northern Baptist Theological Seminary
St. Mary of the Lake Seminary
Seabury-Western Theological Seminary
Trinity Evangelical Divinity School

ANNOUNCEMENTS
1986-1987

TABLE OF CONTENTS

Association of Chicago Theological Schools 1
Basic Information 1
The Member Seminaries 2
Common Council 8
Faculty Area Groups 8
Subclusters and Additional Resources 12
Chicago Theological Institute 12
The Committee on Academic Cooperation in Hyde Park 12
The Committee on Interinstitutional Cooperation 13
World Mission Institute 13
Feminist Theological Coalition 13
Chicago Area Students of Theology 13
The Urban Academy in Chicago 14
Spertus College of Judaica 14
Center for Advanced Study of Religion and Science 15
The Institute on the Church in Urban-Industrial Society 15
El Centro de Estudios Teológicos 15
Seminary Consortium for Urban Pastoral Education 16
Non-Credit Language Courses 16
Library Resources 17
Academic Calendars 19
Information about Course Listings 24
Organization of Course Descriptions 24
Abbreviations 24
Explanations of Course Numbers 24
How Cross-Registration Works 26
Course Descriptions 27
Fall 27
Biblical Studies 27
Historical Studies 32
Theological Studies 34
Ethical Studies 39
World Mission Studies 41
Ministry Studies 42
Winter 52
Biblical Studies 52
Historical Studies 56
Theological Studies 60
Ethical Studies 64
World Mission Studies 66
Ministry Studies 67
Spring 76
Biblical Studies 76
Historical Studies 80
Theological Studies 84
Ethical Studies 87
World Mission Studies 89
Ministry Studies 90
Special Areas of Interest Within Courses of Study 101
Hispanic Studies 101
Black Studies 101
Judaic Studies 102
Women's Studies 102
ACTS Personnel 103
Faculty and Executive Officers 103
Librarians 120
Locations of ACTS Schools 124

Catalog Editor: Jeannette F. Scholer

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BASIC INFORMATION

The organization known as ACTS has emerged out of conversations during 1982-84 among representatives, especially presidents, deans and librarians, of all of the theological schools located in or near Chicago. It is intended to be the chief avenue of cooperation among its member institutions, particularly in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools.

The formation of ACTS follows many years of successful ecumenical cooperation primarily within two other organizations, the Chicago Cluster of Theological Schools and the Chicago Theological Institute. Other cooperative agreements between these schools are embodied in a wide variety of arrangements between two or more institutions (see pp. 12-16).

All of the schools in ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most offer other academic degrees as well. All offer some variety of continuing education for clergy and lay leaders, and conferences, lectures and other programs of interest to a wider public.

Together, the schools within ACTS offer an enormously rich network of resources for theological education, making it one of very few such centers of theological education in the world. Available to the approximately 3500 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 1.2 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. Most important, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to many other resources pertinent to theological education made available by institutions related to ACTS (see pp. 12-16). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment is made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information about utilizing the many resources for theological education available to students enrolled in member schools of ACTS.

Inquiries regarding ACTS should be directed to President Neal Fisher, Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston, IL 60201; Phone (312) 866-3900.

THE MEMBER SEMINARIES

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and love where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.

Butterfield and Meyers Roads
Oak Brook, IL 60521
(312) 620-2200

President	Warren F. Groff
Dean of Faculty	Graydon F. Snyder
Director of Graduate Studies	Donald E. Miller
Dean of Students	John J. Cassel
Associate Dean of Faculty	Lauree Hersch Meyer
Treasurer and Business Manager	Duane L. Steiner
Director of Development	E. Floyd McDowell
Associate in Development	Kenneth S. Frantz
Registrar	Darlene Almon

Degree Programs:	**Time Beyond A.B. Normally Required**
M.A.Th.	2 years
M.Div.	3 years
D.Min. (3 years in ministry prerequisite)	9 years

CATHOLIC THEOLOGICAL UNION

A collaborative school serving twenty religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized M.A. Program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

President	John E. Linnan, C.S.V.
Vice President and Dean	TBApp.
Vice President for Administration and Finances	Maureen Sepkoski
Dean of Students	Steven Murphy
Registrar and Director of Admissions	Raymond F. Diesbourg, M.S.C.
Director of M.Div. Program	John Paul Szura, O.S.A.
Director of M.A. Program	John T. Pawlikowski, O.S.M.
Director of M.T.S. Program and Continuing Education	Francis Tebbe, O.F.M.

Degree Programs:	**Time Beyond A.B. Normally Required**
M.T.S.	2 years
M.A. in Theology	2 years
M.Div.	3-4 years
M.Div. with Mission Specialization	3-4 years
M.Div. with Word and Worship Specialization	3-4 years

5401 South Cornell Avenue
Chicago, IL 60615
(312) 324-8000

CHICAGO THEOLOGICAL SEMINARY

An ecumenical Seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available full or part-time for students with experience in ministry. Joint programs with pastoral care institutions and a dual degree program with the School of Social Service Administration of the University of Chicago are available. The Ph.D. programs focus on Theology and the Human Sciences, Marriage and Family Therapy and Christian-Jewish Relations.

President	Kenneth B. Smith
Academic Dean	
Registrar and Director of Professional Studies	Cheryl W. Miller
Director of Field Education	William R. Myers
Dean of Student Life	W. Dow Edgerton
Director of Recruitment, Admissions and Financial Aid	Richard D. Lewis
Vice-President for Business Affairs	Randall Vaughn
Vice-President for Development	Stephen J. Davidson

Degree Programs	**Time Beyond A.B. Normally Required**
M.A. in Religious Studies	2 years
M.Div.	3 years
M.Th.	4 years
D.Min.	4-5 years
Ph.D.	6 years

5757 South University Avenue
Chicago, IL 60637
(312) 752-5757

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students is affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on The Church and the Black Experience, Peace and Justice, and Women in Ministry. The basic programs lead to the Master of Divinity, Master of Christian Education or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the Joint Program with Northwestern University leads to the Doctor of Philosophy degree.

President	Neal F. Fisher
Dean and Vice President for Academic Affairs	Douglas E. Wingeier
Associate Dean	Douglas E. Wingeier
Director of the Ph.D. Program	Wolfgang Roth
Vice President for Administration	Adolf M. Hansen
Vice President for Development	David L. Heetland
Registrar	Vera L. Watts

Degree Programs:	**Time Beyond A.B. Normally Required**
M.Div.	3 years
M.C.E.	2 years
M.T.S.	2 years
D.Min. (3 years in ministry prerequisite)	9 years
Ph.D. (joint program with N.U.)	6 years

2121 Sheridan Road
Evanston, IL 60201
(312) 866-3900

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. Curriculum features strong accent upon study of the traditions of the Church and a comprehensive field work program. Now including also resources of Christ Seminary-Seminex.

1100 East 55th Street
Chicago, IL 60615
(312) 753-0700

President	William E. Lesher
Dean	Franklin Sherman
Vice President for Development	Donovan J. Palmquist
Vice President for Administration and Finance	Joseph L. Rodrick
Dean of Students	Jean Bozeman
Director of Pastoral Studies	Phyllis Anderson
Director of Graduate Studies	Philip Hefner
Director of Doctor of Ministry Program	Robert L. Conrad
Director of Continuing Education	David E. Deppe
Director of Admissions and Registrar	Patricia Bartley

Degree Programs:	**Time Beyond A.B. Normally Required**
M.A.	2 years
M.Div.	4 years
Th.M.	5 years
Th.D.	7 years
D.Min. (3 years in ministry prerequisite)	10 years

McCORMICK THEOLOGICAL SEMINARY

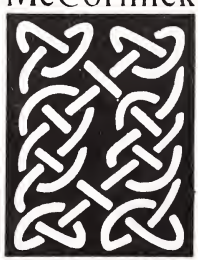
McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (D.Min.) studies. Its programs in Hispanic Studies, Women's Studies, and Urban Ministry, its dual competency programs in Social Work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

President	David Ramage, Jr.
Dean of the Seminary	Lewis S. Mudge
Asst. Dean & Registrar	Shirley S. Dudley
Director of the Doctor of Ministry Program	Robert C. Worley
Director of the Hispanic Ministries Program	Rubén Armendáriz
Dean of Student Life	Pauline Coffman
Associate to the President	Marjorie Mason
Interim Director of Admissions	Sara G. Armstrong Hart
Vice President of the Seminary	Theodore Keaton
Vice President for Business Affairs	Anthony Ruger

Degree Programs:	**Time Beyond A.B. Normally Required**
M.A. in Theological Studies	2 years
M.Div.*	3 years
M.Div./M.S.W.	4 years
D.Min. (2 years in ministry prerequisite)	8 years

*May be taken with specialization in Hispanic Ministries. Diploma in Hispanic Ministries (3 year program) may be converted to M.Div. upon completion of baccalaureate degree.

McCormick

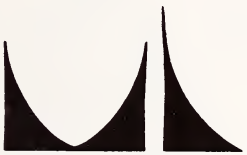


Seminary

5555 South Woodlawn Avenue
Chicago, IL 60637
(312) 241-7800

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is a small, independent school whose central mission and purpose is preparation for ministry, primarily for parish ministry within the societies of the Unitarian Universalist Association. Neither Unitarian Universalist membership nor intention to seek ordination for parish ministry is a requirement for enrollment. The academic program leading to the M.Div. or D.Min. degree is closely related to the Divinity School of the University of Chicago, with which Meadville/Lombard is affiliated, and may include a University A.M. degree.



5701 South Woodlawn Avenue
Chicago, IL 60637
(312) 753-3195

Dean and Chief Executive	Gene Reeves
Business Manager	Paula Swain-Harmon
Admissions Officer, Dean of Students	Neil H. Shadle
Librarian	Neil W. Gerdes
Registrar and Director for Student and Academic Services	Cecelia E. Smith
Degree Programs:	**Time Beyond A.B. Normally Required**
M.Div.	3 years
D.Min.	4 years

NORTH PARK THEOLOGICAL SEMINARY

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators or trained laity. The seminary is a community of professors and students gathered not only for the purpose of theological study, but for worship, fellowship and the deepening of the spiritual life. Further, the seminary includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly, of the Evangelical Covenant Church.

Acting President	Patrick A. Lattore
Vice President and Dean of the Seminary	Robert K. Johnston
Vice President for Institutional Advancement	Alvin Austin, II
Dean of Students	
Registrar	Judith A. Zink
Degree Programs:	**Time Beyond A.B. Normally Required**
M.Div.	4 years
M.A.R.E.	2 years
M.A.T.S.	2 years

NorthPark
TheologicalSeminary

3225 West Foster Avenue
Chicago, IL 60625
(312) 794-5250

NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.

President	William R. Myers
Dean of the Seminary	David M. Scholer
Assistant to the President for Business Affairs	Edmund Powell
Assistant to the President for Development	David L. Nichols
Associate Dean	Eric H. Ohlmann
Registrar and Director of Admissions	Douglas R. Sharp
Director of Field Services	William R. Nelson
Director of Doctoral Studies	E. Alfred Jenkins
Director of Hispanic Studies	Osvaldo L. Mottesi
Assistant to the Dean for Recruitment and Community Life	Susan Grisham

northern baptist theological seminary

660 East Butterfield Road
Lombard, IL 60148
(312) 620-2101 (President's Office);
(312) 620-2103 (Dean's Office);
(312) 620-2105 (Registrar's Office)

Degree Programs:	**Time Beyond A.B. Normally Required**
M.A. in Christian Education	2 years
M.A. in Theological Studies	2 years
M.Div.	3 years
D.Min. (3 years in ministry prerequisite)	9 years

ST. MARY OF THE LAKE SEMINARY

With roots in a charter granted over 130 years ago, St. Mary of the Lake Seminary possesses the task of preparing candidates academically, formationally and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, St. Mary of the Lake is empowered to confer the Bachelor, Licentiate, and Doctoral degrees in Sacred Theology. While originally most of the students attending St. Mary of the Lake came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the State of Illinois and throughout the country, as well as members of various religious communities.

President-Rector	Gerald F. Kicanas
Academic Dean	John G. Lodge
Registrar	Celia Wilson
Dean of Formation	John F. Canary
Procurator	Richard Schroeder

Degree Programs:	**Time Beyond A.B. Normally Required**
M.Div.	4 years
S.T.B.	3 years
S.T.L.	5 years
D.Min.	6 years

Mundelein, IL 60060
(312) 566-6401

SEABURY-WESTERN THEOLOGICAL SEMINARY

Seabury-Western Seminary, one of the eleven accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library which provides an outstanding theological library of 260,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.

President	Mark S. Sisk
Associate Dean for Academic Affairs	William P. Haugaard
Associate Dean for Planning and Development	Allen B. Purdom
Registrar	Leonel L. Mitchell
Degree Programs:	**Time Beyond A.B. Normally Required**
M.Div.	3 years
M.A. (Special Ministries)	2 years
M.T.S.	2 years

2122 Sheridan Road
Evanston, IL 60201
(312) 328-9300

TRINITY EVANGELICAL DIVINITY SCHOOL

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a world-wide Christian ministry as pastors, missionaries, teachers, and lay-workers who are committed to God for a particular service for which they recognize a need for seminary studies. The Divinity School welcomes the opportunity of assisting students from all denominations and independent non-denominational churches who are seeking preparation for fruitful Christian life and ministry.

President	Kenneth M. Meyer
Academic Dean and Vice President of Education	Walter C. Kaiser, Jr.
Vice President of Academic Administration	Warren S. Benson
Vice President of Business Affairs	Gary Erlandson
Vice President of Student Affairs	Joseph C. Hassey
Vice President of Institutional and Campus Development	V. Eugene Goldy
Director of Records	James H. Terry
Director of Doctor of Ministry and Doctor of Missiology	Timothy M. Warner
Degree Programs:	**Time Beyond A.B. Normally Required**
M.A. (eight areas)	2 years
M.Div.	3 years
Th.M.	4 years
M.A.R.	2 years
M.R.E.	2 years
Ed.D. (4 years experience prerequisite)	7 years
D.Min. (3 years experience prerequisite)	8 years
D.Miss. (3 years in ministry prerequisite)	8 years

2065 Half Day Road
Deerfield, IL 60015
(312) 945-8800

COMMON COUNCIL
OF THE
ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Warren F. Groff	Bethany Theological Seminary (BTS)
John E. Linnan, C.S.V.	Catholic Theological Union (CTU)
Kenneth B. Smith	Chicago Theological Seminary (CTS)
Neal F. Fisher, *Chairperson*	Garrett-Evangelical Theological Seminary (G-ETS)
William E. Lesher, *Vice-Chairperson*	Lutheran School of Theology at Chicago (LSTC)
David Ramage, Jr.	McCormick Theological Seminary (MTS)
Gene Reeves, *Secretary*	Meadville/Lombard Theological School (M/L)
Patrick A. Lattore	North Park Theological Seminary (NPTS)
William R. Myers	Northern Baptist Theological Seminary (NBTS)
Gerald F. Kicanas	St. Mary of the Lake Seminary (SML)
Mark S. Sisk	Seabury-Western Theological Seminary (S-WTS)
Kenneth M. Meyer	Trinity Evangelical Divinity School (TEDS)

FACULTY AREA GROUPS

(See final pages for biographical data.)

OLD TESTAMENT

Gleason Archer (TEDS)
Barry Beitzel (TEDS)
Dianne Bergant, C.S.A. (CTU)
Phyllis Bird (G-ETS)
Reidar Bjornard (NBTS)
Robert Boling (MTS)
Edward Campbell (MTS)
James Doyle (SML - Adj.)
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Carroll Stuhlmueller, C.P. (CTU)

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Frederick Danker (LSTC)
Richard Gardner (BTS - Vis.)
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Adolf Hansen (G-ETS)
Murray Harris (TEDS)
Earle Hilgert (MTS)
Nancy Holsey (BTS/NBTS - Adj.)
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Carol Howard (NBTS)
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Edgar Krentz (LSTC)
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Wilhelm Linss (LSTC)
John Lodge (SML)
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Margaret Mitchell (MTS)
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Grant Osborne (TEDS)
Carolyn Osiek, R.S.C.J. (CTU)
Richard Pervo (S-WTS)
David Scholer (NBTS)
Robin Scroggs (CTS)
Donald Senior, C.P. (CTU)
Graydon Snyder (BTS)
Klyne Snodgrass (NPTS)
Richard Stegner (G-ETS)
Sarah Tanzer (MTS)
Herold Weiss (MTS/LSTC - Adj.)
Laurence Welborn (MTS)

CHURCH HISTORY

Philip Anderson (NPTS)
Dorothy Bass (CTS)
Conrad Borntrager, O.S.M. (CTU)
Dale Brown (BTS)
Walter Cason (G-ETS)
Andriy Freishyn-Chirovsky (CTU)
Agnes Cunningham, S.S.C.M. (SML)
David Daniels III (MTS)
Donald Dayton (NBTS)
Donald Durnbaugh (BTS)
John Charles Godbey (M/L)
Dennis Groh (G-ETS)
William Haugaard (S-WTS)
Kurt Hendel (LSTC)
Clair McPherson (S-WTS - Adj.)
Charles Meyer (SML)
Larry Murphy (G-ETS)
Lawrence Nemer, S.V.D. (CTU)
Eric Ohlmann (NBTS)
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V. Bruce Rigdon (MTS)
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Theodore Ross, S.J. (CTU - Adj.)
Thomas Schafer (MTS)
James Scherer (LSTC)
James Stein (G-ETS)
Murray Wagner (BTS)
John Woodbridge (TEDS)
Martin Zielinski (SML)

THEOLOGY

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Robert Bertram (LSTC)
Steven Bevans, S.V.D. (CTU)
Carl Braaten (LSTC)
Dale Brown (BTS)
Ralph Burhoe (M/L - Emeritus)
John Burkhart (MTS)
Louis Cameli (SML)
John Canary (SML)
Anna Case-Winters (MTS)
Winston Crum (S-WTS)
Donald Dayton (NBTS)
Enrique Dussel (MTS/LSTC - Adj.)
John Feinberg (TEDS)
Paul Feinberg (TEDS)
Thomas Finger (NBTS)
Neal Fisher (G-ETS)
Dena Pence Frantz (BTS - Adj.)
Warren Groff (BTS)
Zachary Hayes, O.F.M. (CTU)
Philip Hefner (LSTC)
Robert Johnston (NPTS)
Kenneth Kantzer (TEDS)
Perry LeFevre (CTS)
John Linnan, C.S.V. (CTU)
Melanie May (MTS - Adj.)
Charles Meyer (SML)
Lewis Mudge (MTS)
F. Burton Nelson (NPTS)
Thomas Parker (MTS)
Albert Pero, Jr. (LSTC)
Jamie Phelps, O.P. (CTU)
Gene Reeves (M/L)
José David Rodriguez (LSTC)
Rosemary Ruether (G-ETS)
Robert Schreiter, C.PP.S. (CTU)
Douglas Sharp (NBTS)
John Shea (SML)
Howard Snyder (NPTS)
W. Taylor Stevenson (S-WTS)
Gorman Sullivan, O.Carm. (SML)
Susan Thistlethwaite (CTS)
Robert Tobias (LSTC)
Kevin Vanhoozer (TEDS)

C. John Weborg (NPTS)
James Will (G-ETS)
Henry Young (G-ETS)
Warren Young (NBTS - Emeritus)

ETHICS

Karen Bloomquist (LSTC)
Patrick Boyle, S.J. (SML)
Dale Brown (BTS)
Robert Chesnut (G-ETS - Adj.)
Donald Dayton (NBTS)
Raymond Diesbourg, M.S.C. (CTU)
J. Ronald Engel (M/L)
Archimedes Fornasari, M.C.C.J. (CTU)
Gerald Forshey (G-ETS - Adj.)
Stuart Hackett (TEDS)
Rosemary Keller (G-ETS)
Jerome Listecki (SML)
Donald Miller (BTS)
Osvaldo Luis Mottesi (NBTS)
Thomas Nairn, O.F.M. (CTU)
F. Burton Nelson (NPTS)
John Pawlikowski, O.S.M. (CTU)
W. Widick Schroeder (CTS)
Martha Scott (G-ETS - Adj.)
Timothy Sedgwick (S-WTS)
Franklin Sherman (LSTC)
Richard Tholin (G-ETS)
Emilie Townes (G-ETS - Adj.)
Paul Wadell, C.P. (CTU)

WORLD MISSION

Raymond Bakke (NBTS)
Claude Marie Barbour (CTU)
Dale Brown (BTS)
Walter Cason (G-ETS)
Robert Coleman (TEDS)
William Danker (LSTC - Emeritus)
Archimedes Fornasari, M.C.C.J. (CTU)
Anthony Gittins, C.S.Sp. (CTU)
David Hesselgrave (TEDS)
J. Herbert Kane (TEDS - Vis.)
David Lindberg (LSTC)
Ennio Mantovani, S.V.D. (CTU - Vis.)
Melanie May (BTS - Adj.)
John Nyquist (TEDS)
James Scherer (LSTC)
William Taylor (TEDS - Vis.)
Ruth Tucker (TEDS - Vis.)
David Vikner (LSTC - Adj.)
Timothy Warner (TEDS)
Wayne Weld (NPTS)

MINISTRY: ITS NATURE AND PRACTICE

Carol Allen (MTS)
Rubén Armendáriz (MTS)
Raymond Bakke (NBTS)
Richard Carlson (NPTS)
Robert Carlson (S-WTS)
Pauline Coffman (MTS - Adj.)
Robert Craig (MTS)
Carl Dudley (MTS)
W. Dow Edgerton (CTS)
Hugh Halverstadt (MTS)
Darryl Larson (NPTS)
John Lozano, C.M.F. (CTU)
Jorge Morales (MTS - Adj.)
Osvaldo Luis Mottesi (NBTS)
Robert Navarro (LSTC)
David Ramage, Jr. (MTS)
Gail Russell (MTS - Adj.)
Robert Tuttle, Jr. (G-ETS)
Richard Wojcik (SML)
Robert Worley (MTS)

PASTORAL CARE

Paul Allen, Jr. (MTS - Adj.)
Herbert Anderson (CTU)
Philip Anderson (CTS)
James Ashbrook (G-ETS)
Homer Ashby, Jr. (MTS)
Paul Bauermeister (LSTC)
David Carlson (TEDS - Vis.)
Gary Collins (TEDS)
David Dillon (TEDS)
Kevin Feeney (SML)
Emily Haight (G-ETS)
Edwin Hallsten, Jr. (NPTS)
John Hinkle (G-ETS)
Emma Justes (G-ETS)
Marie McCarthy, S.P. (CTU)
David McKay (TEDS - Vis.)
Robert Moore (CTS)
James Poling (BTS)
George Polk (BTS - Adj.)
John Powell (TEDS – Vis.)

Thomas Rzepiela (SML)
William Secor, Jr. (TEDS)
Paul Swanson (LSTC)
George Taylor (NBTS)
Edward Upton (SML)
Paul Wachdorf (SML)
Edward Wimberly (G-ETS)

SUPERVISED MINISTRY

Carol Allen (MTS)
Richard Carlson (NPTS)
John Cassel (BTS)
Calvin Hanson (TEDS)
David Lindberg (LSTC)
Carl Linde (TEDS)
Milo Lundell (TEDS)
William R. Nelson (NBTS)
Neil Shadle (M/L)
John Szura, O.S.A. (CTU)
Douglas Wingeier (G-ETS)

WORSHIP AND PREACHING

Mark Bangert (LSTC)
Richard Bodey (TEDS)
Ernest Campbell (G-ETS)
Donald Chatfield (G-ETS)
David Deppe (LSTC)
O. C. Edwards (S-WTS)
Nancy Faus (BTS)
Edward Foley, O.F.M. Cap. (CTU - Adj.)
Frederic Hang, C.S.S.R. (CTU - Adj.)
J. Robert Hjelm (NPTS)
Kathleen Hughes, R.S.C.J. (CTU)
Willard Jabusch (SML)
Ralph Keifer (CTU)
David Larsen (TEDS)
Paul Manz (LSTC)
Leonel Mitchell (S-WTS)
William Myers (NBTS)
Leon Nelson (TEDS - Adj.)
Morris Niedenthal (LSTC)
Gilbert Ostdiek, O.F.M. (CTU)
Arturo Perez (CTU - Adj.)
Donna Peterson (TEDS - Vis.)
Jay Rochelle (LSTC)
Daniel Siwek (SML)
James Speer (TEDS)
Don Wardlaw (MTS)
C. John Weborg (NPTS)
Gail Wilson (MTS)
Edward Wimberly (G-ETS)

RELIGIOUS EDUCATION

Frances Anderson (NPTS)
Barry Andrews (M/L - Vis.)
Warren Benson (TEDS)
Jean Bozeman (LSTC)
Elizabeth Caldwell (MTS)
Robert Conrad (LSTC)
Perry Downs (TEDS)
Dorothy Jean Furnish (G-ETS)
Donald Griggs (MTS - Adj.)
Mark Hindman (MTS - Adj.)
E. Alfred Jenkins (NBTS)
Jeanette Lucinio, S.P. (CTU)
Donald Miller (BTS)
Wilda Morris (NBTS)
William Myers (CTS)
Daniel Schipani (MTS/LSTC - Adj.)
Charles Sell (TEDS)
Mark Senter (TEDS)
Ted Ward (TEDS)
Douglas Wingeier (G-ETS)

CANON LAW

John Huels, O.S.M. (CTU)
Edward Stokes, S.J. (SML)

SUBCLUSTERS AND ADDITIONAL RESOURCES

CHICAGO THEOLOGICAL INSTITUTE (CTI)

The Chicago Theological Institute (CTI) was organized by five theological schools in 1974 for educational and ecumenical purposes: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, St. Mary of the Lake Seminary and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield and one in Mundelein.

The activities of the CTI are under the direction of a Board of Directors whose officers are elected annually. From its beginning the CTI has emphasized the importance of student representation on its boards and committees.

The CTI sponsors three events annually. In the fall an academic, ecumenical program is held for students and faculty members of its five schools. This fall event is planned to commemorate a significant moment in the history of Christian theological or spiritual development, for example, the birth of Martin Luther (1983),the 200th anniversary of American Methodism (1984), and the 300th anniversaries of the birth of Bach and Handel (1985).

In January each member school of CTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools at this time.

The Spring Seminar offered annually is a three-hour course which has addressed various theological themes in a variety of forms. In recent years the seminar has focused on the diversity in which Christians of many traditions understand "Life in the Spirit." In its present format the seminar includes two overnight, intensive retreat experiences on the campus of St. Mary of the Lake Seminary. Registration for the seminar is limited in number. A minimal fee is requested of student participants. Further information regarding the "Life in the Spirit" Seminar can be obtained from Professor John Weborg, Coordinator (NPTS); Phone: (312) 583-2700 or from Sister Agnes Cunningham, S.S.C.M., CTI Executive Secretary (SML); Phone: (312) 566-6401.

THE COMMITTEE ON ACADEMIC COOPERATION IN HYDE PARK (CAC)

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) have formed a Committee on Academic Cooperation (CAC), consisting of the chief academic officers. The chief executive officers of the cooperating institutions serve as an advisory board to the CAC, especially in those areas relating to institutional planning.

The purposes of the CAC are to: (1) promote cooperation among the academic programs of its members institutions; (2) foster cooperation and scholarship among its faculties in both disciplinary groupings and interdisciplinary endeavors; (3) develop cooperation in areas supportive of academic programs, especially in student services; and (4) aid in communication and planning among the member institutions.

As a new structure, formed to replace certain activities of the former Cluster, the CAC is seeking ways in which the exchange of information can be deepened into forms of academic sharing closer than those made possible by the ACTS structure. The Divinity School of the University of Chicago maintains a consultative relationship with the CAC.

The CAC has assumed the oversight of the Hyde Park Ecumenical Project, a program of colloquies and conferences through which faculty members and students of the cooperating schools engage topics of theological interest in an ecumenical context.

The CAC retains an Administrator, Ms. Eva Salmons, to aid in communication and the implementation of its projects. The CAC office is located at CTU; Phone: (312) 324-8000, x59.

THE COMMITTEE ON INTERINSTITUTIONAL COOPERATION (CIC)

The Committee on Interinstitutional Cooperation (CIC) was established in 1975 by Bethany Theological Seminary and Northern Baptist Theological Seminary, which are located on adjacent campuses in west suburban Oak Brook and Lombard. The CIC is composed of the presidents, the deans and the business managers of BTS and NBTS, and the director of the Seminary Library, which serves both schools.

The CIC engages in joint planning and discussion related to various areas of cooperation and common interests such as library, bookstore, student housing, class scheduling, curriculum planning and course offerings, and faculty professional growth events.

WORLD MISSION INSTITUTE (WMI)

The World Mission Institute (WMI) is an annual conference, sponsored since 1970 by member schools of ACTS, along with several other educational or mission organizations. Each year outstanding international speakers and resource persons deal with a significant aspect of Christian world mission. The 1986 WMI focused on the theme, "God's Future for the World and the Church's Response: Planning for Global Mission in the 1990's." The 1987 WMI is tentatively scheduled for April 9-11, 1987.

All students and faculty of ACTS schools are invited to participate in the WMI without registration charge. Inquiries regarding WMI should be addressed to James Scherer (LSTC); Phone: (312) 753-0754.

FEMINIST THEOLOGICAL COALITION (FTC)

In the fall of 1980 a group of women in theology and in ministry in the wider Chicago area began serious discussion of a program of feminist theology and ministerial preparation. The Cluster Women's Caucus, consisting of one faculty or administrative person appointed by the president of each school, established the Feminist Theological Coalition (FTC) for the purpose of encouraging the ecumenical and academic concerns of female seminarians and to propose supplemental courses in women's studies. Students and faculty plan Women's Study Days, held quarterly, and faculty women meet regularly to share and critique ongoing writing and research. For further information, contact Carol Allen (MTS); Phone: (312) 241-7800, or Karen Bloomquist (LSTC); Phone: (312) 753-0700.

In conjunction with the Urban Academy of Chicago, the FTC offers a summer internship program for women seminarians in city ministry under the supervision of female pastors. For details contact Gretchen Leppke; Phone: (312) 475-4251.

CHICAGO AREA STUDENTS OF THEOLOGY (CAST)

Chicago Area Students of Theology (CAST) is a student organization, made up of students of the ACTS schools, which seeks to facilitate ecumenical dialogue between students in ACTS. Members pay quarterly dues which are used to underwrite CAST activities.

CAST sponsors three events each year: the Fall Fest, Assembly Day, and the Spring

Fest. Funding for additional events may be granted by the Common Council of CAST, based on the following guidelines: (1) two or more schools of ACTS must be represented in the event, and (2) participation in the event must be open to the entire membership of CAST.

CAST also sponsors a monthly newsletter to facilitate the communication of student events and to provide a forum for student concerns.

THE URBAN ACADEMY IN CHICAGO (UA)

4800 North Broadway, Suite 201 Director: Donna Schaper
Chicago, IL 60640
(312) 271-7982

The Urban Academy in Chicago is an interfaith, interracial urban training center that works cooperatively with theological schools and churches in the Chicago metropolitan area to promote the public ministry of religious institutions. Academy programs provide an analysis of urban issues and practical experience in action for structural change.

Courses sponsored by the Urban Academy include: an 11-week Summer Quarter Urban Internship program for seminarians with placements in urban churches, agencies and community organizations; a 6-week Summer Internship program for women seminarians with placements in churches served by women pastors; seminary courses on community organizing, community development, and politics; workshops on ministries addressing hunger, homelessness, joblessness, and congregrational development and work. Urban Academy methods include an "urban plunge" where students sleep in shelters, eat in soup kitchens and attend neighborhood caucuses and Grass Routes Tours—a custom-designed overview of the city of Chicago. Particular attention is paid to economic and political structures, power, conflict, and community assessment.

Academy programs are open to all seminary students, and most of the ACTS schools accept its courses for credit. Courses offered by the Urban Academy during the 1985-86 academic year are listed in the course descriptions in this catalog under the appropriate headings with a UA prefix. Because procedures and modes of payment for participation in Urban Academy programs differ in individual schools, students are responsible to determine what particulars apply at their own schools.

SPERTUS COLLEGE OF JUDAICA (SCJ)

618 South Michigan Avenue President: Howard A. Sulkin
Chicago, IL 60605 Vice-President for Academic Affairs: Byron Sherwin
(312) 922-9012

Established in 1925, Spertus College of Judaica, a liberal arts institution, located in the Chicago Loop, offering undergraduate and graduate degree programs in Jewish and Hebrew studies, is the largest non-rabbinic training institution of higher Jewish learning in the Midwest. In addition to offering degree programs in Jewish studies, Spertus College of Judaica seeks to provide adult continuing education in Jewish studies for the Chicago community at large and to be a vibrant cultural resource center for Judaic learning and activities in Chicago and the Midwest.

An agreement between Spertus College of Judaica and the Chicago Cluster of Theological Schools was signed in 1978 to provide for cross-registration of students and library access. Various courses have been taught on ACTS campuses as well. Spertus courses are open for cross-registration for students of all ACTS schools, but special considerations apply. Because procedures for cross-registration, acceptance of courses for credit and modes of payment may differ in individual schools, students are responsible

to determine what particulars apply at their own schools.

For further information about all the courses and programs of Spertus College of Judaica, contact the Department of Admissions and Student Services.

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE (CASIRAS)

This is an independent incorporated institution located in Hyde Park which has developed an effective working relationship with neighboring theological schools. The Director is Ralph Wendell Burhoe, recent recipient of the Templeton Award.

The purpose of such a cooperative relationship is to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans. Dimensions of CASIRAS' work include seminars, courses, conferences, symposia and guided research as well as co-sponsorship of *Zygon: Journal of Religion and Science*.

For further information contact Professor Philip Hefner (LSTC); Phone: (312) 753-0764.

THE INSTITUTE ON THE CHURCH IN URBAN-INDUSTRIAL SOCIETY (ICUIS)

5700 South Woodlawn Avenue Acting Director: Dick Simpson
Chicago, IL 60637
(312) 643-7111

ICUIS is an ecumenical agency which identifies and monitors urban mission projects throughout the United States and in other countries. It facilitates contact and communication among local congregations engaged in urban ministries so they can learn from each other, collaborate in their work, and help initiate similar ministries in other churches.

ICUIS was founded in 1944 as the Presbyterian Institute on Industrial Relations and was affiliated with McCormick Theological Seminary. It has since become interdenominational and cooperates with all Chicago area seminaries. The ICUIS files cover 40 years of urban mission history in the USA and abroad, and are available to the ACTS community.

The priorities of ICUIS for 1986-87 include: (1) a six-city research project on effective urban ministries, (2) two consultations of pastors and lay people involved in racial/ethnic ministries and in metro-ministries, (3) in intensive summer urban ministry training program, (4) a quarterly national newsletter *Metro-Ministry News*, and (5) compiling bibliographies on effective urban ministry.

ICUIS publishes workbooks on *Justice Ministries* in the areas of hunger, homelessness, joblessness, peace, the Sanctuary movement, South Africa divestiture, and United States policies in Central America.

Internships and field placements are available for seminary students at the ICUIS office.

EL CENTRO DE ESTUDIOS TEOLÓGICOS

2914 West North Avenue President: Jorge L. Morales
Chicago, IL 60647
(312) 489-4533

In 1981, El Centro de Estudios Teológicos was organized with the cooperation of The United Church of Christ Board of Homeland Ministries, The United Church of Christ Illinois Conference, San Lucas United Church of Christ, Chicago Theological Seminary, McCormick Theological Seminary and West Town Coalition of Chicago. The purpose of El Centro is to develop resources which will enable supporting

denominations, agencies, congregations and institutions to prepare leadership for Hispanic congregations and communities in the present and for the future.

El Centro is located in an Hispanic community of Chicago. Through its programmatic efforts it provides space and coordination for Hispanic seminary level courses offered by Chicago Theological Seminary, Catholic Theological Union, Lutheran School of Theology at Chicago, McCormick Theological Seminary and Northern Baptist Theological Seminary. In this setting, opportunity is provided for lay persons and community leaders for participation with seminarians in course work. El Centro also provides lay leadership consultations and workshops in response to the expressed needs of Hispanic churches and community.

El Centro serves as the program unit for The Urban Academy of Chicago through organizing experiences and overviews which focus on the Hispanic community.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

30 West Chicago Avenue
Chicago, IL 60610
(312) 944-2153

Director: David Frenchak

The Seminary Consortium for Urban Pastoral Education (SCUPE) is an interdenominational consortium of seminaries dedicated to equipping church leaders for the urban setting. In the operation of its programs, SCUPE has developed cooperative working relationships with member schools of ACTS and Chicago community organizations.

SCUPE conducts four urban ministry programs. The Master of Divinity Program provides students from member seminaries with an intensive 11-month urban studies program not available at any one institution. Representative courses include: Structure and Process in the Black Community, Systems in an Urban Setting, Conceptions of a City, Dynamics and Development of a Modern Industrial City and Patterns of Transition and Urban Church Survival. Three ACTS schools—North Park Theological Seminary, Northern Baptist Theological Seminary and Trinity Evangelical Divinity School—are SCUPE member schools. The Congress on Urban Ministry is a biennial national/international event which networks and resources more than 700 urban ministry leaders. The Urban Church Resource Center provides urban publications for check-out and purchase, professional consultations, and technical assistance for urban churches. The Mentoring Program for Urban Pastors pairs successful, experienced urban pastors with newer pastors for a two-year period of theological reflection, shadow learning and educational conferences.

For further information about SCUPE, contact Carol Ann McGibbon; Phone: (312) 944-2153.

NON-CREDIT LANGUAGE COURSES

Non-credit courses in Spanish, French, German and Latin, as warranted by student interest, are available to graduate students in the Chicago area through a program administered by the Committee on Academic Cooperation in Hyde Park. The aim of the courses is to assist students to achieve facility in reading the respective languages. Such facility is required for certain degree programs, especially those beyond the M.Div. level. Moderate fees are charged. For further information, contact the CAC office at CTU; Phone: (312) 324-8000, x59.

LIBRARY RESOURCES

The combined library resources of the ACTS schools, comprising over 1.2 million volumes of books and about 5,000 currently received periodical subscriptions, represent one of the largest collections among the theological consortia of the nation. Nine libraries serve the twelve ACTS schools. Students and faculty of the member schools have borrowing privileges at all of the libraries, but must abide by the circulation policies of each library. The Library Council and the Task Force on Acquisitions further the cooperative endeavors of the libraries of ACTS.

THE LIBRARY COUNCIL

The Library Council was formed in July, 1983 by the following libraries: Catholic Theological Union Library, Chicago Theological Seminary Library, Jesuit-Krauss-McCormick Library (LSTC and MTS), Meadville/Lombard Theological School Library, North Park Theological Seminary Library, The Seminary Library (BTS and NBTS), Trinity Evangelical Divinity School Library and The United Library (G-ETS and S-WTS).

The Library Council operates a courier service among its members to facilitate the loan of books and periodicals. Users may request materials from other member libraries which will be sent through the courier. The courier's schedule is three times a week during the Fall, Winter and Spring quarters and once a week during quarter breaks and the summer.

The Library Council has published a brochure available at all of its member libraries describing the individual strengths and special collections of its members and detailing the services of each library.

TASK FORCE ON ACQUISITIONS

All of the libraries of the ACTS schools are members of this task force which meets regularly to discuss cooperative collection development and is presently working on an on-line union list of serials. The Billy Graham Center Library and The University of Chicago Library are also members of this task force.

ADDITIONAL RESOURCES

In addition to the resources in the libraries of the ACTS schools, the resources of the Chicago Area Theological Library Association (CATLA) are available to the faculty and students of member schools. The United Library of Garrett-Evangelical and Seabury-Western is part of NOTIS 3 (Northwestern Total Library Information System). Other member libraries afford access to the Illinois Library and Information Network (ILLINET) and to the holdings of OCLC (Online Computer Library Center).

The Ecumenical Parish Resource Center (EPRC), administered by the Jesuit-Krauss-McCormick Library and located at LSTC, provides a variety of current resources for use in church programs. The Center's resources include more than 50 religious education curricula; a special collection of materials pertaining to the various functions of the congregation, including worship, stewardship, church organizations, education and simulation games.

LIBRARIES OF THE MEMBER SEMINARIES OF ACTS

In the following listing the library location is given only in the instance of a joint library. Hours are given for regular academic sessions.

BETHANY THEOLOGICAL SEMINARY
NORTHERN BAPTIST THEOLOGICAL SEMINARY

The Seminary Library
BTS Campus
620-2214

Monday-Thursday	8:00 A.M. - 10:00 P.M.
Friday	8:00 A.M. - 5:00 P.M.
Saturday	9:00 A.M. - 5:00 P.M.
Sunday	2:30 P.M. - 5:00 P.M.
	7:00 P.M. - 10:00 P.M.

CATHOLIC THEOLOGICAL UNION

The Library
324-8000, x22

Monday-Thursday	8:30 A.M. - 10:00 P.M.
Friday	8:30 A.M. - 5:00 P.M.
Saturday	12:00 M. - 5:00 P.M.
Sunday	5:00 P.M. - 10:00 P.M.

CHICAGO THEOLOGICAL SEMINARY

Hammond Library
752-5757, x25

Monday-Thursday	9:00 A.M. - 10:00 P.M.
Friday	9:00 A.M. - 5:00 P.M.
Sunday	7:00 P.M. - 10:00 P.M.

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
SEABURY-WESTERN THEOLOGICAL SEMINARY

The United Library
Both Campuses
866-3909, 866-3899

Monday-Thursday	8:00 A.M. - 11:00 P.M.
Friday	8:00 A.M. - 5:00 P.M.
Saturday	12:00 M. - 5:00 P.M.
Sunday	3:00 P.M. - 10:00 P.M.

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
McCORMICK THEOLOGICAL SEMINARY
SOCIETY OF JESUS: CHICAGO PROVINCE

Jesuit-Krauss-McCormick Library
LSTC Campus
753-0739

Monday-Thursday	8:30 A.M. - 10:00 P.M.
Friday-Saturday	8:30 A.M. - 4:30 P.M.
Sunday	3:00 P.M. - 10:00 P.M.

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

The Library
753-3196

Monday-Friday	9:00 A.M. - 5:00 P.M.

NORTH PARK THEOLOGICAL SEMINARY

Mellander Library
583-2700, x423

Monday-Thursday	8:00 A.M. - 12:00 P.M.
Friday	8:00 A.M. - 10:00 P.M.
Saturday	10:00 A.M. - 5:00 P.M.
Sunday	1:00 P.M. - 12:00 P.M.

ST. MARY OF THE LAKE SEMINARY

The Library
566-6401

Monday-Friday	8:00 A.M. - 4:30 P.M.

TRINITY EVANGELICAL DIVINITY SCHOOL

Rolfing Memorial Library
945-8800, x317
Evenings and Saturdays, 945-8808

Monday-Friday	8:00 A.M. - 11:00 P.M.
Saturday	8:30 A.M. - 10:00 P.M.

ACADEMIC CALENDARS

All ACTS schools have three quarters of instruction each academic year, although they do not use a common calendar. BTS, CTU, CTS, LSTC, MTS, M/L and NBTS use calendars which closely parallel the calendar of the University of Chicago. G-ETS and S-WTS follow a common calendar which closely parallels the calendar of Northwestern University. Essential dates are given below.

BETHANY THEOLOGICAL SEMINARY:

1986-87		1987-88
	FALL	
September 24	Registration for Fall Quarter	September 23
September 29	Classes Begin	September 28
November 18-20	Registration for Winter Quarter	November 17-19
November 27-30	Thanksgiving Recess	November 26-29
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Interterm and Quarter Classes Begin	January 4
January 23	Interterm Ends	January 22
January 26	Intensive Quarter Begins	January 25
February 24-26	Registration for Spring Quarter	February 23-25
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30	Classes Begin	March 28
April 17	Good Friday Recess	April 1
May 19-21	Pre-Registration for Fall Quarter	May 17-19
June 5	Spring Quarter Ends	June 3

CATHOLIC THEOLOGICAL UNION:

1986-87		1987-88
	FALL	
September 26	Registration for Fall Quarter	September 25
September 29	Classes Begin	September 28
November 18-19	Registration for Winter Quarter	November 17-18
November 27-30	Thanksgiving Recess	November 26-29
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
February 24-25	Registration for Spring Quarter	February 23-24
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30	Classes Begin	March 28
April 16-19	Easter Recess	March 31-April 3
May 19-20	Pre-Registration for Fall Quarter	May 17-18
June 5	Spring Quarter Ends	June 3

CHICAGO THEOLOGICAL SEMINARY:

1986-87		1987-88
	FALL	
September 24	Registration for Fall Quarter	September 23
September 29	Classes Begin	September 28
November 18-20	Registration for Winter Quarter	November 17-19
November 27-30	Thanksgiving Recess	November 26-29
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
February 24-26	Registration for Spring Quarter	February 23-25
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30	Classes Begin	March 28
April 17	Good Friday Recess	April 1
May 19-21	Pre-Registration for Fall Quarter	May 17-19
June 5	Spring Quarter Ends	June 3

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY:

1986-1987		1987-88
	FALL	
September 25-26	Registration for Fall Quarter	September 24-25
September 29	Classes Begin	September 28
November 22-30	Thanksgiving Recess	November 21-29
December 1-3	Registration for Winter Quarter	November 30-December 2
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
March 2-4	Registration for Spring Quarter	February 29-March 2
March 13	Winter Quarter Ends	March 11
	SPRING	
March 23	Classes Begin	March 21
April 16-17	Good Friday Recess	March 31-April 1
May 29	Spring Quarter Ends	May 27

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO:

1986-87		1987-88
	FALL	
September 24	Registration for Fall Quarter	September 23
September 29	Classes Begin	September 28
November 18-20	Registration for Winter Quarter	November 17-19
November 27-30	Thanksgiving Recess	November 26-29
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
February 24-26	Registration for Spring Quarter	February 23-25
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30	Classes Begin	March 28
April 17	Good Friday Recess	April 1
May 19-21	Pre-Registration for Fall Quarter	May 17-19
June 5	Spring Quarter Ends	June 3

McCORMICK THEOLOGICAL SEMINARY:

1986-87		1987-88
	FALL	
September 24	Registration for Fall Quarter	September 23
September 29	Classes Begin	September 28
November 19-20	Registration for Winter Quarter	November 18-19
November 27-30	Thanksgiving Recess	November 26-29
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
February 25-26	Registration for Spring Quarter	February 24-25
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30	Classes Begin	March 28
April 17	Good Friday Recess	April 1
May 19-21	Pre-Registration for Fall Quarter	May 17-19
June 5	Spring Quarter Ends	June 3

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL:

1986-87		1987-88
	FALL	
September 24	Registration for Fall Quarter	September 23
September 29	Classes Begin	September 28
November 18-20	Registration for Winter Quarter	November 17-19
November 27-30	Thanksgiving Recess	November 26-29
December 13	Fall Quarter Ends	December 12
	WINTER	
January 5	Classes Begin	January 4
February 24-26	Registration for Spring Quarter	February 23-25
March 21	Winter Quarter Ends	March 19
	SPRING	
March 30	Classes Begin	March 28
May 19-21	Pre-Registration for Fall Quarter	May 17-19
June 13	Spring Quarter Ends	June 11

NORTH PARK THEOLOGICAL SEMINARY:

1986-87		1987-88
	FALL	
September 8-12	Registration for Year*	September 8-11
September 15	Classes Begin	September 14
October 13-17	Reading Week	October 12-16
November 21	Fall Quarter Ends	November 20
	WINTER	
January 5	Classes Begin	January 4
February 9-13	Reading Week	February 8-12
March 13	Winter Quarter Ends	March 11
	SPRING	
March 23	Classes Begin	March 21
April 17	Good Friday Recess	April 1
April 20-24	Reading Week	April 25-29
May 22	Spring Quarter Ends	May 20

*Registration is accepted for adds, drops or changes through the first week of classes in each quarter.

NORTHERN BAPTIST THEOLOGICAL SEMINARY:

1986-87		1987-88
	FALL	
September 24	Registration for Fall Quarter	September 23
September 29	Classes Begin	September 28
November 17-21	Registration for Winter Quarter	November 16-20
November 27-30	Thanksgiving Recess	November 26-29
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
February 23-27	Registration for Spring Quarter	February 22-26
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30	Classes Begin	March 28
April 17	Good Friday Recess	April 1
May 18-22	Pre-Registration for Fall Quarter	May 16-20
June 5	Spring Quarter Ends	June 3

ST. MARY OF THE LAKE SEMINARY:

1986-87		1987-88
	FALL	
May 5-16	Registration for Fall Quarter	May 4-15
September 8	Classes Begin	September 7
October 15-29	Registration for Winter Quarter	October 14-28
November 14	Fall Quarter Ends	November 13
	WINTER	
December 1	Classes Begin	November 30
December 20-January 4	Christmas Recess	December 19-January 3
January 16-30	Registration for Spring Quarter	January 15-29
February 20	Winter Quarter Ends	February 19
	SPRING	
March 9	Classes Begin	March 7
April 15-21	Good Friday Recess	March 30-April 6
May 4-15	Pre-Registration for Fall Quarter	May 3-16
May 22	Spring Quarter Ends	May 21

SEABURY-WESTERN THEOLOGICAL SEMINARY:

1986-87		1987-88
	FALL	
September 25-26	Registration for Fall Quarter	September 24-25
September 29	Classes Begin	September 28
November 22-30	Thanksgiving Recess	November 21-29
December 1-3	Registration for Winter Quarter	November 30-December 2
December 12	Fall Quarter Ends	December 11
	WINTER	
January 5	Classes Begin	January 4
March 2-4	Registration for Spring Quarter	February 29-March 2
March 13	Winter Quarter Ends	March 11
	SPRING	
March 23	Classes Begin	March 21
April 16-17	Good Friday Recess	March 31-April 1
May 27	Spring Quarter Ends	May 25

TRINITY EVANGELICAL DIVINITY SCHOOL:

1986-87		1987-88
	FALL	
September 29-30	Registration for Fall Quarter	September 28-29
September 29	Classes Begin	September 28
November 27-December 1	Thanksgiving Recess	November 26-30
December 19	Fall Quarter Ends	December 18
	WINTER	
January 5-6	Registration for Winter Quarter	January 4-5
January 5	Classes Begin	January 4
March 20	Winter Quarter Ends	March 18
	SPRING	
March 30-31	Registration for Spring Quarter	March 28-29
March 30	Classes Begin	March 28
April 17-19	Good Friday Recess	April 1-3
June 12	Spring Quarter Ends	June 10

INFORMATION ABOUT COURSE LISTINGS

ORGANIZATION OF COURSE DESCRIPTIONS

In the section of "Course Descriptions" the courses of the ACTS schools are listed for each quarter according to an outline of major areas of study as follows: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, World Mission Studies and Ministry Studies. Further subdivisions are indicated within each area. In each unit of the outline, courses are listed in alphabetical order of the offering schools.

ABBREVIATIONS

Each course number is preceded by the initials of the institution by which it is offered, as follows:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville/Lombard Theological School
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
SML	St. Mary of the Lake Seminary
S-WTS	Seabury-Western Theological Seminary
TEDS	Trinity Evangelical Divinity School
UA	The Urban Academy in Chicago

The H suffix on a course number indicates that the course is taught in Spanish or bilingually in Spanish and English. If a course is taught in Spanish only, the course description is given in Spanish.

The standard abbreviations (M,T,W,Th,F) are used for days of the week. TBA is used to indicate that a professor or time for a course remains to be arranged (see note regarding updating course listings in the section on cross-registration below).

EXPLANATIONS OF COURSE NUMBERS

BTS:

Fields of study:

B - Biblical Studies
H - Historical Studies
T - Theological Studies
E - Ethical Studies
W - World Mission Studies
M - Ministry Studies
I - Interdisciplinary/Integrative Studies

Levels of courses:

300-399 - Introductory
400-499 - Intermediate
500-599 - Advanced
600-699 - Doctoral

CTU: Same as BTS above

CTS:

Fields of study:

CH - Christian Heritage
TEC - Theology, Ethics and Contemporary Culture
CM - Christian Ministries

Levels of study:

Same as BTS above

G-ETS:

Fields of study:

11 - Old Testament
12 - New Testament
13 - Church History
21 - Theology
22 - Ethics and Society
31 - Preaching and Worship
32 - Pastoral Psychology and Counseling
33 - Christian Education
34 - Church Administration and Evangelism

Levels of courses:

501-599 - Foundational courses
601-699 - Advanced courses

LSTC: Same as BTS above

MTS: Same as BTS above

M/L: Same as BTS above

NPTS:

Fields of study:

BIBL - Biblical Field
HIST - Historical Field
THEO- Theological Field
MNST- Ministry Field

Levels of courses:

100-199 - Core or introductory courses
200-299 - Elective or intermediate courses
300-399 - Seminar courses

NBTS:

Fields of study:

BL - Biblical Languages
BS - Biblical Studies
OT - Old Testament Studies
NT - New Testament Studies
CH - Christian Heritage
TH - Theological Studies
RS - Religion and Society
TE - Theology and Ethics
PS - Christianity and Behavioral Sciences
CN - Counseling
PC - Pastoral Care
ED - Christian Education
MN - Pastoral/Parish Ministry
UR - Urban Ministry
ME - Missions and Evangelism
CA - Christianity and the Arts/Media
CR - Comparative/World Religions
FE - Field Education
IN - Integrative/Cross Divisional Courses

Levels of courses:

Same as BTS above

SML:

Fields of study:

B - Bible
S - Systematic Theology
M - Christian Life
H - Church History
MS - Ministerial Sciences

Levels of courses:

200-299 - Introductory
300-399 - Intermediate
400-499 - Advanced, requiring research

S-WTS:

Fields of study:

01 - Old Testament
02 - New Testament
03 - Church History
05 - Theology
06 - Spirituality
08 - Ethics and Society
09 - Liturgics
11 - Preaching and Church Music
12 - Christian Education
13 - Pastoral Psychology and Care
14 - Church Administration/Small Church
15 - Theological Bibliography

Levels of courses:

500-599 - Introductory
600-699 - Intermediate; prerequisites or permission of instructor required
700-799 - Advanced; permission of instructor required

TEDS:

Fields of study:

OT - Old Testament and Semite Studies
NT - New Testament Studies
CH - Church History and the History of Christian Thought
ME - Mission and Evangelism
ST - Biblical and Systematic Theology
PR - Philosophy of Religion
CE - Christian Education
PC - Pastoral Counseling and Psychology
H - Homiletics
PT - Pastoral Theology

Levels of courses:

500-599 - Introductory courses
600-799 - Intermediate courses
800-899 - Advanced courses
900-999 - Research courses

HOW CROSS-REGISTRATION WORKS

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of Spertus College of Judaica and the Urban Academy (see pp. 14-15) may involve differing procedures and payment in each school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist a) during the summer quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses.

A student who cross-registers is subject to the policy for incompletes at the school into which he/she cross-registers.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. These lists should be consulted through the Registrar of each school.

COURSE DESCRIPTIONS

FALL 1986
BIBLICAL STUDIES
GENERAL

BTS B-418
History of Christian Interpretation of Biblical Texts
Texts important to Christian life and practice throughout the church's history will be examined in an attempt to discover how ethical-political and socio-religious matrices helped determine both the questions raised by Christians and the ways in which they expressed their questions, commitment, doubt, and trust.

Meyer	*TTh 11-12:20*	*Fall*

CTU B 492
Sickness, Disability, Healing: Biblical Views
Old and New Testament traditions about sickness, disability and healing will be examined as a means of reflecting on contemporary attitudes to these questions. Lectures on the biblical materials will be augmented by input from other resources such as theology, law, medicine, pastoral care and the experience of persons with disabilities.

Senior/Stuhlmueller	*T 7-9:30* P.M.	*Fall*

S-WTS 01/02-503S
Introduction to Biblical Languages
The course is designed to provide a very basic understanding of biblical Greek and biblical Hebrew. They will be located within their language families so that the elementary structure of the languages can best be illumined. The alphabets, some vocabulary, and other appropriate exegetical tools will be studied.

Crum	*MTWTh 3-3:50*	*Fall*

OLD TESTAMENT
I. INTRODUCTORY

BTS B-323
Introduction to the Hebrew Bible
The goal of this course is to give the student an introduction to the history and thought of Israel in "Old Testament times." The student will read a history of the life and literature of Israel plus other student selected materials.

Roop	*TTh 8-9:20*	*Fall*

CTU B 300 A, B
Old Testament Introduction
Analysis of the phenomenon of Sacred Scripture as a religious norm, its manifestations in ancient Israel and early Judaism and its role in the faith and life of the Church; an introduction to some of the literary and theological issues involved in biblical interpretation.

Bergant	*MW 10-11:15*	*Fall*
Bergant	*MW 1-2:15*	*Fall*
Hoppe	*T 7-9:30* P.M.	*Winter*

CTS CH 301
People & Faith of Israel I
An introduction for beginning students to the problems of the historical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

LaCocque	*MW 2-3:20*	*Fall*

G-ETS 11-502
Old Testament Interpretation: Latter Prophets and Writings
Introduction to the critical, historical and theological study of the Hebrew Scriptures, with emphasis on the development of interpretive skills in the Latter Prophets (Isaiah-Malachi) and the Writings (Psalms-Chronicles); additional study in intertestamental writings (Apocrypha, Dead Sea Scrolls, Josephus, Philo).

Nash	*WF 9-10:50*	*Fall*
Bird/Nash	*WF 9-10:50*	*Spring*

LSTC B-311
Old Testament Interpretation
Introducing students to the methods of interpreting Old Testament texts, using the Hebrew language, and of understanding the Old Testament. Attention will concentrate on the Psalms and wisdom literature.

Fuerst	*MWF 9-9:50*	*Fall*
Klein	*MWF 9-9:50*	*Fall*

MTS B-301
The Yahwist Revolution:
Introduction to the Old Testament
Introduction to Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis to I Samuel. Attention is given to appropriate critical methods for general Old Testament study, and to the content and theology of Israel's early epic traditions and law.
Campbell *MW 10-11:50* *Fall*

NPTS BIBL120
Old Testament Faith I
The literature of the ancient Near East and the Jewish-Christian traditions provides the contexts in which we "listen" to the Hebrew Bible (Genesis through Judges). Five hours.
Holmgren *MTThF 8-9:15* *Fall*

NBTS OT-301
Old Testament Archaeology, History and Content
This course is an introduction to the history of ancient Israel. Attention is given to relevant archaeological work done in the Near East and to the content of the historical books of the Old Testament.
Bjornard *WF 10:40-12* *Fall*

II. CANONICAL CORPUS

G-ETS 11-603
Prophetic Books (Isaiah)
Advanced study of literary units or theological themes in Isaiah, Jeremiah, Ezekiel and "The Twelve" (Hosea-Malachi). Emphasis on analytical and synthetic interpretive skills. Examples of topics: The Book of Isaiah, The Book of Amos, The Suffering Servant, Ezekiel's Vision.
Roth *MW 3:30-5* *Fall*

MTS B-444
Psalms
A study of the songs of the Psalter, with special attention to their formal characteristics, their societal origins, and their significance for the development of biblical theological perspectives. Knowledge of Hebrew will be useful but it is not required.
Boling *F 9-11:50* *Fall*

NPTS BIBL128
Ezra and Nehemiah: Crisis Theology
In a time of newness and threat, Ezra and Nehemiah forged a future for Israel. Their teaching (and the alternatives suggested by others) as well as its significance for the later Jewish and Christian communities will be the central concerns of the course. Two hours.
Holmgren *12/1-5* *Fall Post-Term*

NBTS OT-426
The Book of Ezekiel
This seminar-type course is a study in the historical, sociological and theological setting of Ezekiel's public activity. His influence upon Judaism is studied with a quest for his relevance for today.
Bjornard *T 7-9:40 P.M.* *Fall*

SML B336 (OT)
Hebrew Songs
A study of Hebrew songs that will primarily be focused on the Book of Psalms. These will be studied in terms of their literary forms, their basic themes, and their use in the private and public prayers of the Church.
Spilly *TBA* *Fall*

III. SELECT TOPICS IN OLD TESTAMENT

BTS B-427
Jonah and Ruth
This course will be a study of these two short stories. The class will concentrate on the texts, using interpretative tools appropriate to this kind of literature. Intensive.
Roop *9/8-19* *Fall Pre-Term*

CTS CH 411
Second Temple Period Prophets
An exegetical and ideological study of Haggai, Zechariah, and Malachi and their impact on Second Temple thinking. The aim of the course is to get acquainted with post-exilic period, the constitution of parties and sects. The question of authority is central; the prophetic inspiration; scribalism invokes the warrant of "texts".
LaCocque *T 2-5* *Fall*

G-ETS 11-608
Women in Ancient Israel *(CTI Seminar)*
Studies in roles and images of women in ancient Israel as reflected in the Old Testament and interpreted in the light of other ancient Near Eastern literature and comparative anthropology. Attention will be given to literary, social and religious

aspects. Prereq: foundational courses in Old Testament. *This is a course especially noted by the ACTS Old Testament professors for cross-registration.*
Bird *T 7-9:50 P.M.* *Fall*

NPTS BIBL123
Prophets after the Exile
The struggle to reconstruct the nation of Israel involved the community in creative conflict. These conflicts are reflected in the work of the post-exilic prophets upon which this course focuses.
Stuhlmueller *M 7-9:30 P.M.* *Fall*

NPTS BIBL320
The Faith of the Psalmist
An appreciation of the faith of Israel (including its relationship of New Testament proclamation) is presented by means of an exegetical-theological study of selected Psalms. Prereq: B120 and B121. Four hours.
Holmgren *MTTh 10:15-11:30* *Fall*

TEDS OT 731
Old Testament Theology
The historical origins and developments of the cardinal religious ideas of the Old Testament and the interrelationships of Mosaism, Prophetism, and Wisdom are analyzed with emphasis on the value and meaning of the basic teaching of the Old Testament for an understanding of the New Testament and the Christian message for our own day.
Martens *TBA* *Fall*

IV. HEBREW LANGUAGE

BTS B-311A/NBTS BL-301
Hebrew I
The elementary aspects of Hebrew will be treated with the expectation that the student will gain knowledge of the strong verb and of the uses of the article, the adjective, the demonstratives, pronouns, and nouns. Exercises and readings will be based on biblical Hebrew taken from Genesis 1-2 with translation helps.
Nasgowitz *WF 1-2:20* *Fall*

G-ETS 11-643
Intermediate Hebrew
Rapid reading of prose and poetry, review of grammar and vocabulary, introduction to text criticism. Prereq: 11-641/2 or equivalent.
Bird *MW 3:30-5* *Fall*

LSTC B-300
Hebrew Grammar I
An introduction into the grammar of Hebrew, designed to equip students to use the language in exegetical work. Credit is given for this course alone, but the grammar cycle is completed in Hebrew Grammar II.
Fuerst *9/2-20, M-F 8:30-11:30, 1-2* *Fall Pre-Term*

LSTC B-300A
Introduction to Hebrew
An introduction to the language, preparing students to use Hebrew in their exegetical work.
Klein *9/2-20, M-F 8:30-11:30, 1-2* *Fall Pre-Term*

LSTC B-404
Biblical Aramaic
An introduction to the grammar. Readings from the Old Testament.
Fuerst *MWF 8-8:50* *Fall*

MTS B-417
Hebrew Exegesis: The Book of Deuteronomy
The goal of this course is to read selected portions of Deuteronomy in Hebrew, with attention to grammar, syntax, and the distinctive style and vocabulary of the book. The theology of Deuteronomy, especially in regard to law, covenant, election and holiness will be examined and compared with other Pentateuchal traditions. Prereq: Hebrew I and II.
Mitchell *F 9-11:50* *Fall*

NPTS BIBL102-104
Intermediate Hebrew
To assist students in developing a greater facility with the Hebrew language, varied texts from the Hebrew Bible are selected for reading and discussion. Prereq: B100 and B101. One hour.
Holmgren *TBA* *Fall/Winter/Spring*

NEW TESTAMENT

I. INTRODUCTORY

G-ETS 12-502
New Testament Interpretation: Acts-Revelation
Theory and practice of exegesis of selected epistolary texts, with attention to the history of early Christianity. Exploration of the theology of Paul, Acts, and of late New Testament writings. Presentation of various viewpoints through team-taught lectures and exegetical sections meeting in groups.
Jewett/Edwards *T 6-8:15 P.M./lecture; 8:30-10 P.M./ groups* *Fall*

LSTC B-332
Pauline Tradition
A study of the composition and content of the genuine Pauline epistles as well as the deuteropauline writings, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.

Linss	*MWF 11-12:15*	*Fall*

LSTC B-335
New Testament Interpretation
An inductive course designed to introduce the students to the methods of understanding and interpreting the New Testament. A variety of methods will be used, with emphasis on the use of texts of the New Testament to implement the methods and to explore their value. Prereq: Greek.

Linss	*MWF 9-9:50*	*Fall*
Krentz	*MWF 9-9:50*	*Fall*
Danker	*MW 8:30-9:45*	*Fall*

NPTS BIBL240
Interpreting the New Testament I: The Gospels
In this introductory treatment of the Gospels, attention is given to hermeneutics, critical studies and Jesus' proclamation of the Kingdom. Four hours.

Snodgrass	*MTTh 10:15-11:30*	*Fall*

II. BOOKS OF THE NEW TESTAMENT

CTU B 440
The Gospel According to John
The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Osiek	*TTh 10-11:15*	*Fall*
Senior	*3/31-5/14, T 3-5; 7-8:45* P.M.	*Spring*

CTU B 452
Pauline Theology and Writings
The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship—and their import for the contemporary Church.

Osiek	*MW 10-11:15*	*Fall*
Osiek	*TTh 11:30-12:45*	*Spring*

G-ETS 12-601
The Gospel of John
Exegetical study of the fourth gospel. Exploration of the theology of the evangelist in relation to the problems of the evangelist's times. Attention to its underlying thought-world. Prereq: 12-501.

Roth	*TTh 3:30-5*	*Fall*

LSTC B-548
The Book of Revelation
Study of the Apocalypse in terms of its theology, literary structure, and relation to intertestamental apocalyptic and Old Testament prophetic tradition. Beginning Greek required.

F. Danker	*MW 1-2:15*	*Fall*

MTS/LSTC B-318H
Las Epístolas De Pablo (The Pauline Epistles)
La meta de este curso será conocer el contenido de las cartas de Pablo y entender los asuntos teológicos que informan el ministerio de este gran apóstol. Esmerada atención se dará a Galatas, Romanos y I Corintios.

Weiss	*TBA*	*Fall*

MTS B-401
The Gospel of John
An exegesis course, with attention to the book's literary problems, its affinities with Hellenistic and Jewish traditions, its place in the developing thought of the early Church and the significance of its symbolic language and theology for the Christian faith today.

Tanzer	*TTh 10-11:50*	*Fall*

NPTS BIBL141
Hebrews
The approach, subject matter and theology of this epistle are distinctive and striking. Its Christology is particularly important and is highlighted in this course.

Osborne	*M 2-5*	*Fall*

NBTS NT-404
The Gospel of John
An exploration of the distinctive contribution of the Fourth Gospel to New Testament theology. Particular emphasis will be placed on the interpretation of the Gospel in its concrete socio-historical context. Prereq: Preferably one 300 level NT course.

Cosgrove	*WF 10:40-12*	*Fall*

S-WTS 02-612S
Selected Pauline Epistles
Lecture and discussion of the meaning of I Thessalonians, Galatians, I and II Corinthians and Philippians in their original settings.
Pervo *MW 1-2:50* *Fall*

TEDS NT 610
Synoptic Gospels
Intertestamental background for the coming of Christ; composition, authorship, and distinctives of the Synoptic Gospels; comprehensive study of the mission, life and teaching of Jesus as portrayed in these gospels. Prereq: reading knowledge of Greek or consent of the instructor. Four hours.
McKnight *TBA* *Fall*

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-419
Augustine and the Birth of Western Christianity
This course looks at how the components of Augustine's life and worlds, visible in his writings and ministry, are variously received, interpreted, and remembered by Christian communities, both historically and today. Particular attention will be given to Augustine's political-cultural and socio-religious involvements as well as to his interpersonal commitments.
Meyer *WF 8-9:20* *Fall*

BTS B-332
New Testament Theology
A study of the various theologies of the New Testament with special emphasis on Paul and John. The course is also designed to demonstrate the role of the books of the New Testament in the several theological traditions.
Snyder *TTh 9:30-10:50* *Fall*

MTS B-314
History of New Testament Times
A study of the world where Christian faith began. This course will include a survey of major historical developments in the eastern Mediterranean of this period, and will focus on the reading and discussion of contemporary texts in English translation illustrating social, economic and cultural life.
Hilgert *MW 2-3:50* *Fall*

NPTS BIBL143
The Sermon on the Mount
The course will focus on understanding the Sermon on the Mount in the context of Matthew's gospel. Special attention will be given to principles of Synoptic exegesis and to questions of hermeneutics.
Guelich *12/2-12 8-12* *Fall Post-Term*

NBTS NT-450
New Testament Theology
This course is designed to introduce the discipline of New Testament theology from the perspective of its history and task and to provide an overview of the various theological perspectives represented in its writings. Special attention will be devoted to the question of the unity of New Testament theology. Prereq: Preferably one or two 300 level NT courses.
Cosgrove *MW 5:30-6:50 P.M.* *Fall*

IV. NEW TESTAMENT GREEK

BTS B-413
Greek Exegesis
A study of a selected book of the New Testament according to the Greek text. The book to be studied will be announced in advance. Prereq: Elements of New Testament Greek.
Horning *WF 1-2:20* *Fall*

LSTC B-307
Biblical Greek for Ministry
A carefully structured intensive course to prepare students for the theological curriculum. An in-depth exposure to the elements of New Testament Greek grammar, equivalent to an academic term. Enriched by opportunities for worship in Greek Orthodox churches, discussion of Greek culture, etc.
Krentz/Staff *9/2-20* *Fall Pre-Term*
M-F 8:30-11:30, 1-2

MTS B-324/325
Introduction to New Testament Greek I, II
Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis. A non-divisible course of two quarters.
Mitchell *9/2-20* *Fall Pre-Term*
Mitchell *Sec. 1: MTWTh 9-9:50* *Fall*
Sec. 2: TF 2-3:50

NPTS BIBL112-114
New Testament Greek Readings
To increase the facility of students in reading

Greek, various passages from the New Testament are translated. Open to all students who had Beginning Greek and Introduction to Greek Exegesis. Pass-Fail. One hour.

Snodgrass	*TBA*	*Fall/Winter/Spring*

NPTS BIBL111
Introduction to Greek Exegesis
In addition to a review of forms and grammar, attention is given to translation, the procedure and tools for exegesis and an introduction to textual criticism. Pass-fail option available. Four hours.

Snodgrass	*MTTh 11:40-12:55*	*Fall*

NBTS BL-350/BTS B-316A
New Testament Greek I
This course, together with New Testament Greek II, is a basic introduction to the grammar and vocabulary of the Greek New Testament. Skills for translation are developed.

N. Holsey	*WF 1-2:20*	*Fall*

S-WTS 02-521S/02-522S
Elementary Greek I and II
A two-quarter course of introduction to the grammar, vocabulary and translation of the Greek language as it is employed in the New Testament and early Christian texts.

Pervo	*MTWTh 3-3:50*	*(I) Fall*
Pervo	*MTWTh 3-3:50*	*(II) Winter*

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-346
History of Christianity I
An overview of Christian history from the apostolic period to the Reformation. Topics include the presuppositions of Christian history, the early church and Roman culture, the Constantinian church, the Augustinian synthesis, the conversion of Europe, monastic orders, and Eastern Orthodoxy.

Wagner	*WF 8-9:20*	*Fall*

CTU H 300 A, B
Early Christianity
A study of the development of doctrine to the Council of Chalcedon. Major themes: Christian self-identification vis-a-vis Judaism and pagan culture, conflicts between Orthodoxy and Heresy, trinitarian, christological and anthropological disputes with due respect to chronology and setting. Emphasis is placed on doctrine rather than institutions.

Chirovsky	*MW 10-11:15*	*Fall*
Chirovsky	*MW 1-2:15*	*Fall*

G-ETS 13-501
History of Christianity I
A survey of the life, thought, and development of Christianity from the post-Apostolic period to the Great Schism (A.D. 1054).

Groh	*TTh 9-10:50*	*Fall/Winter*

G-ETS 13-503
History of Christianity III
Key events, people, and concepts in the nineteenth and twentieth centuries with attention to theological, ethical, and institutional formulations and power structures, as well as to contributions of the Black church, women, and Third World Christians.

Keller/Ruether	*TTh 3:30-5*	*Fall*
Cason/Murphy	*MTh 1:30-3:20*	*Spring*

LSTC H-330
Reformation and Modern Church History
An introduction to Reformation and Modern Church History outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Hendel	*TTh 11-12:15*	*Fall*
Rorem	*MW 2:30-3:45*	*Fall*

LSTC H-332
Church History, 1750 to the Present
The final course in the church history survey series.

Hendel	*MW 1-2:15*	*Fall*

MTS H-319/320
The Growth of the Christian Tradition: A History of Christian Doctrine
The course will seek a critical understanding of what the Church believed, taught, and confessed as it encountered its world—such an understanding being necessary for reflection upon the Christian life and the Church's calling. Part One: From the development of the Catholic tradition to the theology of Augustine. Part Two: From Augustine to the seventeenth Century.

Schafer	*TTh 10-11:50*	*Fall*
Rigdon	*MW 10-11:50*	*Winter*

NPTS HIST110
Christian Heritage I:
The Early and Medieval Church
A basic introduction is provided by this course to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth and theological development. Four hours.
P. Anderson *MTTh 10:15-11:30* *Fall*

NBTS CH-302
Reformation and Modern Christianity
This course is an examination of major issues and developments in Christian life and thought from the time of the Reformation to the present. Student research, analysis and evaluation of selected topics constitute a vital part of the course. Prereq: Preferably CH-301.
Ohlmann *TTh 11-12:20* *Fall*

NBTS CH-303
Protestant Evangelicalism
An examination of characteristic evangelical emphases through a study of their development in the thought of the Protestant Reformers, the Anabaptists, Puritans in England and America, German Pietists, John Wesley, the Evangelicals in England and later American Evangelicals. Prereq: Normally CH-301.
Dayton *W 7-9:40 P.M.* *Fall*

SML H211
Patrology I
Between the end of the Apostolic Age and the Council of Nicaea, great Christian thinkers arose in the Church. Contemporary studies in theology must take into account the manner in which they heard and responded to the Word of God in witness to their faith in Jesus Christ.
Cunningham *TBA* *Fall*

II. HISTORY OF PARTICULAR TRADITIONS

CTU H 430
Vatican II: Solution or Problem?
The first part of this course will concentrate on the background and solutions of the message of Vatican II: liturgy, collegiality, laity, religious life, ecumenism and religious liberty, Revelation. The second part will examine key issues in the modern Church to see if Vatican II responds to them.
Ross *MW 3:30-4:45* *Fall*

M/L H 394
Unitarian Universalist History
An introduction to Unitarian Universalist history, focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. Brief introductions to Polish, Transylvanian, and English Unitarianism and Universalism will precede the major emphasis of the course, which will be on American Unitarianism and Universalism.
Godbey *TBA* *Fall*

NPTS HIST200
Free Church Heritage
The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention is given to the Reformation, to expressions of pietism in the seventeenth and eighteenth centuries and to its historic and theological development in Sweden and North America in the nineteenth and twentieth centuries. Four hours.
P. Anderson *MTTh 11:40-12:55* *Fall*

NPTS HIST300
Covenant History and Theology
This course examines the history and theology of the Evangelical Covenant Church, rooted in the Lutheran reformation and pietistic heritage. The church development in Sweden and America is studied in terms of its identity and mission. Four hours.
P. Anderson *12/2-19 8-12* *Fall Post-Term*

S-WTS 03-508S
Anglicanism I
Christianity in the British Isles from the reformation to the age of reason, with special attention to the variety of traditions developing within, and dissenting from, the established English church.
Haugaard *TTh 1-2:50* *Fall*

III. HISTORY – INDIVIDUALS

G-ETS 13-608
Seminar: Life and Work of Martin Luther
An introduction to Luther's life and theological contribution through a study of his sermons, treatises, and letters.
Stein *WF 9-10:50* *Fall*

G-ETS 13/21/34-671
John Wesley, His Life, Theology and Ecclesiology (United Methodist History/Doctrine/Polity A)
A study of the foundational contribution of John Wesley to the history, doctrine, and polity of emerging Methodism, based on his sermons, letters, and treatises. 1 unit.
Tuttle *Th 1:30-4:20* *Fall*

IV. AMERICAN CHURCH HISTORY

V. SELECT TOPICS IN CHURCH HISTORY

G-ETS 13-604
Christology of the Early Church
The doctrine of Christ in the life of the church from the apostolic age through the fifth century. Prereq: 13-501.
Groh *MTh 1:30-3:20* *Fall*

G-ETS 13-640
Afro-American Religious History I
Examination of the unique religious understandings of Black people in Africa and various New World settings and of the development of Black religion through the period of the Civil War in the United States. Prereq: 13-502 or 503.
Murphy *TTh 3:30-5* *Fall*

S-WTS 03-617S
The Evangelical Movement in the Anglican Churches
A seminar study of the beginnings of Anglican evangelical identity in the period of the Wesleyan movement and its development in England and America in the nineteenth century.
Haugaard *WF 9-10:50* *Fall*

TEDS CH 751
The Renaissance
The revival of learning in Europe from Petrarch to Michelangelo with emphasis on the new ideas and art forms that provided a backdrop for the Protestant Reformation.
Woodbridge *TBA* *Fall*

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU T 302
Experience of Religion
This course examines the significance of religion in life. It considers the variety of religious experience and the interrelationship between religion, material culture and ecology. It discusses some of the social and other functions of religion, providing opportunities for students to participate in and analyze religious expression outside their own faith.
Gittins *MW 8:30-9:45* *Fall*

CTU T 325 A, B
Introduction to Theology
A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.
Hayes *MW 11:30-12:45* *Fall*
Linnan *T 7-9:30 P.M.* *Fall*
Bevans *MW 8:30-9:45* *Winter*

CTS TEC 500
Interpretation
A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. For non-CTS students, permission of instructor required.
Thistlethwaite *M 9:30-12:20* *Fall*

G-ETS 21-502
Systematic Theology II
Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501.
Young *TTh 9-10:50* *Fall*

LSTC T-311
Christian Theology I
The first of a three-course sequence providing a survey of the basic doctrines of the Christian faith, taking into account biblical origins, historical developments, and contemporary significance. Emphasis on helping students develop their own theological perspectives. Topics in first term in-

clude the doctrines relating to the First Article of the Creed.

Braaten *MW 11-12:15* *Fall*
Hefner *TTh 8:30-9:45* *Fall*

NPTS THEO131a
Systematic Theology I
For MARE and MATS students only. A systematic study of the major Christian doctrines, their biblical roots, their historical expression and their meaning in our contemporary situation. Four hours.
Johnston *MTh 11:40-1:10* *Fall*

NPTS MNST100
Introduction to Theological Research
The student is introduced to basic research methodology and to the basic reference tools of theological bibliography. The course is designed to encourage experience with a wide variety of reference tools. One hour.
Goertzen *T 2-3* *Fall*

NBTS TH-301
Christian Theology I: Issues and Approaches
This course is an introduction to the way in which Christians have attempted to support, clarify and communicate their faith in various past and present situations. It also is an introduction to the leading theologians and fundamental issues in Medieval, Reformation, Enlightenment, Liberal neo-Orthodox and more recent periods. Prereq: Check with instructor.
Finger *Th 8-9:20* *Fall*

NBTS TH-301H
Teologia Cristiana I: Una Perspectiva Desde el Reverso de la Historia
(Christian Theology I: An Approach from the Underside of History)
Este curso es un análisis histórico-teológico de diferentes maneras de "hacer teología en el mundo norteatlántico con respecto a modelos metodológicos, presuposiciones filosófico-teológicas y sus desarrollos en relación a condicionamientos históricos. Se considerará la emergencia reciente de teologías tercermundistas como expresiones de "hacer teología desde el reverso de la historia."
Mottesi *T 6-8:40 P.M.* *Fall*

S-WTS 05-501S
Approaches to the Study of Religion and Theology
Especially concerned with the presuppositions and methods of theological inquiry, the course deals with ways of talking responsibly about God, Jesus Christ, and Christian living. The philosophical and ecumenical contexts for doing theology are considered.
Stevenson *TTh 9-10:50* *Fall*

S-WTS 05-612S
Fundamental Theology I
Anthropology (sin, grace, faith) and Christology (incarnation, atonement): A constructive, rather than historical, approach which examines these fundamental Christian doctrines within the context of modern and contemporary philosophy, history of religion, sociology, etc. Middler standing or permission of the instructor required. Limit: 30.
Stevenson *WF 9-10:50* *Fall*

TEDS ST 751
Hermeneutics
The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.
Osborne *TBA* *Fall*

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

BTS T-452
Theology of Karl Barth
An inductive study of representative writings. Principal readings will be in the *Church Dogmatics*.
Groff/Wagner *TTh 8-9:20* *Fall*

BTS T-457
Brethren In Theological Perspective
Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialogue with contemporary thought. Current issues will be delineated.
Brown *WF 10:40-12* *Fall*

BTS T-467
Seminar: Theology of Bonhoeffer
The seminar will focus on the life and writings of Dietrich Bonhoeffer. Special attention will be given to his doctrine of the church, theology of discipleship, ethics, and themes from his prison letters.
Brown *Th 7-9:45 P.M.* *Fall*

CTU T 492
Mystical Theology
A study of texts of the Western Medieval tradition of mystical theology in the light of typologies of religious experience. The course will emphasize the writings of Pseudo-Dionysius, Bernard of Clairvaux, Richard of St. Victor, Bonaventure, Meister Eckhart and Nicholas of Cusa. Prereq: T 430 or equivalent.
Hayes *MW 2:30-3:45* *Fall*

CTU T 546
The Ecclesiology of Yves Congar
Yves Congar is one of the most important theologians of the twentieth century and his ideas inspired many of the positions taken by the Catholic Church at Vatican II. This seminar will focus on Congar's eccesiological thought, particularly on his ideas in the areas of ecumenism, laity, mission, ministry, and the Holy Spirit.
Bevans *MW 1-2:15* *Fall*

CTS TEC 458
The Black Church as Agent of Social Transformation
An exploration of the theological affirmations of the Black Church and the resulting witness of the Church.
Whiten *W 6:30-9:30* P.M. *Fall*

G-ETS 21-642
Judaism in the Early Christian Period
Examination of the post-biblical literature of Judaism, with emphasis on the Talmud—its structure, history, and theology, with attention to the thought currents in the centuries paralleling early Christianity. One-half unit.
Schaalman *W 5:30-7:20* P.M. *Fall*

LSTC T-434
Theology of Martin Luther King, Jr.
The course consists of an in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr., wrestling with the philosophical and theological principles he employed and their relevance in today's theological marketplace.
Pero *MW 2:30-3:45* *Fall*

MTS T-421
Theology of Karl Barth
A seminar on the theological contributions of Karl Barth, with a focus on the historical development of his thought, issues of theological method raised by his work, and an assessment of his strengths and weaknesses as an interpreter of the Christian faith.
Parker *T 2-4:50* *Fall*

M/L TS 395
Liberal Theology and Mythos
Introduction to the major theological perspectives (religious humanism, scientific theology, empirical theism, process thought, universal religion) and underlying mythic structures (liberal Christian, Greek, evolutionary, Enlightenment) of liberal religion in the twentieth century.
Engel *TBA* *Fall*

NPTS THEO221
Theology and Ethics of Bonhoeffer
An overview of Dietrich Bonhoeffer's life, theology, and ethics forms the structure of the seminar and is the focus of this study. It offers a prime example of theology and biography.
Nelson *Th 7-10* P.M. *Fall*

NPTS HSTX135
Theology of Kierkegaard
This seminar is a study of selected writings of this significant nineteenth century Danish philosopher/theologian in their historical context.
P. Anderson *M 7-10* P.M. *Fall*

NBTS CH-462
Issues in Pentecostal and Charismatic Theology and Piety
This introductory overview of the Pentecostal and charismatic traditions will examine some of the biblical and theological issues raised and survey various interpretations (historical, psychological and sociological) of the movements.
Dayton *T 7-9:40* P.M. *Fall*

III. SELECT TOPICS IN THEOLOGY

CTU T 400
Readings in the History of Religions
A guided reading and discussion course for those students wanting a general background in one or more religions, and for those students wishing an in-depth study of a particular religious tradition. Some emphasis will be placed upon confronting one's own tradition with those traditions studied.
Schreiter *TBA* *Fall*

CTU T 430 A, B
The Problem of God in Contemporary Society
An analysis of why God has become problematic for contemporary society is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own experience and respond intelligently to the modern person's problem of God.

Bevans	*MW 8:30-9:45*	*Fall*
Phelps	*TTh 11:30-12:45*	*Fall*
Szura	*TTh 11:30-12:45*	*Winter*

CTU T 577
Cross-Cultural Evangelization in the U.S.
This seminar will explore the early history of missionary activity among African-Americans in the second half of the 19th Century. Students will examine the historical, social, ecclesial, cultural and theological issues affecting the first post-Civil War efforts to evangelize African-Americans in the local church of the United States.

Phelps	*MW 11:30-12:45*	*Fall*

G-ETS 21-605
Constructive Theology
The use of studies in biblical, historical, and contemporary theology in the formulation of one's own understanding of the major Christian doctrines. Prereq: One foundational course each in Bible, history, and theology.

Young	*TTh 3:30-5*	*Fall*

LSTC T-310
Theology in Multicultural Perspective
A consideration of the implications for Christian faith and practice of contemporary pluralism, and especially of the church's encounter with Black and Hispanic cultures and with Feminist thought. Includes field trips and "plunges" in diverse situations.

Staff	*TTh 11-12:15*	*Fall*

LSTC T-450
Senior Seminar I: Theology and the Church's Ministry
An integrative course dealing with the role of theology in pastoral formation and functioning, and based on experiences and problems encountered in internship. Prereq: Internship.

Anderson	*MW 8:30-9:45*	*Fall*
Bertram	*TTh 8:30-9:45*	*Fall*

LSTC M-452
Christianity and Tragedy
A seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relationship on theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; consent of instructor required.

Niedenthal	*T 2:30-5*	*Fall*

LSTC T-481
Words of Love: The Rhetoric of Devotion

Marshall	*TF 1-2:15*	*Fall*

LSTC T-518
God the Father and the Trinity
A seminar on the image of God as Father, and its place within the Christian belief in God as triune. Special attention on contemporary questions related to social and cultural implications, including critique of feminist theologians.

Braaten	*TF 1-2:15*	*Fall*

LSTC T-541
Christ in the Light of the Jewish-Christian Dialog
Exploration of the significance of the new encounter with Judaism for Christian self-understanding and especially for Christology. Survey of recent Jewish studies of Jesus, the debate over messianism, universalism, the doctrine of the Trinity.

Sherman	*MW 2:30-3:45*	*Fall*

LSTC T-624
Theology of the Nineteenth Century
A seminar on the history of theology in the nineteenth century for graduate students.

Busse	*Th 7-10* P.M.	*Fall*

MTS T-402
Baptism and Eucharist
A study of the Christian doctrines of baptism and eucharist, with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theological outlooks.

Mudge/Wardlaw	*MW 2-3:50*	*Fall*

MTS I-505
Seminar on Research Methods
A seminar for students contemplating, or testing the possibility of, careers in theological research

and teaching. Participants choose faculty mentors in appropriate specialties who are invited to participate at least once. Students will produce a programmatic essay, outline for future research.
Mudge/Parker *F 9-11:50* *Fall*

NPTS THEO271
Baptism, Eucharist and Ministry
Based on the 1982 Lima, Peru document of the same name and its evolving literature, this course will study these topics or topics both of systematic theology and of ecumenical relations. Denominational and congregational implications will also be explored. Two hours.
Wainwright *12/15-19 8-12* *Fall Post-Term*

NPTS HIST/THEO 354
Pentecostal and Charismatic Theology: The American Experience
An historical and theological approach to the emergence of the Pentecostal and charismatic tradition in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.
Dayton *T 2-5* *Fall*

NPTS THEO201
Foundational Doctrines: The Church
This course looks at the recurring phenomenon of renewal in the life of the church as an important aspect of a biblical theology of the church. Focus is on biblical principles, historical patterns and contemporary examples of congregational renewal and renewal movements.
Snyder *T 7-10* P.M. *Fall*

NBTS TH-421
The Minister as Theologian
Students will be enabled to identify ways in which the minister engages in theologizing in the context of ministry, as well as the ways in which ministry supports and actually gives expression to theology. Students will look at the movement back and forth between theology and ministry from a variety of perspectives. Prereq: Check with instructor.
Sharp *M 9:30-12:10* *Fall*

S-WTS 05-601S
God and the Incarnation
The course traces the doctrines of the Trinity and of Christ as they were elaborated in connection with the first six Ecumenical Councils.
Crum *TTh 9-10:50* *Fall*

S-WTS 15-502S
Theological Bibliography
A systematic examination of bibliographies in biblical studies, church history, liturgics, and pastoral ministry. Attention will be given to classification and subject headings in theological libraries. ½ unit.
Smith *W 3-4:50* *Fall*

TEDS PC 611
Psychology and Theology
A survey of theories and approaches to the integration of psychology and theology. The course will evaluate the theories of religious behavior proposed by Freud, Jung, James, Allport, as well as those of more contemporary and evangelical writers. Enrollment limited. Permission of instructor required.
Collins *TBA* *Fall*

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU M 417
Theology of Religious Life
Starting from the common calling to Discipleship, a key concept in the Gospels, this course will examine the variety of Christian vocations in their specific relationship to the Church, to the world; the charisms proper to religious life: celibacy, solitude-community; the history and meaning of the commitments (Can vows be evangelical? Are perpetual commitments possible?)
Lozano *TTh 11:30-12:45* *Fall*

CTU M 419
Experience of God in Human Oppression
This course develops a reflection on present forms of spirituality of liberation (Latin American, Asian, Black, Feminist). It explores first the biblical models and then projects that model on the present situation. Themes highlighted include appeal to a radical conversion, discipleship and commitment, poverty and the poor, the liberating experience of prayer, a ministry of solidarity, love and anger, the experience of the Spirit.
Lozano *TTh 8:30-9:45* *Fall*

NPTS MNST103
Spiritual Formation III: Inductive Bible Study
The course offers instruction and practice in a variety of ways in which the Bible awakens and sus-

tains faith, hope and love in the life of the believer. One hour.

F. Anderson *W 8-9:50* *Fall*

NBTS PS-401
Personality Types and the Spiritual Journey
The purpose of this course is to integrate one's knowledge of Personality Typology into the Spiritual Journey through Spiritual Companionship, small groups, community building, journaling and the interpretation of dreams. Sessions will major on experiental explorations in the individual's own spiritual and internal process.

E. Edwards/H. Edwards *W 7-9:40* P.M. *Fall*

SML M405 (Sp), H405, S405
Spirituality by Way of Autobiography
An analysis of the autobiographical writings of Augustine, Julian of Norwich, Teresa of Avila, Therese of Lisieux, Dietrich Bonhoeffer and Thomas Merton reveals the unchanging call of the Gospel and the varying cultural and historical forms in which Christian spirituality is realized.

Cameli *TBA* *Fall*

S-WTS 06-501S
Resources and Issues in Spirituality
The primary objective of this course is to look at options and not to engage in particular practices, although a 24-hour retreat in silence is one element of the course. Ways of encouraging, supporting, and assisting people to be intentional about their spirituality are considered. Limited to entering students. ½ unit.

Crum *F 1-2:50* *Fall*

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E 370
Christian Ethics: Language of a Community
Christian ethics describes a community's pursuit of a life, a sharing in which values important to that community are displayed and embodied. This introductory course will consider the relationship of Christ to morality, the centrality of the virtues, the natural law tradition, and other themes important to contemporary Catholic morality.

Wadell *MW 2:30-3:45* *Fall*

G-ETS 21/22-503
Theological Ethics
The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); development of a self-conscious methodology.

Will *TTh 9-10:50* *Fall*
Tholin/Sedgwick *TTh 3:30-5* *Spring*

LSTC E-310
Christian Ethics
A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)

Bloomquist *MW 1-2:15* *Fall*

NPTS THEO220
Christian Ethics and the Church
Several contemporary moral issues are considered from the perspective of biblical theological guidelines. The role of the congregation and other church structures is a major focus. Seniors only. Four hours.

Nelson *MTTh 8-9:15* *Fall*

TEDS ST 715
Christian Ethics
Biblical perspectives on contemporary ethical issues facing the church and the minister: divorce, abortion, euthanasia, genetic control, sex, war, racism, ecology, personal life style, and the church's social responsibilities.

J. Feinberg *TBA* *Fall*

II. SOCIAL AND POLITICAL ETHICS

BTS E-369
Peace Studies Seminar
The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

Poling *T 3:10-4:40* *Fall*

BTS E-461
Christianity and Economics
A consideration of the relationship between the principles of economics and Christian values. Case studies will allow the class to discuss typical problems of contemporary business ethics. Christian stewardship is an important theme of the course.

Miller *T 7-9:45* P.M. *Fall*

CTU E 374
On Being A Christian in the World
The course will focus on the development of a new presence and relevancy of the Church in public life and on how this development is related to a new understanding of the Church's mission and of its claim to be "the universal sacrament of Salvation." Attention given to foundational texts in the Roman Catholic tradition and the main texts of other Christian traditions.

Fornasari	*MW 11:30-12:45*	*Fall*
Fornasari	*MW 2:30-3:45*	*Spring*

CTU E 577
Ethics and the U.S. Foreign Policy
The course will examine several important issues in current debates about foreign policy today, including human rights and foreign policy, intervention in other countries, foreign aid vs. development, food and foreign policy. The course will also treat various viewpoints from ethicists as to how the conduct of foreign policy can be made more moral in tone.

Pawlikowski	*T 1-3:30*	*Fall*

CTU M 429
Justice, Peace, Liberation:
Psychological Aspects
This course explores psychological aspects of selected themes in liberation and social justice: *e.g.*, alienation, work, revolution, prejudice, liberation. Prerequisties are introductory social justice and some knowledge of liberation theology.

Szura	*TTh 11:30-12:45*	*Fall*

CTS TEC 321
Christian Ethics
Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

Schroeder	*MW 11-12:20*	*Fall*

III. SELECT TOPICS IN ETHICS

CTU E 402
Natural Law Theories and Christian Ethics
A historical study of the relevance of "natural law" for Christian ethics and anthropology. Primary emphasis on illuminating the emerging agenda of the Church as an ethical community: how to find normative humanity in a world that is factually interdependent but ethically and anthropologically pluralistic and in conflict. Prereq: foundational courses in ethics.

Fornasari	*T 7-9:30* P.M.	*Fall*

CTU E 409
Ethical Issues in the War/Peace Debate
The course will examine traditional Christian perspectives on War/Peace questions such as the Crusades, the Just War and Pacifism. Contemporary issues such as the arms race, military spending and methods for peaceful resolution of conflict will also be considered.

Pawlikowski	*TTh 10-11:15*	*Fall*

CTU E 556
The Virtue Tradition in Aquinas
The moral vision of Thomas Aquinas will be studied through the texts of the *Summa*. Aquinas saw the moral life as the project of making one's way back to God. The course will note especially the connection Aquinas forges between the passions, the virtues, and the Gifts of the Spirit.

Wadell	*MW 11:30-12:45*	*Fall*

CTU E 580
Theology and Ethics of Marriage
The development of Christian anthropology of human love, followed by a consideration of some traditional church teaching on the theology of marriage. Contemporary concerns will be treated: marriage preparation, on-going support for the family unity, separation and divorce, responsible parenthood, sterilization, etc.

Diesbourg	*M 7-8:30* P.M.	*Fall*

CTS TEC 532a
Whitehead
With TEC 532b, an examination of Whitehead's philosophical theology and a consideration of its implications for social ethics and for research in the social sciences. The primary reading will be *Process and Reality*. Although it is not encouraged, with the consent of the instructor, students may elect only TEC 532a. For details contact the CTS Registrar.

Schroeder	*T 2-5*	*Fall*

G-ETS 22-504
Church and Community
Analysis of local churches' interaction with their communities in city, suburb, and small town as a basis for ministry in evangelism, counseling, social service, and action for social change. Theological options, use of social theory and data, case studies of effective ministry, and exploration of racism, the

role of women, and peace action in the local community.
Tholin *MW 3:30-5* *Fall*

M/L E 438
Religion, Ethics, and Ecology
This course will examine the problematic relationships between the world's historic religious traditions and sustainable ecological practices, and critically survey recent efforts within the traditions to develop positive environmental ethics for modern societies.
Engel *TBA* *Fall*

SML M314 (M-4)
Medical Ethics
Progress in recent years in modern medicine has greatly benefited humanity and has opened a vast area of moral questions for theologians. After discussing some general norms of morality for medicine, specific problems such as abortion, sterilization, euthanasia, human experimentation, genetic intervention, transplants and fertilization in vitro will be considered.
Boyle *TBA* *Fall*

S-WTS 08-603S
Problems in Ethics
This course will consider some specific, practical moral problems, such as war and the use of force, justice and the social order, suicide, and human sexuality. Moral arguments will be evaluated, including analysis of theological assumptions and the use of technical data.
Sedgwick *TTh 1-2:50* *Fall*

UA 459
Urban Academy Seminar:
Community Organization
Orientation to the theory and practice of community organization, using an action-reflection method which contrasts the role of pastor and organizer.
Schaper *Th 3-5* *Fall*

WORLD MISSION STUDIES

BTS T-449
"Go Therefore . . .": A Theology of Mission
A consideration of the mission of the church viewed from the perspective of ecumenical theology.
May *T 2-4:45* *Fall*

FALL

CTU W 497
Mission Integration Seminar
Specially designed for students returning from a cross-cultural training program and furloughed and returned missionaries. This seminar, through guided sharing and mutual support, is specifically designed to help participants process their mission experience and their re-entry into their home culture.
Barbour/Rabbiosi *M 7-9:30 P.M.* *Fall/Winter/Spring*

CTU W 545
Social Anthropology for Missionaries
An attempt is made to 'get under the skin' of other cultures, by means of lectures and seminars on a number of themes specifically chosen for their relevance to missionary undertakings. We consider interculturally, belief, values; socialization, language, reality, perception and thinking, and other aspects of social relationships.
Gittins *MW 11:30-12:45* *Fall*

CTU I 460
Training for Cross-Cultural Ministry
A quarter-long intensive, providing both theoretical and practical dimensions, designed to help students prepare for ministry outside their home culture, or to explore the cultural assumptions of their own theology and thinking. Emphasis is placed on learning how to listen and communicate in new cultural contexts.
Barbour/Doidge *MW 1-2:15* *Fall*

G-ETS 13-664
Religion in Modern African History:
West and Central
Religions in the nineteenth-century Sudanic states; Christianity as a handmaid or irritant to colonial policy; religious values for identity and perspective in changing societies; the adaption of religions to their context in a period of increasing Islamic and Christian expansion.
Cason *Th 1:30-4:30* *Fall*

G-ETS 13-665
Church and Third World Liberation Issues
Theology and action of the church's participation in the world struggle against injustices and inequalities. Case studies such as Korea, the Philippines, Taiwan, South Africa, and Bolivia. The role of the military, of multinational corporations, and of governments. Prereq: 13-503.
Cason *M 1:30-4:30* *Fall*

LSTC W-431
Japanese Religions in Context
The response of an original folk religion to successive incursions of Buddhism, Confucianism, and Christianity is traced through the ages. The so-called "New Religions" and their traditional roots make Japan an exciting laboratory for religious study. A highly developed technological society resists the organized Christian church but creatively adapts certain Christian influences.
W. Danker *TF 1-2:15* *Fall*

NPTS MNST150
Introduction to Missions
Theologies and theories of the world mission of the church are compared. Evangelical Covenant Church mission policies and practices, in addition to missionary life in general, are examined. Four hours.
Weld *MTh 2-4* *Fall*

NPTS MNST153
The Christian Confrontation with the World's Religions
The class seeks understanding of similarities and distinctives of the world religions. The emphasis is on dialogue between the Christian and the non-Christian as persons.
Weld *W 7-10 P.M.* *Fall*

NPTS MNST154
Christianity and Culture
Appreciation of the impact of worldview and culture on theology and on Christian forms and practices permits more effective communication of the gospel. Four hours.
Weld *12/1-18 8-12* *Fall Post-Term*

NBTS ME-404
Contemporary Issues in Missions Today
This course examines contemporary international issues such as militarization, living the Christian life in a totalitarian society, cultural identity and the Christian life, economics and ethics of justice, which have grave implications for large numbers of people and are of concern to missionaries. At ABA/Green Lake, WI.
Jackson *8/2-9* *Fall Pre-Term*

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

BTS M-586
Seminar in Pastoral Theology
Pastoral theology involves the integration of theology and the social sciences around particular issues in the practice of ministry. The topic for this course deals with aggression and violence in interpersonal relationships.
Poling *WF 10:40-12* *Fall*

CTU M 510
Psychology for Theology and Ministry
This full-year three credit course meets about once a month. It provides opportunity to read and explore for pastoral, theological and psychological value the classical primary sources (great books) in psychology.
Szura *TBA* *Fall/Winter/Spring*

CTS CM 300
The Practice of Christian Ministry
A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructor.
Edgerton *MW 3:40-5* *Fall*

CTS TEC 451
Introduction to Public Ministries
Socio-economic and political introduction to urban problems focusing on the churches' ministries to urban issues, people and institutions. Course intended as an introduction to cities in general and the Chicago metropolitan area in particular. It is also preparation for students planning to enroll in the Summer Urban Academy Intensive.
Myers *T 6:30-9:30 P.M.* *Fall*

G-ETS 22-601
The Ministry of the Laity
Biblical, theological, and historical study of the ministry of the laity; dialogue with laity and ordained clergy representing churches engaged in creative ministry and in sharing of authority among clergy and laypersons.
Keller *Th 7-9:50 P.M.* *Fall*

G-ETS 22-616
Urban Church Ministry
Theoretical frameworks for understanding ministry and mission in the urban context; the role of the urban church in facing community change and social crisis; empowering the local congregation; inward and outward dimensions of caring; understanding the signs of the future and developing a purposeful strategy for urban-based ministry; redefining the evangelistic mission of the church in the city.
Scott *MW 3:30-5* *Fall*

G-ETS 32-611
Pastoral Theology
Exploration of the integration of theology with the practice of pastoral care and counseling through the use of case studies presented by the participants. Limit: 12. Prereq: One foundational course each in Old Testament, New Testament, and Theology, and permission of the instructor.
Justes *MTh 1:30-3:20* *Fall*

G-ETS 34-610
Introduction to Evangelism
Attention to the Gospel and its transmission in the New Testament and early Church history. Exploration of informal contemporary patterns of personal and corporate evangelism, including specific strategies for communicating the Christian faith in today's world.
Tuttle *TTh 9-10:50* *Fall*

MTS M-312
Mission Imperatives:
Evangelism, Stewardship, Social Services, Systemic Change and World Community
An introduction to the church in the world: sharing the Good News—evangelism; developing resources—stewardship; responding to human need—social service; organizing for justice—systemic change; and seeking peace (shalom)—world community; suggesting biblical-theological foundations, participant motivations, leadership personalities, available resources, case studies and model situations.
Dudley *MW 4-5:50* *Fall*

NPTS MNST114a
Leadership for Pastoral Ministry
The exploration of the various functions of church administration and of the role of the minister in the congregation includes: decision-making, polity, stewardship, conflict management, goal-setting and leadership. The course is designed particularly for those entering pastoral ministry.
Carlson *MTTh 11:40-12:55* *Fall*

NPTS MNST171
Stewardship: Theology and Practice
Analysis and discussion of biblical, historical, theological and cultural information so that the student can more faithfully and effectively lead a congregation in its stewardship and financial management. Course focus begins broadly with consideration of the stewardship of life as a whole and then narrows to an intensive look at the stewardship of money.
Carlson *12/1-11 8-12* *Fall Post-Term*

NPTS MNST179
Radical Church Communities
Using biblical and theological resources as well as practical examples, this course will study the meaning of Christian community and the nature of the church. Students will study such communities as the Church of the Saviour in Washington, D.C., Sojourners Fellowship, church communities in the "renewal movement" and Community Covenant Church in Missoula, MT. Two hours.
Granberg-Michaelson *12/15-19, 8-12* *Fall Post-Term*

NPTS MNST278
Management Skills
The course reviews basic principles and practices of management with focus on skills to assist the Christian leader in the effective conduct of his/her ministry. Two hours.
Wright *12/1-5 8-12* *Fall Post-Term*

NPTS MNST370
Theological and Spiritual Reflection on Field Experience
Designed for returning interns to provide settings both for communal sharing of their experiences and for focused theological reflection on the meaning of those experiences for future study and ministry. Students' "cases" will be utilized as prime learning material. Two hours.
Carlson *TTh 2-4* *Fall*

NPTS MNST263, 264, 265
Church Growth Practicum
This course provides a limited number of students with field practice in the perspectives and approaches of the church growth movement. Students are assigned a particular congregation for their involvement. Two hours each quarter.
Larson *TBA* *Fall/Winter/Spring*

NPTS MNST266
Discipleship: Theology and Practice
The course aims to provide a comprehensive and practical experience in being a disciple, making disciples and training disciples. It is intended to equip students to do personal-context and church-context discipling.
D. Anderson *W 2-5* *Fall*

NPTS MNST259
Contemporary Evangelism: Methods and Resources
A course designed for the student who is already pastoring or is soon to be the pastor of a local church. The tools for evangelism will be presented by guest practitioners who have effectively used them. The class will then probe behind the tools for the theory and theology.
Persson *12/8-19* *Fall Post-Term*

NBTS IN-301
Nature and Mission of the Church
This course examines the nature and mission of the Church from the perspective of each of the disciplines within the seminary curriculum. This interdisciplinary approach seeks to help students focus their career goals in ministry and to provide a holistic understanding of the Church.
W.R. Nelson/Staff *WF 8-9:20* *Fall*

NBTS MN-330H
El Ministerio de la Administracion Eclesiastica en el Contexto Hispano (The Ministry of Church Administration in the Hispanic Context)
Este curso es una consideración de los fundamentos bíblico-teológicos del ministerio y sus implicaciones para la administración de congregaciones hispanas a la luz de sus distintivos socio-economico-culturales, tanto como en su relación a la comunidad, la denominación y la mision mundial.
Alaniz *M 6-8:40 P.M.* *Fall*

NBTS MN-331
The Pastor as Stewardship Leader
The focus will be the pastor's central role in enhancing stewardship in a local church, with primary emphasis upon financial responsibility within the context of the stewardship of all creation. This team-taught course will enable participants to identify historic, current and proposed stewardship patterns in a particular congregation. Intensive.
W.R. Nelson/Nichols *9/9-12* *Fall Pre-Term*

NBTS MN-550
New Church Development in Multiple Settings
The seminar focuses on new church development from a perspective informed by a holistic mission theology and culturally sensitive strategies. Learning activities will include readings, projects, class discussion as well as on-site visits to a variety of models around the Chicago area. Prereq: Missiology or permission of the instructor.
J. P. Holsey *9/8-11, 9-4:30* *Fall Pre-Term*

NBTS MN-560
Strategies and Practice of New Church Development
This seminar deals with the "how-to's" of church planting. The focus will be on customizing church planting strategies that are biblically and missiologically sound as well as culturally suited to the targeted community. Learning activities will include presentations, workshops and actual on-the-field experience. Intensive. Prereq: Missiology or permission of the instructor.
J. P. Holsey *9/15-19* *Fall Pre-Term*

S-WTS 14-631S
Ministry and Development in the Small Church
This course will relate broad understandings of the nature and task of the parish to the particular dynamics and issues of the small church. Topics include: characteristics of the small church, implications of size for development and evangelization, the focal role of the priest, mutuality of clergy and lay ministries, appropriate structures for the small church.
Mann *M 7-9:50 P.M.* *Fall*

S-WTS 14-632S
Leadership and Oversight in the Parish
Frameworks for understanding the purpose and dynamics of the parish, the nature of oversight, and issues of clergy and lay leadership. Topics include: broad pastoral strategy, elements of oversight, leadership styles, personality type and leadership, bonding between priest and parish, mutuality of clergy and lay ministries, and the relationship between priesthood and oversight.
Gallagher *MW 1-2:50* *Fall*

TEDS ME 766
Urban Evangelism
Sociological study of urbanization and its significance for mission with inquiry into the problems and opportunities for evangelism in the cities, particularly of the Third World.
Speer *TBA* *Fall*

II. PASTORAL CARE

BTS M-381
Introduction to Care and Counseling
This course gives a basic introduction to listening skills, personality theories, and pastoral theology. Course work involves reading in psychology and theology, skill practice in peer groups, and theological reflection on counseling interviews.
Poling *TTh 11-12:20* *Fall*

CTU M 301
Psychological Dimensions of Religious Experience
This course will examine religious experience through an analysis of some phenomenological, psychological, and sociological understandings of the nature of religious experience followed by the development of specific psychological themes which appear in this material.
McCarthy *T 1-3:30* *Fall*

CTU M 405
Introduction to Basic Pastoral Counseling
A basic introduction to the principles, methods, and techniques of pastoral counseling. Characteristics of an effective counseling relationship; the initial interview and assessment; and use of referral are some areas discussed. Considerable time is spent outside of class developing counseling skills and techniques. Limited enrollment. Audio-visual fee.
Anderson *TTh 8:30-9:45* *Fall/Winter*
McCarthy *TTh 11:30-12:45* *Spring*

CTU M 408
Loss & Grief in Pastoral Perspective
An examination of grief as a response to a variety of loss experiences including leaving home, material loss, loss of friendship, divorce, as well as death. Ways of helping those who grieve will be identified. The theological consequences of the fact of finitude will be explored.
Anderson *W 7-9:30* P.M. *Fall*

CTS CM 451
Gestalt Therapy and Religious Experience
An exploration and experiencing of Gestalt Therapy as one way of understanding contemporary religious experience. Limit 25—CTS priority.
Anderson *M 6:30-9:30* P.M. *Fall*

CTS CM 532
Seminar: Contemporary Psychoanalytic Theory & Practice
An examination of selected topics in clinical psychoanalysis and psychoanalytic psychotherapy. *Topic: Narcissism and the Psychology of the Self.*
Moore *M 2-5* *Fall*

CTS CM 534
Advanced Pastoral Care
An advanced seminar in pastoral care focused on selected human problems of particular interest to the student. *Topic: The Pastoral Care of Men.* Seniors and D.Min. only.
Moore *W 9:30-12:20* *Fall*

G-ETS 32-501
Introduction to Pastoral Care
An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships. Limit: 30.
Justes *WF 9-10:50* *Fall*
Hinkle *MW 3:30-5* *Fall*
Wimberly *M 1:30-4:30* *Winter*

G-ETS 32-631
Pastoral Counseling: The Pastor as Counselor
Exposure to the theory and practice of pastoral counseling for the prospective parish pastor. Emphasis given to counseling skill development as well as to theological and psychological models of interpretation. Prereq: 32-501.
Hinkle *M 7-10* P.M. *Fall*

LSTC M-320
Ministry in Pastoral Care (Teaching Parish)
A foundational course in pastoral ministry consisting of historical and theological perspectives for pastoral care as well as contemporary situation-oriented workshops. Regular consultation between classroom and field staff as well as periodic inclusion of the latter in classroom workshops provide for an integrated approach.
Bauermeister *TF 1-2:15* *Fall*

LSTC M-520
Group Dynamics and Group Therapy
Emphasis upon the learning and therapeutic experience amidst the dynamic interactions and interpersonal relations of an ongoing group situation. Psychological and theological reflection as well as

consideration of small group and communication theory. Limited to M.Div. Seniors and D.Min. students.

Swanson *MW 11-12:30* *Fall*

MTS M-310
Introduction to Pastoral Care
This course leads students toward a basic understanding of the meaning and practice of pastoral care. Focusing on various historical and contemporary models and styles of pastoral care, it helps students acquire skills necessary for field education, clinical pastoral education, advanced courses with experiential components, internships, and pastoral ministry itself.

Ashby *M 7-9:50 P.M.* *Fall*

NPTS MNST122
Marriage and Family Counseling
Marriage enrichment groups are supplemented with case method, readings and guest presentations to equip counseling and congregational ministries to the needs of marriage and families.

Hallsten *W 7-10 P.M.* *Fall*

NPTS MNST125
Ministry to Substance Abusers
Lecture, discussion and guest presentations will develop a biblical, theological and psychological basis for the ministry of the church to those struggling with substance abuse. Two hours.

Jackson *12/8-12 8-12* *Fall Post-Term*

NBTS CN-311
Introduction to Psychotherapy
This class is designed for students who will make psychotherapeutic counseling a major facet of their ministry. Topics will include: forming the alliance, assessment and diagnosis, problem solving, empathic listening, transference phenomena, crisis intervention, mourning and termination. Case examples, process recordings and in-class exercises will illustrate the theoretical material.

Ideran *Th 7-9:40 P.M.* *Fall*

NBTS CN-410
Theories of Counseling
Class members will study, critique and experiment with the following four theories of counseling: client-centered, nouthetic, rational emotive, and reality therapy. Role-playing the principles of these theories will highlight their practicality and effectiveness. Prereq: Knowledge of counseling.

Taylor *WF 8-9:20* *Fall*

NBTS CN-501
Group Counseling
A study of the foundations of group counseling, the dynamics that take place within a group, importance of self-disclosure in a group. The class will be divided into small units so that participants can lead and observe the group process. A weekend marathon is an integral part of the group experience. Prereq: Check with instructor.

Taylor *M 2:30-5:10* *Fall*

S-WTS 13-602GS
Pastoral Care in Crisis Situation
Pastoral care is often initiated in response to a life crisis such as illness, death, substance abuse, suicide attempts, or a breakdown in marital or family relationships. This course will focus on the dynamics of these crises and explore approaches to crisis intervention and the unique resources available to clergy in offering pastoral care. Limit: 30.

Carlson *TTh 3-4:50* *Fall*

III. LITURGY AND WORSHIP STUDIES

BTS M-478
Passages and Rituals
Students will study the theological basis for rituals that are celebrated at various passages of life and will write services for these celebrations, including music, scripture, homily, and order of worship. Such rituals include baby dedications, confirmations, baptisms, weddings, ordinations, memorial services. New rituals for optional use within the church will also be studied.

Faus *T 2-4:45* *Fall*

BTS M-574
Music in the Life of the Church
A study of hymnody—the theology, the music, the singing of hymns—with special emphasis on the function of music in the life of the local congregations. Consideration given to the relationship of musician and nonmusician, pastor and layperson, the involvement of congregation, choir, and instrumentalists.

Faus *W 2:30-5:15* *Fall*

CTU T 450
Theology of the Eucharist
A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer.

Theological reflection on the meaning of Eucharist in light of the above and of contemporary discussion. Consideration of select pastoral issues such as eucharist and social justice, eucharistic ministry and ecumenical eucharist.

Foley	*MW 11:30-12:45*	*Fall*
Ostdiek	*MW 11:30-12:45*	*Winter*

CTU T 455
Initiation
Historical, theological and pastoral reflections on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Hughes	*MW 10-11:15*	*Fall*
Keifer	*MW 2:30-3:45*	*Winter*

CTU T 457
Popular Religiosity
"Adaptation of the liturgy to various native genius and tradition is not a novelty but fidelity to tradition." (Chupungco) Within the Hispanic community this native genius is expressed through religiosidad popular. This course is designed to reflect, critique, and foster an appreciation for Hispanic faith expression. Lab fee; Spanish reading track available.

Perez	*MW 2:30-3:45*	*Fall*

CTU T 551
Liturgy of the Hours
A seminar course which will examine the historical development of the Liturgy of the Hours from early Christian patterns of prayer through the reforms of Vatican II. Pastoral adaptation of the Hours as well as other contemporary forms of communal prayer will be among the topics proposed for student research and discussion.

Foley	*T 1-3:30*	*Fall*

CTU T 563
Liturgical Environment
This seminar will explore both theory and practice of designing and renovating liturgical environment. It will include site visitations, seminar sessions, and readings.

Keifer	*T 1-3:30*	*Fall*

CTU M 518
Worship Practicum
This practicum includes briefings and a series of lab sessions and is designed to help the candidate for ordination to the priesthood develop a celebration style of sacramental worship, especially Eucharist.

Hughes	*M 7-9:30* P.M.	*Fall*
Foley	*W 7-9:30* P.M.	*Winter*
Keifer	*T 7-9:30* P.M.	*Spring*

CTU M 521
Liturgical Music: Principles & Performance
A course designed to explore the role of music in liturgical celebration and the relationship between music and prayer. Those participating in the course will form the core choir for liturgical celebrations at CTU, thus allowing the group to experience and integrate the principles and repertoire in actual liturgical settings.

Foley	*T 4-5*	*Fall/Winter/Spring*

LSTC M-380
Worship (Teaching Parish)
Introduction to liturgical theology and methodology; historical overview of Christian worship; study of liturgical and hymnological materials in the Lutheran Church; the arts as worship and as servants to the liturgy. The course focuses on pastoral and presidential style in leadership, including communication skills, and on planning for worship.

Bangert	*TTh 8:30-9:45*	*Fall*
Rochelle	*MWF 11-11:50*	*Fall*

LSTC M-381H
La Adoración en la Iglesia Hispana (Worship in the Hispanic Church)

Cáceres and staff	*F 2:30-5*	*Fall*

LSTC M-580
The Occasional Services
The origins, uses, and forms of the Divine Office, baptism, confirmation, ordination, marriage, funeral, private communion, private confession, Holy Week services, and the Lutheran sacramentals.

Bangert	*MW 1-2:15*	*Fall*

NBTS MN-380H
Hacia un Culto Hispano Autentico (Towards an Authentic Hispanic Worship)
Consideración de los fundamentos bíblico-teológicos del culto cristiano. Análisis de la realidad histórico-cultural de los hispanos en E.U.A. y sus iglesias, con referencia a sus expresiones cúlticas. Desarrollo de presuposiciones e implicaciones en la búsqueda de un culto cristiano en naturaleza, hispano en identidad y contemporáneo

en expresión. Prereq: TH-301 or TH-301H recommended.

Mottesi *T 10:40-1:10* *Fall*

NBTS MN-485
Ethnomusicology and Christian Worship
This course will include a broad discussion of music of the world's peoples as it pertains to Christian worship: analysis and comparison of the music of regionally historic churches with that of mission churches and indigenous folk music. Non-musical ecclesiastical ethnic art will be included. Sunday field work is required.

C. Bakke *Th 7-9:40 P.M.* *Fall*

S-WTS 09-504S
The History and Principles of Liturgical Worship
A basic introduction to liturgical studies. The meaning of liturgical worship and its place in Christian life, its expression in the classical liturgies of the Early Church, Middle Ages, and Reformation, and its renewal in the contemporary Liturgical Movement with particular emphasis on the Eucharist.

Mitchell *WF 9-10:50* *Fall*

IV. PREACHING AND COMMUNICATION

BTS M-471
Tutorial in Preaching
This course concentrates on choosing materials for and preparing sermons, increasing the power and lucidity of written sermons, adapting the written to the oral word, and improving the style of delivery. Students' sermons are critiqued by faculty and peers.

Visiting Pastor *F 2:30-5:15* *Fall*

CTU M 449
Communication Skills for Public Ministry
In small group interaction and discussion, students examine the nature and dynamics of communication processes of 1) inter-personal communication, 2) public address, 3) oral interpretation and performance of literature. Emphasis is on developing communication skills required in ministerial situations.

Staff *T 7-9:30 P.M.* *Fall*
Staff *MW 11:30-12:45* *Winter*

CTU M 450 A, B, C, D
The Homily in the Sunday Assembly
Students explore the principles and practices of liturgical preaching. The course includes: presentation and development of communication theory and skills; appreciation of the hermeneutical task; the use of creative imagination; understanding how the ritual context shapes and informs the homily; and the development of a personal spirituality of preaching. Limited enrollment. Audio-visual fee.

Hang/Staff *Lecture M 10-11:15* *Fall/Winter/Spring*
Lab A M 1-3
Lab B T 10-12
Lab C W 1-3
Lab D Th 10-12

CTU T 558
Research Seminar in Preaching
Students bring to this seminar their own research interests which are promoted and developed through guided readings and discussion in order to elaborate in seminar sessions a theology of proclamation. Students will research topics such as intercultural preaching, history of preaching, mass media, hermeneutics, the Holy Spirit and preaching, etc.

Hang *W 2:30-5* *Fall*

G-ETS 31-501
Developing and Preaching the Sermon
The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. The course may not be taken during a student's first year or its part-time equivalent. Limit: 12.

Chatfield *WF 9-10:50* *Fall*
Wimberly *MTh 1:30-3:20* *Fall*
Chatfield *MW 5:30-7:20 P.M.* *Winter*
Campbell *MW 3:30-5:20* *Winter*
Chatfield *WF 9-10:50* *Spring*
Campbell *MW 3:30-5:20* *Spring*
Campbell *TTh 3:30-5:20* *Spring*

G-ETS 31-605
The Uses of Story in Preaching
Exploration, through reading, experimentation and preaching to the class, of some of the ways story has been and can be used to enhance preaching, such as plotted structure, participatory preparation, imaged argument, and eventful language. Limit 12. Prereq: 31-501.

Chatfield *Th 7-9:50 P.M.* *Fall*

LSTC M-540
Language of Preaching: Shared Story
A seminar to investigate the language form and theological implications of story. Readings will include stories of the rabbis, modern short stories, and autobiographical stories. Students will compose and share stories dealing with selected experiences and theological themes. Prereq: Internship. Limit: 12.
Niedenthal *TTh 8:30-9:45* *Fall*

MTS M-315
Introducing the Dynamics of Preaching
This course helps the student integrate the disciplines of biblical exegesis, hermeneutics, the theology of preaching, the preacher's understanding of self and world, and oral interpretation. We prepare two sermons from exegesis to manuscript and deliver those sermons in lab settings.
Wardlaw *MW 10-11:50* *Fall*

MTS M-323
Speech Clinic
This course combines individual and group instruction to help students develop oral communication skills. Projection, articulation, tone quality and fluency are some of the topics to be covered. Enrollment is limited so that students may benefit from private instruction throughout the quarter.
Wilson *F 1-3:50* *Fall*

MTS M-419H
Del Texto al Sermón (From Text to Sermon)
En este curso de exégesis con orientación a la predicación se examina el texto con miras a ayudar al estudiante en la preparación de sermones para la congregación hispana.
Armendáriz *MW 10-11:50* *Fall*

NPTS MNST211a
Pastoral Preaching
Middlers are prepared for internship and later ministry by developing a theology for the pastor's preaching task and by preparation and delivery of sermons for evangelism, teaching and the funeral.
Hjelm *TTh 2-3:30* *Fall*

NPTS MNST095
Reading Improvement
A non-credit, remedial reading course designed to help students whose test scores are low in the Nelson-Denny Reading Test which is administered upon entrance. No credit.
Westberg *TBA* *Fall*

NBTS MN-381
Communicating in Pastoral Contexts
This course introduces the student to communication within the church, considering the dynamics of the communication process and emphasizing the development of skills in public speaking, storytelling and oral interpretation of literature, especially the Bible. Video-taping fee.
J. Scholer *M 7-8 P.M. all sections* *Fall*
Sec. 1: M 8-9:40 P.M.
Sec. 2: T 2-3:40
Sec. 3: Th 10:40-12:20

NBTS MN-480
Preaching in the Black Perspective
The course is a seminar-practicum designed to explore the various socio-cultural influences, the technical tools, the dynamics for using the Bible in the context of Black preaching, and the essential relationships between homiletic and hermeneutic limited to the discussion of the significance as it relates to the Black religious experience/Black church.
McCreary *Th 2:30-5:10* *Fall*

S-WTS 11-505S
The Use of the Voice in the Conduct of Public Worship I
A detailed working out of that portion of the Eucharist and office which is sung: the Sursum Corda, the proper Prefaces, Epistle and Gospel, collects and suffrages. Principles of oral interpretation, public speaking, and chanting, especially as these relate to the liturgy of the Episcopal Church will be included. ½ unit.
Petersen *Th 11-12:20* *Fall/Spring*

S-WTS 11-602S
Practice in Preaching
Ten lectionary-based sermons designed for a parish liturgy will be preached by each student. Basic exegesis, theological integration, and presentation skills will be emphasized. Students will be encouraged to experiment with different styles of preaching, and may expect individual supervision with the instructor as well as peer criticism. Limit: 8.
Edwards *W 1-4:30* *Fall*
Edwards *W 1-4:30* *Winter*
TBA *W 1-4:30* *Spring*

TEDS ME 743
Cross-Cultural Communication
Insights from rhetoric, persuasion, motivational psychology, semiotics, psycholinguistics, cultural

anthropology, and comparative religions are brought to bear on the problems of communicating the Christian message in another culture.
Hesselgrave *TBA* *Fall*

V. EDUCATIONAL MINISTRY OF THE CHURCH

BTS M-492
The Faith Community As Teacher
An examination of the Christian education program of the local congregation from the point of view of the "community model." The basic contemporary writings in the field will be assessed from the vantage point of the community model.
Miller *TTh 9:30-10:50* *Fall*

CTU M 463
Wholistic Parish Education
This course helps the minister design, plan and work with staff and volunteers in a total parish eduation program. Class sessions include adult catechesis, evangelization, sacramental preparation, principles of cultural adaptation and education of the parish in prayer and social justice.
Lucinio *T 1-3:30* *Fall*

G-ETS 33-502
The Bible and Teaching
The nature of the Bible and its use in Christian teaching; teaching methods for using the Bible in a variety of settings with children, youth, and adults.
Furnish *MW 3:30-5* *Fall*

G-ETS 33-612
Educational Ministry with Adults
A study of adult development, ways adults learn, faith issues, life styles, and resources, and their implications for educational approaches of the church to single, middle, and older adults.
TBA *MW 5:30-7:20* P.M. *Fall*

LSTC M-360B
The Parish as Learning Community
The nature of the parish as a learning community, and the ways in which learning is an essential element in worship, service, support and witness. The role of pastor as teacher; the incorporation of teaching in all ministerial acts.
Bozeman *TTh 11-12:15* *Fall*

LSTC M-369
Educational Ministry with Youth
Dealing with the theological and developmental principles guiding a ministry with youth, examining the human and media resources available from a variety of groups, and exploring the settings and strategies that can be employed in ministry with youth.
Conrad *M 7-10* P.M. *Fall*

MTS M-428
Christian Religious Education
This course will offer a critical engagement with the Shared Praxis Model as developed by Thomas Groome. Focus will be on educational theories supporting the model, practice with using it, critique of its effectiveness for use in the church, dialogues with persons who have experience with it in church settings.
Hindman *W 7-9:50* P.M. *Fall*

M/L M 459/UA 459
Urban Academy Seminar: Community Organization
(For course description, see UA 459, Ethical Studies III.)
Schaper *Th 3-5* *Fall*

NPTS MNST230
Pastor as Educator
The pastor is called to equip God's people for the work of ministry, to build up the body of Christ. Leader development and confirmation will thus be the foci of this course. Four hours.
F. Anderson *MTTh 8-9:15* *Fall*

NPTS MNST131
Ministry of Christian Nurture
The conceptual framework for the building of an effective teaching ministry in the local church is examined: historical, biblical, developmental, educational and organizational. Four hours.
F. Anderson *MTTh 10:15-11:30* *Fall*

NPTS MNST330
Christian Education Lab School
This experience is for the experiential development of basic teaching skills for various ages in the church. Co-sponsored with the Department of Christian Education of the Evangelical Covenant Church. One hour.
Lawson *10/10-12, 19 Week-end module* *Fall*

NBTS ED-302
Teaching Ministry of the Church
This is a basic course in Christian education which utilizes five contemporary approaches to the practice of educational ministry. Students learn a basic instructional model and lead a peer group in a learning experience. Curricula resources of American Baptist Churches/USA and Christian Education: Shared Approaches are critiqued in learning centers.
Jenkins/Scoble *MTh 1-2:20* *Fall*

NBTS ED-310
Personal Growth Through Group Encounter
In this course participants share in a laboratory group with a commitment to risk new personal and inter-personal behaviors. Human relations skills are developed by leadership of small groups. Historic and current utilization of the small group format by the Church for personal spiritual growth is examined. Intensive.
Jenkins *9/8-12* *Fall Pre-Term*

NBTS ED-412
Models for Teaching the Bible
After detailed exegetical study of a selected portion of Scripture, students will teach, experience and critique, in class and in parish settings, models for teaching Scripture, such as those developed by Groome, Wink, Edge, Furnish, Westerhoff, Rood and others. Prereq: 6 quarter hours in Biblical History and Thought.
Morris *9/15-19* *Fall Pre-Term*

NBTS ED-414
Teaching Preschoolers
Students will negotiate individual or team teaching assignments in the Child Development Center. Pre-teaching consultations and post-teaching evaluations will be designed to lead to improvement in teaching skills. Relevant reading assignments will be given. Fee $25.00.
Morris/Wilkie *TBA* *Fall/Winter/Spring*

NBTS ED-415
Research on the Young Child
Students will negotiate individual or group research projects involving observation of and/or interviews or interaction with children in the Child Development Center as well as readings in child psychology or other relevant topics. May be repeated for up to 6 credits. Fee $25.00.
Morris/Wilkie *TBA* *Fall/Winter/Spring*

TEDS CE 574
Family Life Education
Study of marriage, the family, and the biblical role of family in the realm of education with emphasis on contemporary family life problems within the educational program of the church.
Sell *TBA* *Fall*

VI. CANON LAW

WINTER 1987
BIBLICAL STUDIES
GENERAL

BTS B-521
Nonviolence and the Biblical Traditions
This course will explore selected topics from the biblical traditions. Major time will be given to Holy War and Jesus as a revolutionary. The course is intended to explore issues rather than develop an apology for pacifism. *This is a course especially noted by the ACTS Old Testament professors for cross-registration.*
Roop *Th 7-9:40 P.M.* *Winter*

NBTS BS-301H
Fundamentos de Interpretacion Biblica (Fundamentals of Biblical Interpretation)
Este curso analizará practicará presupuestos teóricos y metodológicos para el estudio de la Biblia, a partir de una hermenéutica contextual, que considera el contexto del estudiante, el contexto histórico-literario del texto y la actualización/aplicación de la enseñanza en la vida personal, de la iglesia y la sociedad.
C. Padilla *Th 2:30-5:10* *Winter*

OLD TESTAMENT
I. INTRODUCTORY

CTU B 300
Old Testament Introduction
(For course description, see Fall.)
Hoppe *T 7-9:30 P.M.* *Winter*

G-ETS/S-WTS 11-501
Old Testament Interpretation: Pentateuch and Former Prophets
Introduction to the critical, historical, and theological study of the Hebrew Scriptures, with emphasis on the development of interpretive skills in the Pentateuch (Genesis-Deuteronomy) and the Former Prophets (Joshua-Kings).
Garvey/Nash *WF 9-10:50* *Winter*

LSTC B-312
Pentateuch and Historical Books
Literary, historical, and theological studies in these books of the Old Testament. Designed to be the introductory course in the field.
Fuerst *MWF 9-9:50* *Winter*
Klein *MWF 9-9:50* *Winter*

LSTC B-312H
Pentateuco y Libros Históricos
Estudios literarios, históricos, y teológicos en estos libros del Antiguo Testamento.
Fuerst *MW 1-2:15* *Winter*

MTS B-312
From David to Daniel: History, Literature, Theological Ferment
A study of the Israelite and Jewish literature from II Samuel to I Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: familiarity with critical method as acquired in MTS B-301 or its equivalent.
Boling *MW 2-3:50* *Winter*

NPTS BIBL121
Old Testament Faith II
The monarchy and the prophetic literature are the major themes covered in lectures and discussions. Continued emphasis is placed on the relationship of this material to Judaism and Christianity. Prereq: BIBL120. Four hours.
Holmgren *MTTh 8-9:15* *Winter*

NBTS OT-302
Old Testament Literature
This course is an introduction to the Old Testament as literature. Attention is given to various methodologies used in interpreting the Old Testament such as text-, form-, redaction- and literature-criticism. The various literary forms are studied as carriers of the ancient Hebrew faith and revelation.
Bjornard *WF 10:40-12* *Winter*

II. CANONICAL CORPUS

BTS B-324
Exegesis in the Hebrew Bible: Genesis
This course will use a study of Genesis to teach historical and literary exegetical methodology. The primary task will be to write an exegesis on a text in Genesis 12-50. Knowledge of Hebrew language will be helpful but not necessary.
Roop *1/26-3/20, TTh 8-9:40* *Winter*

CTU B 400
Pentateuch
Pentateuchal themes including the primeval history, patriarchs, exodus, Sinai and wilderness wanderings will be studied in the context of their literary origins and development and in the light of their importance for Ancient Israel's theology. At-

tention will be given to the applicability of this theology to contemporary concerns.
Bergant *TTh 10-11:15* *Winter*

CTU B 410
Early (Pre-exilic) Prophecy
Classical or Writing Prophecy as it arose and developed within covenant traditions and the prophetical guilds. By close attention to the text we analyze literary forms and such religious motifs as remnant and day of the Lord in Amos. Yahweh-Spouse in Hosea, Jerusalem Davidic royalty and faith in Isaiah, vocation and prayer in Jeremiah.
Stuhlmueller *T 7-9:30* P.M. *Winter*

CTU B 417
From Daniel to Qumran
A survey of the literature of early Judaism, its cultural and historical setting, its theological content and its relationship to the Bible; an introduction to the theological concerns of Palestinian Judaism which were reflected in the preaching of Jesus.
Hoppe *TTh 11:30-12:45* *Winter*

G-ETS 11-602
Historical Books: Samuel
Advanced study of literary units or theological themes in Joshua, Judges, 1. and 2. Samuel, 1. and 2. Kings, 1. and 2. Chronicles, Ezra and Nehemiah. Emphasis on analytical and synthetic interpretive skills. Examples of topics: Elijah/Elisha Narratives, Succession Narrative, Temple and King, Holy War.
Bird *MTh 1:30-3:20* *Winter*

LSTC B-513
Psalms in Israel's Worship
Survey of the major genres of the Psalter and their role in Israel's worship. Closer study of individual psalms and their major theological themes. Use of the Psalter in worship today.
Klein *MW 1-2:15* *Winter*

MTS B-415
Jeremiah
An exegetical and theological inquiry into the book of the Judean agonizing prophet of Jerusalem, 626-582 B.C. Knowledge of Hebrew will be useful but is not required.
Campbell *TTh 10-11:50* *Winter*

NBTS OT-430
The Book of Amos
This seminar-type course is a study in Amos' significance for his day. Attention is given to text and form, proclamation and redaction. With a study of Amos' theology, inquiry is made into his possible relevance for our time.
Bjornard *MTh 1-2:20* *Winter*

S-WTS 01-606S
Studies in Israelite Wisdom and Hymnody: The Psalms of Israel
This introduction to the Psalms will have a dual focus: an examination of the Psalm categories, their possible settings and uses and of the Old Testament traditions seen in the Psalms and a consideration of the use of the Psalms in public worship and private devotions.
Garvey *TTh 3-4:50* *Winter*

III. SELECT TOPICS IN OLD TESTAMENT

CTU B 505
Biblical Spirituality in the Old Testament
The religion of Israel is investigated, not only in its original setting but also according to its impact upon Christian life and ministry. Israelite traditions and forms of worship, preaching and prayer will be seen for their continuity and authority today.
Stuhlmueller *W 7-9:30* P.M. *Winter*

CTU B 510
The Worldview of Ancient Israel
The seminar will deal with anthropological traditions of biblical Israel. Its primary goal will be to develop hermeneutical skills.
Bergant *MW 11:30-12:45* *Winter*

CTS CH 302
People & Faith of Israel II
Research in biblical hermeneutics. The fundamental problem of communication between Bible and present generation. Are there warrants that we exegete rather than eisegete? The authority, the relevance of the biblical text. The Bible as God's Word; exclusively, uniquely, paradigmatically? Is God speaking today? In conformity or dissimilarity with the Bible?
LaCocque *M 2-5* *Winter*

WINTER

CTS CH 409
Exegesis: Third Isaiah
An exegetical and ideological study of III Isaiah and the beginnings of the post-exilic community. The transition from prophecy to apocalypse.
LaCocque *T 2-5* *Winter*

NPTS BIBL130
Jews, Christians and the Bible
In an attempt to combine practical and academic approaches, class members visit various synagogues, meet Jewish and Christian leaders, as well as pursue the traditional class room activity of lecture and film presentations.
Holmgren *Th 7-10 P.M.* *Winter*

TEDS OT 760
Exegesis of Isaiah
Careful exegesis of important passages in the Hebrew text and comparison with the Septuagint. Prereq: OT 602 or equivalent.
Oswalt *TBA* *Winter*

IV. HEBREW LANGUAGE

BTS B-311B/NBTS BL-302
Hebrew II
Emphasis will be given to the weak verbs and the acquisition of a working vocabulary for reading the Hebrew narrative of Gen. 3-8.
Nasgowitz *WF 1-2:20* *Winter*

G-ETS 11-641
Elementary Hebrew I
Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course; credit for 11-641 upon satisfactory completion of 11-642.
Nash *MTThF 12-12:50* *Winter*

LSTC B-301
Hebrew Grammar II
A continuation of the first course in the fall.
Fuerst *MWF 8-8:50* *Winter*

MTS B-321/322
Introduction to Hebrew Exegesis I, II
A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

Mitchell	*Sec. 1: MTWTh 9-9:50*	*Winter*
	Sec. 2: TF 2-3:50	
Tanzer	*Sec. 1: MTWTh 9-9:50*	*Spring*
	Sec. 2: TF 2-3:50	

NPTS BIBL100
Elementary Hebrew
Knowledge of basic biblical Hebrew is accomplished through a survey of the grammar, translation of selected readings and a study of the regular verb system. Four hours.
Staff *MTWTh 1:20-2:20* *Winter*

NEW TESTAMENT

I. INTRODUCTORY

CTU B 305
New Testament Introduction
The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness of Jesus of Nazareth.

Osiek	*M 7-9:30 P.M.*	*Winter*
Osiek	*MW 10-11:15*	*Spring*

G-ETS 12-501
New Testament Interpretation: Gospels
Theory and practice of exegesis in relation to selected passages, including textual, literary, form- and redaction-criticism and the use of programmed instruction. Exploration of the theology of the evangelists. Presentation of various viewpoints through team-taught lectures and exegetical sections meeting in groups.
Hansen/Roth *TTh 9-10:50* *Winter*

LSTC B-331
Gospel Tradition
A study of the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods. Prereq: Greek.
F. Danker *MWF 11-12:15* *Winter*

MTS B-302
Jesus
A study of the life and teachings of Jesus as

represented in the Synoptic Gospels and various apocryphal and gnostic works. Attention will be given to the problem of the sources, the evangelists' theology, and the social and political context of Jesus' ministry.
Hilgert/Tanzer *TTh 10-11:50* *Winter*

NPTS BIBL241
Interpreting the New Testament II: Acts and Epistles
The Book of Acts and selected epistles are examined to gain insight into the New Testament and to understand the emergence of the early church. Four hours.
Snodgrass *MTTh 10:15-11:30* *Winter*

NBTS NT-301
Synoptic Gospels
This course is a general introduction to the distinctive character of each of the three Synoptic Gospels with attention to the issues of sources and interrelationships and to the common themes of the Synoptics as witnesses to the life and teachings of Jesus (e.g., baptism, death, resurrection, miracles, parables, Kingdom of God, discipleship).
Howard *WF 8-9:20* *Winter*

II. BOOKS OF THE NEW TESTAMENT

BTS B-531
Romans
A study of selected passages in Romans to illustrate and discover the integration of theology with exegesis.
Snyder *1/26-3/20, TTh 9:50-11:30* *Winter*

CTU B 432
Gospel According to Mark
An analysis of the entire Gospel of Mark with attention to its structure, major themes and key theological motifs. Particular emphasis will be given to the evangelist's insistence on the link between the Passion of Jesus and Christian discipleship.
Senior *W 7-9:30 P.M.* *Winter*

G-ETS 12-611
I Corinthians
A study of the historical setting and literary problem of I Corinthians, from the point of view of redaction, rhetorical, and audience criticism, with particular attention to the theological and ethical concepts developed by Paul in response to problems in Corinth. Prereq: 12-502.
Jewett *MTh 1:30-3:20* *Winter*

LSTC B-545
Exegesis of Romans
A study of the message of Paul's Epistle to the Romans and the principal concepts of Pauline theology, with a consideration of preaching on selected passages. Prereq: Greek and B-332 or equivalent.
Linss *MW 2:30-3:45* *Winter*

NPTS BIBL343
The Epistle to the Romans
The purpose and theology of this crucial epistle are analyzed. Exegetical skills are improved by concentrated study on the most significant passages. Prereq: BIBL111.
Snodgrass *TTh 1:30-3:20* *Winter*

SML B377 (G)
Gospel of Luke
A study of the Gospel of Luke paying particular attention to its content, structure, and major theological themes. We shall look to the gospel to discover the characteristics of the community for which it was written and how its message speaks to the Christian community today.
McIlhone *TBA* *Winter*

S-WTS 02-601S
The Gospel according to Luke
Interpretation of the third gospel in its historical context. Major emphasis will include form criticism, study of Luke in relation to other synoptics and recent analyses of Lucan theology. Discussion sections for both Greek and English texts. This course is independent of the Acts of the Apostles.
Pervo *WF 9-10:50* *Winter*

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-438
Biblical Seminar: Parables and the Language of Faith
This course is concerned with our *use* of language itself as faithful or idolatrous. Parables will be examined to discover how persons discern and properly communicate truth signified by, but not contained in, words of faith.
Meyer *1/26-3/20, TTh 8-9:40* *Winter*

WINTER

CTU B 532
Faith & Suffering: The Passion Narratives
This seminar will examine the Passion narratives in the four gospels to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience using the skills of form and redaction criticism to analyze the texts and evaluate their potential for contemporary proclamation.
Senior *T 1-3:30* *Winter*

CTU B 576
Early Church and Feminist Hermeneutics
A historical and critical analysis of the roles of women in the New Testament and early Church, with conscious attention to feminist interpretive models. Special focus on the Pauline passages about women and the impact of texts on contemporary attitudes regarding women in ministry.
Osiek *T 1-3:30* *Winter*

LSTC B-554
New Testament Hymns and Creeds
An investigation of the formal and material criteria for isolating early Christian liturgical and confessional materials. The interpretation of key texts and a study of the significance of these texts for an understanding of earliest Christianity. Prereq: B-331 and B-332 or their equivalent.
Krentz *MW 11-12:15* *Winter*

MTS B-429
Traditions of Jesus' Sayings
A study of three primitive sayings-sources: Q, the Sermon on the Mount, and Greek fragments of the Gospel of Thomas. Special attention to questions of genre and composition, and to the process of transmission. Insight into the communities which produced these documents and the teaching of the historical Jesus. Greek recommended.
Welborn *T 7-9:50* P.M. *Winter*

NBTS THNT-401
Christology in Biblical and Theological Perspective
(For course description, see Theological Studies III.)
Cosgrove/Finger *MTh 1-2:20* *Winter*

NBTS NT-452
The Church and Judaism to 200 C.E.
This course is a historical, sociological and theological study of the Church and Judaism in the first two centuries, with special attention to those issues which lead to separation and separate identities for the Church and Judaism (*e.g.*, law, Christology, ethnicity, relations within the Roman society, eschatology, internal concerns for conformity). Prereq: At least one graduate level New Testament course.
D. Scholer *M 2:30-5:10* *Winter*

TEDS NT 742
Criticism of the Epistles
Seminar in the critical issues involving the epistles such as the extent and arrangement of the Pauline corpus, Paul and Gnosticism, the Ephesian imprisonment hypothesis, the authenticity of II Thessalonians, authorship of the Pastorals, and the provenance of Hebrews, and the relationship of I and II Peter.
Moo *TBA* *Winter*

IV. NEW TESTAMENT GREEK

G-ETS 12-641
Elementary Greek I
Essential forms and principles of New Testament Greek. Two-unit course, credit for 12-641 after satisfactory completion of 12-642.
Groh *MTThF 12-12:50* *Winter*

LSTC B-339
Greek Readings
F. Danker *MWF 9-9:50* *Winter*

NBTS BL-351/BTS B-316B
New Testament Greek II
This course is the continuation of NBTS BL 350/BTS B-316A New Testament Greek I. Prereq: New Testament Greek I.
N. Holsey *WF 1-2:20* *Winter*

S-WTS 02-521S/02-522S
Elementary Greek I and II
(For course description, see Fall.)
Pervo *MTWTh 3-3:50* *(II) Winter*

HISTORICAL STUDIES

I. INTRODUCTORY

CTU H 302
Early Expansion of Christianity
A study is made of the experience of the Church in mission as it encounters new cultures and changes from being a Jewish community into a Graeco-

Roman community. Institutional, devotional and doctrinal developments are all considered.
Nemer *MW 10-11:15* *Winter*

CTU H 307
The Christianization of Europe
A study of the Church's encounter with the Barbarian nations, of their conversion, and of the development of Christian life. An analysis of how the task affected Church life and thought, and of how the Church affected the world.
Borntrager *MW 1-2:15* *Winter*

CTS CH 344
History of Christian Thought I
From the early church to late medieval period. A survey of significant theological movements, with attention to their social context. A selected theme will provide focus. Theme for 1986-87: Redemption. To be followed in Spring by CH 345 History of Christian Thought II: from the reformation through the nineteenth century.
Thistlethwaite *MW 11-12:20* *Winter*

G-ETS 13-501
History of Christianity I
(For course description, see Fall.)
Groh *TTh 9-10:50* *Winter*

G-ETS 13-502
History of Christianity II
Major issues, ideas, events, and persons in the history of the church from the eleventh century through the eighteenth century, with special emphasis on late medieval Christianity and the origins of Protestantism.
Stein *MTh 1:30-3:20* *Winter*

LSTC H-310
Ancient and Medieval Church History
The developing life and thought of the Christian church, presented in broad perspective.
Rorem *MWF 8-8:50* *Winter*

MTS H-319/320
The Growth of the Christian Tradition: A History of Christian Doctrine
(For course description, see Fall.)
Rigdon *MW 10-11:50* *Winter*

NPTS HIST111
The Christian Heritage II: The Modern Church
A basic introduction to the history of the Christian church is contained in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern church in its cultural settings. Four hours.
Snyder *MTTh 11:40-12:55* *Winter*

SML H212
Patrology II
The growth and development of Christianity was marked in a unique manner by the theological, pastoral, and spiritual concerns that were addressed by the Fathers of the Golden Age of Christian Antiquity in the East and in the West.
Cunningham *TBA* *Winter*

II. HISTORY OF PARTICULAR TRADITIONS

WINTER

CTU H 422
Nineteenth Century Europe and World Mission
A study is made of the Roman Catholic Church in France, Italy, Germany, and England as it encounters the new world born of the French Revolution with its struggle between liberals and conservatives as a context for her missionary movement.
Nemer *TTh 10-11:15* *Winter*

CTU H 503
Classics of Eastern Spirituality
This course will study a selection of powerful writings that have influenced and are still molding the living spirituality of the Christian East. A journal and class discussions will be emphasized as these classics are studied with an eye to understanding what it is that unites Eastern and Western spirituality, and what it is that sets them apart.
Chirovsky *MW 11:30-12:45* *Winter*

CTU H 504
Apostolic Fathers
Primary texts of the emerging Church will be closely examined for liturgical, dogmatic, and historical clues that they can offer for a better understanding of this critical transitional period. Connections will be made between issues that affected the Early Church and issues that confront Christians today.
Chirovsky *MW 2:30-3:45* *Winter*

CTS CH 390A
Inquiries into Methodism: History and Polity
Rationale: As polity is closely linked with Methodist history and experience, knowledge of the historical movement of polity affords perspec-

tive for what is happening currently, hence the focus will be on polity.
Kuntze *Th 6:30-9:30 P.M.* *Winter*

G-ETS 13/21/34-672
Spreading Scriptural Holiness: The Nineteenth Century (United Methodist History/Doctrine/Polity B)
Evangelistic thrust, social concern, institutional development, and theological shifts of parent bodies of the United Methodist Church; formulation of organizational structures among Methodists, United Brethren, and Evangelicals from 1815 onwards. Attention to role of women, Blacks, Asians, Indians, to peace issues, to Social Gospel and the fundamentalist controversy (one unit).
Cason/Stein *WF 9-10:50* *Winter*

LSTC H-360
The Lutheran Heritage
Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent interconfessional dialogues are taken into account.
Scherer *MW 1-2:15* *Winter*

MTS H-486H
Desarrollo del Protestantismo Hispano en los Estados Unidos (The Development of Hispanic Protestantism in the United States)
El curso proporciona al estudiante conocimiento y apreciación de la historia y desarrollo del ministerio protestante entre los hispanos en los Estados Unidos. Se estudian tipos de ministerio y las actitudes y valores propios de los mismos.
Armendáriz *W 6:30-9:30 P.M.* *Winter*

M/L H 437
Indian and Far Eastern Religions
A survey of religious literature, belief and practice in India and the Far East, with emphasis on the traditional faiths of Hinduism, Buddhism, Taoism, and Confucianism.
Reeves *TBA* *Winter*

M/L H 440
The Enlightenment and Liberal Theology
A study of the Enlightenment and its influence on the rise of liberal theology within the Lutheran, Reformed, Anglican, and Dissenting traditions and in the churches of the American colonial and national periods. We shall read and discuss major philosophical and theological works to assess themes and issues that originated and continued the influence of the Enlightenment.
Godbey *TBA* *Winter*

NBTS CH-402
Baptist History
This course is an inquiry into major issues and developments in Baptist history, particularly in America. Special attention will be given to Baptist institutions and practices, including: 1) exploration of their origins, 2) investigation of their supporting rationale, 3) analysis of shaping influences on them over the years and 4) evaluation of their long-range significance. Prereq: CH-302 or CH-303.
Ohlmann *TTh 8-9:20* *Winter*

NBTS CH-461
Denominational Heritage
This course is intended to meet the requirements of denominational heritage for non-Baptists. Readings and assignments will be individually tailored for each student. Class sessions will vary according to the configuration of the class but will include individual sessions with the instructor, small group meetings and some full class sessions. Prereq: Preferably CH-302 or CH-303.
Dayton *M 9:30-12:10* *Winter*

SML H406
Contemporary Theological Themes in the Patristic Age
This research seminar will provide the students with an opportunity to study questions of theological and pastoral significance addressed both by the early Church Fathers and by contemporary theologians. For student engaged in thesis research or by permission of the professor.
Cunningham *TBA* *Winter*

S-WTS 03-509S
Anglicanism II
The distinctive movements in the Church of England from the age of reason to the present and the growth of a world communion as the institutions of a national church were adapted to diverse cultures in the Americas, Africa and Asia.
Haugaard *MW 1-2:50* *Winter*

III. HISTORY – INDIVIDUALS

MTS H-401
Seminar on the Theology of John Calvin
A systematic study of Calvin's theology as seen

primarily in the *Institutes of the Christian Religion.*
Rigdon *T 2-4:50* *Winter*

IV. AMERICAN CHURCH HISTORY

BTS H-443
Righteous Empire
The development of civil religion in the United States in terms of American church history.
Wagner *1/5-16, M-F 8-11* *Winter Interterm*

CTU H 416
American Catholic Experience: 1918 to Present
The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, Church and State, adaptability to nationalism, theology and discipline before Vatican II and after.
Ross *MW 3:30-4:45* *Winter*

CTS CH 380
History of Religion in American Society
An introduction to the historical study of American religion, with emphasis on these topics: the churches' visions of a "Christian America" from the Puritans to the present; civil religion and the rituals and myths of public life; the religious bases of some reform movements. Attention to dissenting voices.
Bass *T 6:30-9:30 P.M.* *Winter*

LSTC H-350A
American Church History
The development of religious ideas, movements, and institutions in America from colonial times to the present. The course surveys the total religious milieu, including the rise of new religious movements.
Hendel *TF 8:30-9:45* *Winter*

NPTS HIST350
The Church and American Society
In tracing the development of the church in the American scene, among the many themes handled are these: European background, The Great Awakening, religious freedom, revivalism and social reform, denominationalism, Americanism and civil religion, theological controversies, the Ecumenical movement.
Graham *MTh 2-3:50* *Winter*

V. SELECT TOPICS IN CHURCH HISTORY

G-ETS 13-641
Afro-American Religious History II
The story of Black religious history from the post-Civil War years to the diversification of Black religious expression in the twentieth century, concluding with a discussion of the contemporary scene. Prereq: 13-502 or 503.
Murphy *MTh 1:30-3:20* *Winter*

G-ETS 13-642
Religion and the American Way
Examination of significant issues, movements, and persons. Prereq: 13-502 or 503.
Murphy *WF 9-10:50* *Winter*

G-ETS 13-666
Latin American Church History
(For course description, see World Mission Studies.)
Cason *M 1:30-4:30* *Winter*

LSTC H-461
Women and Men in the Early Church
The experience and relationships of women and men in the early church will be surveyed, with special use of primary sources and Elizabeth Schussler Fiorenza's *In Memory of Her.*
Rorem *TF 1-2:15* *Winter*

LSTC H-601
Graduate Historical Seminar
A seminar for graduate students, designed to examine critically the task of historical writing. (For post-M.Div. students; admission of others by consent of instructor.)
Hendel *MW 11-12:15* *Winter*

S-WTS 03-626
The Spirituality of Anglo-Saxon England
The spiritual, devotional and ascetical life of the Church in England (c500-1066 AD), and introduction to early English Church history. Topics will include the early Medieval approach to and understanding of Baptism, the Eucharist, Confession and Penance, fasting, the Church week and year, study, petitionary prayer, doxology, meditation and contemplation; readings will include the Old English poems *Seafarer, Wanderer, Dream of the Rood,* selections from *Beowulf;* various liturgical and devotional aids; translations of Scripture; contemporary histories and letters.
McPherson *TBA* *Winter*

TEDS CH 761
The Enlightenment
Religious life and thought during the 18th century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency.
Woodbridge *TBA* *Winter*

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU T 325
Introduction to Theology
(For course description, see Fall.)
Bevans *MW 8:30-9:45* *Winter*

CTS CH 344
History of Christian Thought I
(For course description, see Historical Studies I.)
Thistlethwaite *MW 11-12:20* *Winter*

G-ETS 21-501
Systematic Theology I
The meaning and methods of systematic theology; Christian understanding of God, Trinity, creation, persons, and history and eschatology. Prereq: Three foundational courses in Bible and history.
Will *TTh 9-10:50* *Winter*

LSTC T-301
Christian Identity Today
An introduction to theology as a confessional and constructive task. It introduces students to theological method and to hermeneutical options as they interpret classic Christian texts, especially the ecumenical creeds and the Augsburg Confession, focusing on the question of how this tradition may be appropriated today.
Bertram *TTh 8:30-9:45* *Winter*
Braaten *TTh 8:30-9:45* *Winter*

LSTC T-301H
Identidad Cristiana Hoy
Una introducción a la teología, como una tarea constructiva en la confesión de la iglesia. Énfasis en los credos ecuménicos, y la Confesión de Augsburgo, y en el significado de esta tradición para hoy en día.
Navarro *T 7-10 P.M.* *Winter*

LSTC T-312
Christian Theology II
For description of the Christian Theology sequence, see Christian Theology I. The second course in the sequence deals with the human condition (including sin and evil) and the Person and Work of Christ.
Braaten *MW 11-12:15* *Winter*
Hefner *MW 11-12:15* *Winter*

MTS T-301
Introduction to Systematic Theology
An introduction to the study of Christian Theology. Provides an overview of the loci of theology and an acquaintance with major options for interpretation. Students are encouraged to begin formulating their own theological perspectives in conversation with the Reformed tradition. Recommended for first-year students.
Parker *MW 10-11:50* *Winter*

NPTS HIST/THEO135
Theology of Luther
This seminar examines through reading, research and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical contexts.
P. Anderson *T 2-5* *Winter*

NPTS THEO141a
Contemporary Theological Issues
This course will consider how to combine tradition, Bible and culture in theological formation, focusing upon contemporary Scandinavian theology as a case study. Four hours.
Johnston *MTTh 10:15-11:30* *Winter*

NBTS TH-302
Christian Theology II:
An Eschatological Approach
This course is an introduction to the basic issues of systematic theology which begins from the early Christian proclamation of the life, death, resurrection, exaltation and expected return of Jesus and the lifestyle which it generated. The course explores eschatology, revelation and the work of Jesus Christ. Prereq: TH-301 or permission of the instructor.
Finger *TTh 11-12:20* *Winter*

NBTS TH-302H
Teologia Cristiana II:
Un Acercamiento Praxeologico (Christian Theology II: A Praxeological Approach)
Este curso es un estudio del desafío a la reflexión teológica que ofrece el concepto marxista de "praxis." Se hará una investigación crítica—con lecturas selectas—de distintos acercamientos metodólogicos en la teologia (clásico, liberal, neo-ortodoxo, político, liberación) que intentan responder a este desafío.
Rodriguez *T 6-8:40 P.M.* *Winter*

S-WTS 05-6013S
Fundamental Theology II
Christology: A constructive, rather than historical, approach which examines this fundamental Christian doctrine in its various aspects (incarnation, atonement, second coming) within the context of contemporary theology, philosophy, history of religions, sociology, etc. Readings in Ricoeur, Pannenberg, Rahner, and others. Prereq: Fundamental Theology I.
Stevenson *TTh 9-10:50* *Winter*

TEDS ST 511
Introduction to Theology
Introduction to theology, historical methodology, revelation, inspiration, bibliography, and related studies.
Kantzer *TBA* *Winter*

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

G-ETS 21-612
Theology of Paul Tillich
An assessment of the theological use of existential themes in the theology and sermons of Paul Tillich.
Will *TTh 3:30-5* *Winter*

NBTS TH-460
Schleiermacher & Kierkegaard:
Subjectivity in Theology
Students will compare and contrast these two theologians in terms of the relation between subjectivism and believing faith on the one hand and theological formulation and reflection on the other. Attention will be given to some of the contemporary forms of this relation. Prereq: Basic work in theology.
Sharp *W 2:30-5:10* *Winter*

III. SELECT TOPICS IN THEOLOGY

BTS T-357
Current Theological Trends
The relation of one's own faith stance and understanding of basic doctrines will be considered in dialogue with contemporary theological emphases, nomenclature, language, literature and theologians.
Brown *1/26-3/20, TTh 9:50-11:30* *Winter*

CTU T 430
The Problem of God in Contemporary Society
(For course description, see Fall.)
Szura *TTh 11:30-12:45* *Winter*

CTU T 440 A, B
Christology
A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary people.
Hayes *MW 10-11:15* *Winter*
Phelps *MW 11:30-12:45* *Winter*

CTU T 441
Christology and Cultures
A critical review of the development of understanding of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.
Schreiter *TTh 10-11:15* *Winter*

CTU T 445
Theology of the Church
A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.
Linnan *M 7-9:30 P.M.* *Winter*

CTU T 530
Process Theology
An upper level seminar beginning with the central concepts of Process-philosophy in A.N. Whitehead and C. Hartshorne. The shape of Christian theological reflection in relation to process philosophy will be studied through the reading and

WINTER

analysis of representative theologians such as Ogden, Cobb, Meland, and Griffin.
Hayes *MW 2:30-3:45* *Winter*

CTU T 545
Special Questions in Ecclesiology
A seminar considering in greater detail certain aspects of the theology of Church which are of particular interest to contemporary theology and ministry. Among the issues which might be included are: authority in the Church, doctrinal development, personal and institutional relationships in the Church, forms of ministry, and major ecclesiological themes.
Phelps *TTh 11:30-12:45* *Winter*

CTU T 579
Theologies of a Personal God
A coherent doctrine of God as personal is important for fidelity to the Christian Tradition, for genuine spirituality and pastoral effectiveness. This seminar studies several personalist theologians—H. Rashdall, C.C.J. Webb, J. Oman and H.H. Farmer—and reflects on their relevance for contemporary theological, spiritual and pastoral issues.
Bevans *MW 1-2:15* *Winter*

CTS TEC 498
Theology of Marriage and the Family
After a review of traditional interpretations of marriage and the family, the focus will be on the development of a constructive theological stance in dialogue with contemporary understandings of the changing patterns of marriage and the family, the family as a system, and family development through the life-span.
LeFevre *W 6:30-9:30 P.M.* *Winter*

LSTC M-453
Christianity and Comedy
What constitutes a comic vision of life, and what does that vision contribute to our Christian intelligence and sensibility? Responses to these questions are the focus of this seminar. Readings chiefly in fictional works of comedy plus critical essays.
Niedenthal *T 2:30-5* *Winter*

LSTC T-601
Graduate Theological Seminar
Graduate students in the theological field will make presentations based on their specialized interests and scholarly research. Special attention to the question of how the student's theology responds to the present cultural setting. (For post-M.Div. students; admission of others by consent of instructor.)
Bertram *T 7-10 P.M.* *Winter*

MTS I-508
Reflection on Theological Education
A course mainly for seniors in which participants will reflect on theological education: its fundamental principles, coherence, and relationship to the practice of ministry. The course will function as a testing ground for ideas in McCormick's curriculum revision process.
Allen/Campbell *W 7-9:50 P.M.* *Winter*

NPTS THEO201 W1
Foundational Doctrines: Sin
An exploration of the catechetical definition, "Sin is our willful refusal or failure to love God, his creation or our neighbor as ourselves." Three or four hours.
Weborg *Th 2-5* *Winter*

NPTS MNST200
Theological Bibliography and Research Methods
The goals of this course are to introduce the reference tools of theological bibliography and to enable the student to develop appropriate research strategies for thesis research on a master's level.
Goertzen *T 3-6* *Winter*

NBTS TH-422H
Hacia una Eclesiologia Latinoamericana (Towards a Latin American Ecclesiology)
Este curso analizará la nueva eclesiología emergente en el catolicismo latinoamericano, con énfasis en la "iglesia popular" y las comunidades de base. Se considerarán aportes de Leonardo y Clodovis Boff, Jon Sobrino, Alvaro Quiroz y Ronaldo Muñoz. Se examinará el desafío de esta eclesiología para las iglesias protestantes, particularmente bautistas. Prereq: TH 301H o permiso del profesor.
C.R. Padilla *Th 6-8:40 P.M.* *Winter*

NBTS THNT-401
Christology in Biblical and Theological Perspective
This course treats Christology in one of its aspects from both biblical and theological vantage points. In winter, 1987, the focus will be the work of Christ. Classic theories of the atonement will be considered in the light of various New Testament interpretations of Jesus' life, death and resurrection. Prereq: Check with instructors.
Cosgrove/Finger *MTh 1-2:20* *Winter*

NBTS THMN-440
Theology of Ministry
This course is an examination of the vision of ministry implicit in major theological options and of theological foundations of recent efforts to articulate a theology of ministry. Students will be encouraged to formulate their own understanding of ministry with special concern for coherence of biblical, historical, theological and practical aspects of the question.
R. Bakke/Dayton *Th 7-9:40 P.M.* *Winter*

S-WTS 05-505S
Christianity and the Arts
The course concentrates on representative examples of painting, architecture, and literature. Icons, as an early and later Christian art form, are examined. The tensions between style and content, the phenomenal and the noumenal, and culture and religion are considered. One or two field trips will be arranged. ½ unit.
Crum *W 7-8:50 P.M.* *Winter*

S-WTS 05-522S
Contemporary Theological Classics
An introductory course offering a careful examination of some five highly influential works of contemporary theology. Representative authors considered include R. Otto, M. Buber, K. Barth, D. Bonhoeffer and others.
Stevenson *MW 3-4:50* *Winter*

S-WTS 05-675
Theological Classics: Theological Liberalism and Neo-Orthodox Response
Readings will focus on the work of F.D. Schleiermacher, Ernst Troeltsch, and Karth Barth. These writings form the contemporary theology. Central concerns include the problem of historical conditionedness, the nature of revelation, and the character of redemption and the "essense of faith."
Sedgwick *TTh 9-10:50* *Winter*

TEDS ME 630
World Religions
Historical survey of the origin and growth of religions from primitive levels to the major religions of humanity and consideration of the cardinal doctrines of non-Christian religions with special reference to Eastern religions. Four hours.
Hesselgrave *TBA* *Winter*

TEDS PC 612
Psychology of Religion
A discussion of religious experience including conversion, glossolalia, faith healing, prayer and demonology—each viewed from a biblical and psychological perspective.
Collins *TBA* *Winter*

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

LSTC T-469
Toward a Black Spirituality
An attempt to achieve a basic understanding of Black spirituality. Howard Thurman will be taken as the chief model, with attention given also to other perspectives such as that of African Christianity.
Pero *MW 2:30-3:45* *Winter*

LSTC M-480
Silence and Speech: The Dialectics of Spirituality
This course examines the relationship between speech and silence in the theology of the Word, beginning from Biblical silences through the rhythm of daily prayer and into the lives of the faithful. The phenomena of speech and silence will be studied in depth to understand how they inspire religious imagination. Prereq: LSTC M-380 or equivalent.
Rochelle *MWF 8-8:50* *Winter*

NPTS MNST101
Spiritual Formation I
The "narrative quality of experience" will be explored by giving attention to the self as an interpreter. Lectures and group sharing of autobiographical narratives will give focus to the course. One hour.
Weborg *W 8-9:50* *Winter*

SML M321 (Sp)
St. John of the Cross
This course will study the collected works of St. John of the Cross aiming at an understanding and appreciation of the mystical experience of God through his poetry and his theological reflection of his own experience; focusing on theoretical and practical considerations raised by St. John about the "mystical way."
Canary *TBA* *Winter*

SML M356 (Sp)
Spiritual Direction I
An understanding of the theory and practice of spiritual direction emerges only through a study of history, an understanding of movement in spiritual life, and a dialog with contemporary psychological theory and practice. Limit: 8.
Cameli *TBA* *Winter*

S-WTS 06-662S
Spirituality and Spiritual Guidance
The art of offering spiritual guidance today and the qualities of a good "soul friend" are primary concerns. Spiritual disciplines appropriate to various stages of life and faith are explored in conjunction with a certain amount of personality theory. Practical skills are the discernment of spirits and the hearing of confessions.
Crum *WF 9-10:50* *Winter*

ETHICAL STUDIES

I. MORAL THEOLOGY

BTS E-352
Introduction to Christian Ethics
An examination of the basic concepts and traditions in Christian ethics. The relation of ethical questions to theological teaching and to changing attitudes will be explored. Such topics as the relationship of love and justice, principles and context, Christ and culture will be considered.
Miller *1/26-3/20, WF 7:45-9:25* *Winter*

CTU E 379
Christian Ethics: The Moral Agent
An introductory study of the place of an agent-centered morality and of the notion of virtue within Christian ethics. Major areas of concentration include Thomas Aquinas and the contemporary virtue approach of Hauerwas. This approach will then be contrasted with other contemporary methods in order to ascertain its significance for moral decision making.
Nairn *MW 2:30-3:45* *Winter*
Nairn *MW 8:30-9:45* *Spring*

LSTC E-310
Christian Ethics
A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)
Sherman *TTh 11-12:15* *Winter*

MTS E-313
Introduction to Christian Ethics
This is an elementary course in Christian ethics. It seeks to familiarize the student with the vocabulary and analytical instruments of differentiation and clarification used in philosophical and theological ethics. It also seeks to familiarize the student with some of the substantive issues which concern Christian ethicists.
TBA *MW 2-3:50* *Winter*

S-WTS 08-504S
Foundations for the Moral Life
An introduction to the foundations for a theological ethic. The course will focus on Christian faith in relation to the moral life, practical moral reasoning, and the church as a moral community.
Sedgwick *MW 1-2:50* *Winter*

II. SOCIAL AND POLITICAL ETHICS

BTS E-369
Peace Studies Seminar
(For course description, see Fall.)
Wagner *1/26-3/20, W 2:30-4:30* *Winter*

CTU E 375
Theological Foundations of Social Ethics
An exploration of the theological sources which have informed, and the theological grounds which serve to justify, a variety of perspectives on social justice. Attention will be given to foundational texts in the Roman Catholic and Protestant traditions, and to the ways in which these texts influence contemporary writing in social ethics.
Wadell *MW 11:30-12:45* *Winter*

CTU E 488
Marxist Humanism and Christian Faith
The course will study the problems of the acculturation of the Christian faith within the marxist culture and political context. The course will study key concepts and fundamental socio-political structures of marxism, in view of disclosing their eventual capacity to become cultural expression of Christian faith and praxis.
Fornasari *MW 10-11:15* *Winter*

CTU E 541
World Poverty, Development, and Liberation
An investigation and assessment of the division of the world into rich and poor countries. Poverty,

development and liberation will be studied as socio-political phenomena. The responsibility of Christian individuals and communities with regard to this situation will provide the focus for the course.
Fornasari *MW 2:30-3:45* *Winter*

CTU E 551
Spirituality/Liturgy & the Quest for Justice
An examination of various issues in the Spirituality/Justice nexus, including the centrality of justice for any authentic spirituality, biblical links between spirituality and justice, the role of justice in some traditional forms of spirituality such as the Ignatian Exercises, and the proper contribution of liturgical celebration in the creation of a justice consciousness.
Pawlikowski *T 1-3:30* *Winter*

G-ETS 22-505
Christianity and American Culture
How has the relationship between Christ and culture influenced the nature of the church, the church's witness for social change, the character of American civil religion, the roles of men and women in the family and workplace; how have ministries of the church shaped or been shaped by these issues in history and contemporary society?
Keller *Th 7-9:50 P.M.* *Winter*

LSTC E-433
Social Class as a Pastoral-Theological-Ethical Challenge
The problem of class in American society and in the church is masked as well as intensified by assumptions about our seeming classlessness. We will examine how classism operates, with a special focus on working-class experience, with a consideration of how theology might be socially transformative of class realities.
Bloomquist *TF 1-2:15* *Winter*

NBTS TE-540
Praxial Thought of Gustavo Gutiérrez and José Miguez Bonino
This research seminar attempts a comparative analysis of Gustavo Gutiérrez's (Catholic) and José Miguez Bonino's (Protestant) theological production, with specific reference to their pilgrimages toward socialism and how their ideological-political options—as explicit elements of their theologizing—influence their anthropological, Christological, ecclesiological, missiological, and eschatological thinking. Prereq: TH-301 and TH-302, a course in Social Ethics or permission of the instructor.
Mottesi *W 2:30-5:10* *Winter*

SML M334 (M-5)
Social Justice
The Church's teachings are explored through the encyclical tradition beginning with Leo XIII to John Paul II. Questions concerning the topics of Society, the Family, Labor, etc. are treated in this course.
Listecki *TBA* *Winter*

UA 460
Urban Academy Seminar: Legislative Skills
Orientation to governmental systems, lobbying skills and city, state and national issues, including an orientation to political theology, liberation theology, the politics of compassion and effective grass-roots church projects of social/political action. Meets at ICUIS.
Simpson *W 3-5* *Winter*

WINTER

III. SELECT TOPICS IN ETHICS

BTS M-591
Sociology of the Congregation
An analysis of the way that symbolic, normative, customary, loyalty and environmental dimensions interact in the ongoing narrative of a congregation. Much attention will be given to the analysis of actual stories of congregations and of the minister's role in the congregation.
Miller *1/26-3/20, T 2-5:30* *Winter*

CTU E 481
Sexual Ethics for the Christian
This offering treats sexuality and sexual behavior in the unmarried Christian. It intends to develop the kind of pastoral attitudes that will serve to guide Christian people both in the development of attitude toward sexuality and positions toward sexual conduct, including premarital sex and homosexuality.
Nairn *TTh 10-11:15* *Winter*

CTU E 485
Sin and Conversion
A guided reading course on the centrality of sin in the history of the human community. The student will be expected to examine his/her own attitude toward sin the light of this study, and to articulate it in such a way that an appropriate pastoral

response can be developed. Limited enrollment.
Diesbourg *T 3:30-4:45* *Winter*

CTU E 574
The Moral Life in Literature
This course will examine how the moral life is understood and depicted in works of contemporary literature. Special attention will be given to the growth and development of character, the vision and scope of the moral life, and how experience shapes an understanding of morality.
Wadell *M 2:30-5* *Winter*

CTS TEC 532b
Whitehead
Prereq: TEC 532a. A seminar for the development and critical discussion of papers dealing with some aspect of Whitehead's thought. Following a consideration of selected writings of Whitehead, students will develop their papers. The final portion of the term will be devoted to an oral defense of the students' papers before members of the seminar.
Schroeder *T 2-5* *Winter*

G-ETS 22-606
The Black Church and Feminism
Sociological and theological constructs for the contemporary Black church, based on the inclusiveness of feminism and feminist theology in their analysis of society and church.
Townes *T 6-9 P.M.* *Winter*

G-ETS 22-609
The Holocaust and the State of Israel
Issues in Jewish-Christian dialogue: phases of social treatment and traditional views of the Jews; rise of anti-Semitism and Nazism; Zionism and the founding of the State of Israel; nationalism and its relationship to Israel; Palestinians and Arab states today. Evaluation of the ethical stance of Christians on these issues. (Combined with travel seminar.)
Ruether *TBA* *Winter*

LSTC E-400
Nurturing Liberation through the Local Church
How commitments to justice and liberation can be engendered and embodied in the on-going ministries of congregations. Theoretical perspectives, models, and resources will be considered.
Bloomquist *MW 2:30-3:45* *Winter*

M/L E 398
Justice and World Order
A conversation among contemporary philosophical and theological ethicists on the meaning of a just world order. Each student will be expected to chose a particular figure and respond with the voice and perspective of that figure to a common text in the literature of world order studies. Please contact instructor at time of registration. Limit: 8.
Engel *TBA* *Winter*

M/L E 399
Civil Religion and the Democratic Tradition
An exploration of the normative and historical relationships between the phenomenon of civil religion and the emergence of democratic religious and political traditions in Western history, with special attention to the role of Unitarian-Universalism.
Engel *TBA* *Winter*

UA 463
Urban Academy Seminar:
The Black Religious Experience I
Examination of black-white relations in America through the examination of primary sources; historical, theological, moral and ethical development of the Black religious experience and Black institutions. Meets at CBI, 5120 South Martin Luther King Drive.
Hargraves *Th 2-5* *Winter*

WORLD MISSION STUDIES

BTS M-477/CTU W 450/NBTS ME-403
Contemporary Issues in International Mission
This team-taught seminar seeks to engage missiological students from all ACTS seminaries with a range of significant mission issues and persons. Students will work in small groups for research and reports to the class around a selected current issue. The faculty will serve in resource and reflective roles. The seminar meets at Shalom House, 4064 South Lake Park, Chicago. Plan to include an overnight retreat.
Bakke/Barbour/May/Williams *T 7-9:40 P.M.* *Winter*

CTU W 497
Mission Integration Seminar
(For course description, see Fall.)
Barbour/Rabbiosi *M 7-9:30 P.M.* *Winter*

CTU W 547
Power, Dreams, Ancestors and Healing
Open ONLY to students who have already done W545, OR who have had significant mission experience and some formal anthropology. It would be for those people working in Africa. Composed of lectures and seminars according to the constitution of the class. Topics pursued include the study of witchcraft, divination, and power in traditional societies.
Gittins *MW 1-2:15* *Winter*

CTU W 561
Trends in Mission Theology
A seminar-style course, in which students who have already experienced apostolic work in another culture work on, read about, and present seminar papers on a variety of current issues which are particularly relevant for the missionary of today. The topics covered, will be largely determined by the members of the class.
Gittins *TTh 11:30-12:45* *Winter*

G-ETS 13-666
Latin American Church History
The action of the church in the Latin American context during the past five centuries. Attention given to the place of Native Americans, Africans, and other powerless peoples, and to the rise of Protestantism, nationalism, religious liberty, and neocolonialism.
Cason *M 1:30-4:30* *Winter*

LSTC W-430
Christian Faith and the Encounter with East Asian Religions
Dealing primarily with Hinduism and Buddhism, and only marginally with other religious traditions of Asia. Survey of religious beliefs and practices, examination from the standpoint of Christian faith and ethics, and consideration of the possibilities for inter-religious dialogue.
Scherer *TF 1-2:15* *Winter*

NPTS MNST151
Cultural Dimensions in Mission
Insights from the social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultures are studied.
Weld *MTh 2-4* *Winter*

NPTS MNST250
Mission of the Church
The biblical basis of mission and various theologies and methods for carrying on that mission, particularly by the Evangelical Covenant Church at home and abroad are examined. Four hours.
Weld *MTTh 8-9:15* *Winter*

NBTS ME-313
Global Mission: A Latin American Perspective
This course examines the Christian mission in a revolutionary situation, with special reference to the problems of wealth and poverty, exploitation and dependence, social injustice and oppression. The attempt will be made to discuss various alternatives in contemporary missiology and missionary practice and to suggest guidelines for responsible action oriented by Biblical teaching.
C.R. Padilla *W 6-8:40 P.M.* *Winter*

WINTER

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

BTS M-384
Practicum in Evangelism
A study and observation of practical ways to organize evangelism in the local church.
Gay *1/5-16 MF 9-12* *Winter Interterm*

CTU M 510
Psychology for Theology and Ministry
(For course description, see Fall.)
Szura *TBA* *Winter*

CTS CM 308
Congregation as Sacred Community
A seminar exploring dimensions of the sacred as it is manifested in the structures of a congregation, in the varieties of its language and in its decision-making process. Theories and methods will be taken from the history of religions, phenomenology, ethnology, literary criticism, and depth psychology. Readings from M. Eliade, V. Turner and U. Holmes.
Owens *M 9:30-12:20* *Winter*

G-ETS 22-623
Rural Communities and the Small Church
Analysis of the various kinds of rural communities in the midst of social change; ethical issues related to agriculture and the appropriate patterns and strategies for the Christian community to carry out

its mission in such settings; field visits and case studies.
Tholin *Th 7-9:50 P.M.* *Winter*

MTS M-307
Preparing for Ministry: Polity and Worship in the Presbyterian Church U.S.A.
Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Recommended for Middlers.
Worley/Russell *F 9-11:50* *Winter*

MTS M-434
Social Justice and Ministry
An interdisciplinary approach to social justice issues in relation to opportunities for ministry. This course will: examine the issues; confront responsibilities of congregations; explore specialized ministries; examine relationships between advocacy and evangelism; and examine ways the church can assist advocacy and action programs. Prereq: one year theological education or experience. May precede supervised summer experience.
Dudley/Ramage *MW 4-5:50* *Winter*

NPTS MNST173
Contemporary Religious Movements
A study of the power and effect of cults and other religious "options" in today's American culture. Exploration of why these phenomena exist and what to do in response. Particular focus is given to the appeal of such movements to young people.
Carlson *M 2-5* *Winter*

NBTS MN-330
Church Administration
This course explores the concept of the ministry and its duties. The organization and program of the local church receives attention in its relationship to the community, the denomination and the world mission.
TBA *Th 2:30-5:10* *Winter*

NBTS THMN-440
Theology of Ministry
(For course description, see Theological Studies III.)
R. Bakke/Dayton *Th 7-9:40 P.M.* *Winter*

S-WTS 14-501S
Approaches to the Ministry of the Church
This course is designed to help students refine their understanding of ministry in the light of biblical and historical precedents and some contemporary models. It also introduces students to ministry as education, pastoral care, administration, preaching, leading worship, and the enabling of lay ministry.
Carlson *TTh 9-10:50* *Winter*

TEDS PT 570
Personal Development for Ministry
A study encouraging self-assessment and the measuring of gifts for careers in ministry and covering the personal disciplines of piety, and of interpersonal relationships in the light of biblical materials designed to focus on the leading of an exemplary Christian life midst the pressures of school and parish life. Two hours.
Larsen *TBA* *Winter*

II. PASTORAL CARE

BTS M-387
Ministry to Families
This course involves the study of family formation and development and the family's influence on individual personality. Students will interview families for practical experience and will learn beginning skills in perception of family difficulties, skills for changing families, and theological reflection on family dynamics.
Poling *1/26-3/20, WF 10:40-12:20* *Winter*

BTS M-484
Urban Ministry
Theology and practice of urban ministry as seen by educators and practitioners. Includes on site observation.
Michael *1/5-16, M-F 8-11* *Winter Interterm*

BTS M-581
Advanced Supervised Care and Counseling
This course is open to students who can arrange for weekly interviews with persons around an explicit contract. Class time will be organized around case presentations with an emphasis on diagnosis and change and on development of one's theology in relation to emerging issues.
Polk *1/26-3/20, F 2-5:30* *Winter*

CTU M 405
Introduction to Basic Pastoral Counseling
(For course description, see Fall.)
Anderson *TTh 8:30-9:45* *Winter*

CTU M 441
Pastoral Care of Families
This course will seek to provide a knowledge of family systems orientation and its contribution to working with families in the context of parish pastoral care. Students will be encouraged to explore new understandings of their own family of origin in relation to this approach to pastoral ministry. Limited enrollment.
Anderson *MW 1-2:15* *Winter*

CTU M 471
Human Development: Theological & Psychological Perspectives
We will examine psychological and theological models of human development in an attempt to understand the roles of growth, change, and crisis in the healthy human person. We will also explore the relationship between psychological and religious development.
McCarthy *TTh 11:30-12:45* *Winter*

CTS CM 306
Black Perspectives on Pastoral Care
An examination of pastoral care and counseling from Black professional perspectives. Participants will read, evaluate and write on the strengths and weaknesses of this unique ministry service.
Polk *T 6:30-9:30* P.M. *Winter*

CTS CM 417
Humor as Healing and Grace
An exploration of the physiological, psychological and theological understandings of humor and its effects upon the person and the community. We will focus on the whole person and the interrelationship of such themes as joy and grief, the comic and the tragic, and the physical and spiritual release in laughter.
Anderson *T 2-5* *Winter*

CTS CM 442
Sexuality
In an atmosphere designed to demythologize sexuality, the seminar examines different sexual styles, behavior, experience, cultural values, and overreaction to sexual stimula. Resources from theology and the behavioral sciences are utilized as each member is asked to develop a value stance about sexuality for our time and for ministry.
Moore *W 9:30-12:20* *Winter*

CTS CM 551
Advanced Gestalt Therapy and Pastoral Counseling
Intensive experience and exploration of the theory of Gestalt Therapy giving special attention to its relevance for pastoral counseling both in the parish setting and in specialized ministries. Prereq: CM-451 or equivalent. Consent of instructor required.
Anderson *M 6:30-9:30* P.M. *Winter*

CTS TEC 561
Psychopathology in Theological Perspective
A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality.
Moore *M 2-5* *Winter*

G-ETS 32-501
Introduction to Pastoral Care
(For course description, see Fall.)
Wimberly *M 1:30-4:30* *Winter*

G-ETS 32-614
Introduction to the Psychology of Religion
This course is designed to expose the student to the quasi-scientific study of religious experience and behavior from psychological and normative perspectives (biblical and theological). The purpose is to enter psychology and normative perspectives into dialogue with each other regarding the data of religious experience and behavior.
Wimberly *T 7-9:50* P.M. *Winter*

LSTC M-320
Ministry in Pastoral Care (Teaching Parish)
A foundational course in pastoral ministry consisting of historical and theological perspectives for pastoral care as well as contemporary situation-oriented workshops. Regular consultation between classroom and field staff as well as periodic inclusion of the latter in classroom workshops provide for an integrated approach.
Swanson *TBA* *Winter*

WINTER

LSTC M-436
Alcoholism and Drug Abuse
This course will deal with the dynamics of chemical dependency and drug abuse. Consideration will be given to etiology, symptomatology, intervention and after care. Alcoholism and drug abuse will be viewed from the perspective of family disease. Field trips and workshops will be included.
Malin/Johnson *TBA* *Winter*

LSTC M-439
Program of Enrichment for Family and Marriage
Consideration of the theological, psychological, and sociological issues in marriage and family living is followed by an examination of dynamics and techniques relevant to various marriage and family enrichment models. The course concludes with a marriage enrichment and training workshop for class members and spouses. Prereq: LSTC M-320 or equiv.
Bauermeister *TBA* *Winter*

LSTC M-521
Marriage and Family Counseling
A course aimed at the preparation of the pastor for his or her predominant type of counseling, considering theories and practices in present-day conjoint and family therapies, pre-marital education, divorce, sexuality, and the sociology of marriage. Limited to M.Div. Seniors and D.Min. students.
Swanson *TBA* *Winter*

MTS M-411
Congregational Care
This course considers "the cure of souls" as a task and opportunity shared by the whole people of God in the congregational context, and how our own personhoods grow as we reach out to others. Consideration given to topics such as crisis intervention, pastoral care of the ill, death and dying, counseling, and community building. Meets in a northside church.
P. Allen *W 7-9:50* P.M. *Winter*

NPTS MNST124
Metaphor in Ministry
Lecture, readings, case method, discussion and laboratory learning present the theological and psychological significance of metaphor and develop skills in the use of metaphor in counseling, teaching and preaching. Four hours.
Hallsten *W 7-10* P.M. *Winter*

NPTS MNST220
Gerontology
Readings, lecture, case method and films explore the meaning and process of aging in our culture as a basis for the development of pastoral and congregational ministry to the needs of this group.
Jackson *T 7-10* P.M. *Winter*

NPTS MNST321
Pastoral Counseling
Readings and discussion explore the principal approaches and history of pastoral counseling. Case method applies these concepts to pastoral situations. Guest presenters speak to specific areas, *e.g.*, pharmacology, etc. Prereq: MNST120 or equivalent.
Hallsten *M 7-10* P.M. *Winter*

NBTS PC-301
Fundamentals of Pastoral Care and Counseling
This course is an introduction to the ministry of pastoral care and counseling. Emphasis will be given to the philosophical, biblical, sociological and psychological bases of counseling. Class discussion will cover subjects such as what makes a good pastoral counselor, how to understand those seeking help and basic types of counseling.
Taylor *M 2:30-5:10* *Winter*

NBTS CN-401
Marriage and Family Counseling
This course is designed to provide information concerning premarital, marriage and family counseling. Subjects to be discussed: the importance of a biblical perspective of marriage and parenting; such issues in marriage counseling as communication, sexuality roles, time management and finances; and the use of conjoint family theory and other theories. Prereq: Check with instructor.
Taylor *T 7-9:40* P.M. *Winter*

NBTS PS-501
Christian View of Sexuality
This course will study the attitudes and behaviors of the human sexual response as these interact with Christian values. Specific attention will be given to the function of sexual dynamics in the pastoral role of church leaders and to the sexual problems frequently presented to church leaders.
Compaan *W 7-9:40* P.M. *Winter*

S-WTS 13-606S
Ministry to Alcoholics and their Families
This course will seek to acquaint students with the

nature of alcoholism, looking at causes of alcoholism, its social, religious, psychological and medical aspects, methods of treatment, and ways in which the Church can minister to alcoholics and their families. Resources include: members of the Bishop of Chicago's Advisory Committee on Alcoholism. ½ unit.
Carlson *T 7-8:50 P.M.* *Winter*

S-WTS 13-609S
Perspectives on Marriage and Family Systems
The goal of this course will be to develop a working knowledge of the major conceptual tools for understanding marriage and family relationships. The theoretical frameworks of dynamic and systems perspectives—including structural, strategic, and developmental and transactional models—will be reviewed. Analysis of the functional and dysfunctional aspects of a family system.
Fite *M 7-9:50 P.M.* *Winter*

III. LITURGY AND WORSHIP STUDIES

CTU T 355
Sacraments: Theology and Celebration
This course will explore the human-religious experience of the faith community and its expression in sacramental celebration with particular attention to Initiation, Reconciliation, and Eucharist. A basic course in the sacraments designed for those who will not take separate courses in these sacraments.
Hughes *MW 10-11:15* *Winter*

CTU T 450
Theology of the Eucharist
(For course description, see Fall.)
Ostdiek *MW 11:30-12:45* *Winter*

CTU T 455
Initiation
(For course description, see Fall.)
Keifer *MW 2:30-3:45* *Winter*

CTU T 460
Rites of Vocation and Healing
This course will study the history, theology, and pastoral practice of the rites of marriage, ordination, religious profession, reconciliation, viaticum and anointing. Students will be able to concentrate on specific rites in their work for the course.
Hughes *M 1-3:30* *Winter*

CTU T 564
Liturgical History Seminar: Liturgical Movement
An examination of the key theological and pastoral concerns of the liturgical movement, its aspirations and preoccupations. The relationship of the movement to the currents of thinking and concern which led to Vatican II. An evaluation of the results of the movements as it found expression in the liturgical reforms of Vatican II.
Keifer *T 1-3:30* *Winter*

CTU M 517
Reconciliation Practicum
Seminar briefings and lab session designed to help the students to integrate the theological, interpersonal, moral, canonical, and liturgical dimensions of the ministry of reconciliation and to become competent in this ministry, with particular stress on the rite for individual penitents. Open to students in their final year. Audio-visual fee.
Ostdiek *T 1-3:30* *Winter/Spring*

CTU M 518
Worship Practicum
(For course description, see Fall.)
Foley *W 7-9:30 P.M.* *Winter*

CTU M 521
Liturgical Music: Principles & Performance
(For course description, see Fall.)
Foley *T 4-5* *Winter*

CTS CM 314
The Worshipping Congregation
The meaning and practice of worship in the life of a congregation, with special attention to the pastoral dimension of worship and the role of the worship leader. The liturgical year will provide the basic structure, but the study will include marriage, funeral and occasional services.
Edgerton *W 2-5* *Winter*

LSTC M-487
The Christian Year
A study of the development of Sunday as Christian feast day and the historical development of the church year seasons. The course will focus on the sanctification of time and the remembrance of the Christ-event through the feasts and seasons of the Christian year. Practical projects will focus on implementing church year themes in parish settings.
Rochelle *MW 1-2:15* *Winter*

WINTER

LSTC M-488
American Religious Music
Bangert MW 11-12:15 Winter

NPTS MNST113a
Worshipping Community
An examination of the worshipping experience of the congregation, including the history and theology of worship. The relationship of preaching and the sacraments to worship is given special attention. Two hours.
Weborg *MTh 8-9:15* *Winter*

NBTS MN-380
Introduction to Christian Worship
This course is a study of the history, theology and practice of worship. The tradition of each student will furnish a basis for examining the history of that tradition and developing a theology of worship. Exposure to other forms of worship will provide a broader understanding of the rich diversity within Christendom.
C. Bakke *WF 10:40-12* *Winter*

NBTS MN-389
Music in the Church
The class members will engage in open dialogue regarding the problems and prospects of music in the twentieth-century church. Study will include the history of hymnody and church music practices; the rudiments of music necessary to sight-singing hymn tunes and song leading will be introduced and rehearsed.
Kincaid *M 7-9:40 P.M.* *Winter*

S-WTS 09-522S
Anglican Worship
A study of the Book of Common Prayer and the distinctive Anglican ethos of worship from the First Prayer Book of 1549 and its sources to the American Prayer Book of 1979. The structure and theology of the various revisions, especially in England and the United States.
Mitchell *TTh 1-2:50* *Winter*

S-WTS 09-607S
The Worship of the Early Church
A seminar in the worship of the early church and an introduction to the methodology of liturgical studies. Students will study texts in English translation. Topics will include: Eucharistic origins, the Church Orders, liturgy in the writings of the Fathers, the earliest liturgical texts.
Mitchell *TTh 3-4:50* *Winter*

IV. PREACHING AND COMMUNICATION

BTS M-573
Practicum in Biblical Preaching
A workshop approach to exegetical skills as it leads to communication, the writing of sermons, and the delivery of sermons. The student will have the opportunity to test several styles of homiletic method.
Faus/Snyder *1/26-3/20, WF 10:40-12:20* *Winter*

CTU M 449
Communication Skills for Public Ministry
(For course description, see Fall.)
Staff *MW 11:30-12:45* *Winter*

CTU M 450 A, B, C, D
The Homily in the Sunday Assembly
(For course description, see Fall.)
Staff *M 10-11:15* *Winter*
Lab A M 2:30-4:30
Lab B T 9-11
Lab C W 9-11
Lab D Th 9-11

CTU M 451
Preaching in the Non-Eucharistic Setting
Retreats, spiritual conferences, evangelical situations, Sunday services of Word and Communion, wakes, catechumenal rites: church gatherings of many kinds are contexts for preaching. Students explore the specific demands and possibilities these situations present for the preacher. CTU M 449 or equivalent recommended.
Hang *M 7-9:30 P.M.* *Winter*

G-ETS 31-501
Developing and Preaching the Sermon
(For course description, see Fall.)
Chatfield *MW 5:30-7:20 P.M.* *Winter*
Campbell *MW 3:30-5:20* *Winter*

G-ETS 31-601
Practice in Preaching
Increasing mastery of the preaching ministry. Two or three sermons are preached before the class. May be repeated for second quarter of credit. Limit: 12. Prereq: 31-501.
Campbell *MTh 1:30-3:20* *Winter*

G-ETS 31-606
Truths in Search of a Voice
A look at aspects of the Christian faith that are primarily relevant to a confused and fearful world.

A search for better ways to understand and communicate the Gospel. Special attention to the meaning of salvation, scope of redemption, Kingdom of God, eschatology, incarnation. Some classroom preaching. Prereq: 31-501.
Campbell *WF 9-10:50* *Winter*

G-ETS 31/32-610
The Hidden Content of Preaching: An Integration of Pastoral Care and Preaching
Seminar relating perspective of pastoral psychology to theory and practice of preaching. Students will use insights of pastoral theology to become more aware of the different levels of meaning in preaching and their implications for theology and pastoral care. Limit: 12. Prereq: 32-501.
Chatfield/Justes *TTh 9-10:50* *Winter*

LSTC M-340A
Ministry in Preaching (Teaching Parish)
The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery. Lectures, discussions, readings, lab sessions, teaching parish experience.
Niedenthal *Th 8:30-9:45 + practice sec.* *Winter*

LSTC M-551
Preaching Seminar
Deppe/Bauermeister *TTh 11-12:15* *Winter*

MTS M-324
Chancel Drama
This course seeks to introduce students to both secular and sacred dramas that translate the tenets of the church into dramatic action. We will study this literature through oral performance and demonstrate how it functions as resource for preachers and worship leaders. The course will conclude with a performance by the students.
Wilson *F 1-3:50* *Winter*

MTS M-431
Preaching with the Congregation
We explore the corporateness of preaching by involving the student with members of a congregation in the preparation, delivery, and evaluation of two sermons. We exegete the congregation to sharpen communication, and explore in depth particular issues of each student for growth in preaching. Meets three times both Winter and Spring.
Wardlaw *TBA* *Winter/Spring*

NPTS MNST110
Public Speaking
The pastor must be an effective communicator. Basic verbal and non-verbal factors in the delivery of a speech are reviewed and practiced. Two hours.
Athnos *MTTh 10:15-11:30* *Winter*

NPTS MNST221
Pastoral Preaching
Middlers are prepared for internship and later ministry by developing a theology for the pastor's preaching task and by preparation and delivery of sermons for evangelism, teaching and the funeral. Middler students only.
Hjelm *MTTh 11:40-12:55* *Winter*

NPTS MNST125a
Senior Preaching
The course is predicated on preaching experience, usually the internship year. The focus is on preaching gifts to be discovered/affirmed through lab preaching and class critique. One hour.
Staff *TTh 11:40-1:10, 1:20-2:50* *Winter*

NBTS MN-382
Principles of Preaching
This course is an introduction to the theory and theology of preaching. Attention will focus on the selection and development of topics and themes, exegesis for proclamation and the structure and style of the sermon.
Brosend *W 2:30-5:10* *Winter*

S-WTS 11-501S
Preparing to Preach
A study of the theology of Christian proclamation and of the steps one goes through in the preparation of effective sermons, including interpretation of the biblical passages appointed for the day, development of ideas, sermon construction, and illustration. ½ unit.
Edwards *F 1-2:50* *Winter*

S-WTS 11-508S
The Use of the Voice in the Conduct of Public Worship II
The advanced section will place its emphasis on music for the Eucharist, the Litany and other chanted intercessory prayers, the chanting of Gospel, and lessons, and the music for Holy Week. A half hour each week will be spent with the instructor in private work, in addition to the regular class. Limit: 4. Prereq: S-WTS 11-505S.
Petersen *Th 11-12:20* *Winter*

S-WTS 11-611S
History of Preaching
A review of the dependence of patristic and medieval preaching on the classical rhetorical tradition with an eye to techniques that are still effective today. Reading and analysis of Greco-Roman rhetorical manuals, patristic and medieval works on homiletics and speeches and sermons by the people who wrote them. ½ unit.
Edwards *Th 3-4:50* *Winter*

S-WTS 11-602S
Practice in Preaching
(For course description, see Fall.)
Edwards *W 1-4:30* *Winter*

V. EDUCATIONAL MINISTRY OF THE CHURCH

CTU M 464
Sacramental Catechesis
This course will address the complementarity between liturgy and catechesis. Attention will be given to defining the needs of the community being catechized—adults, youth, children—and development of programs and teaching methodology to serve these needs.
Lucinio *W 2:30-5* *Winter*

CTS CM 425
Five Contemporary Approaches to Christian Education
How do you approach Christian Education? Should Christian educators transmit facts, build a faith community, journey developmentally, liberate the oppressed or transform persons within a culture? We will read and discuss six texts, including Bowman, Westerhoff, Wilcos, Freire, Winquist, Seymour and Miller.
Myers *T 9:30-12:20* *Winter*

G-ETS 33-501
Teaching and Learning in the Church
The development of competence in teaching based on theories of learning and instruction within theological perspective. Basic skill development in teaching.
TBA *WF 9-10:50* *Winter*

G-ETS 33-603
Teaching and Supervision Skills for Christian Education
The development of teaching and supervision skills through microteaching practice in the use of interaction analysis, and introduction to Instroteach. Limit: 12. Pass/Fail grading option only.
TBA *TTh 3:30-5* *Winter*

G-ETS 33-611
Educational Ministry with Youth
The design of practical strategies for the church's ministry with youth. Exploration of the range of resources for the creation of programs which respect the unfolding rhythms of young people's lives and the dynamics of family, school, and society.
TBA *T 7-9:50 P.M.* *Winter*

G-ETS 33-635
Senior Christian Education Seminar
A comprehensive survey of bibliography in the field of Christian education, case studies with which students practice the integration of resources from theology, Bible, and history with functions expected of a Christian educator and with the student's own self-understanding. Permission of instructor required.
Furnish *T 7-9:50 P.M.* *Winter*

LSTC M-450
Senior Seminar II: Pastoral and Lay Leadership in the Small Churches
Characteristics of the small church, roles of pastors and laity, organizational style of small congregations, and the way the small church functions in worship, education, stewardship and outreach.
Conrad *TTh 8:30-9:45* *Winter*

M/L M 459/UA 460
Urban Academy Seminar: Legislative Skills
(For course description, see UA 460 in Ethical Studies II.)
Simpson *W 3-5* *Winter*

M/L M 460/UA-463
Urban Academy Seminar: The Black Religious Experience I
(For course description, see UA-463 under Ethical Studies III.)
Hargraves *Th 2-5* *Winter*

NPTS MNST136
The Church's Ministry with Families
A systems approach is used here in the study of family life, developmental stages, needs and problems. A variety of ministry models and resources is examined and evaluated.
F. Anderson *TTh 11:40-12:55* *Winter*

NPTS MNST133
Ministry with Elementary Persons
This course includes an examination of the child's development and world, a theology of children and ways to design and implement experiences for elementary persons to enable their growth in the Christian faith.
F. Anderson *TTh 7-8:30* P.M. *Winter*

NPTS MNST233
Seminar in Youth Problems
The adolescent's world, the changing crises areas which confront them and the role of Christian persons who minister to youth form the subject matter for this seminar.
Downs *T 2-5* *Winter*

NBTS ED-301
Seminar in Human Development
This is a basic course which focuses on the characteristics and interrelationships of developmental stages, including stages of moral and faith development. It also compares and critiques some of the major theories and explores applications of Christian Education.
Morris *Th 7-9:40* P.M. *Winter*

NBTS ED-403
Ministry with Youth
This course aims to develop the student's understanding and ministry skills with youth including: faith development, advocacy, sexuality, and group formation. Three settings are used for leadership development including: 1) interviews with high school students, 2) a weekend retreat, and 3) seminar leadership on a selected topic. Church and community approaches will be considered. Prereq: ED 301 or permission of the instructor.
Jenkins/Amidon *M 7-9:40* P.M. *Winter*

NBTS ED-414
Teaching Preschoolers
(For course description, see Fall.)
Morris/Wilkie *Winter*

NBTS ED-415
Research on the Young Child
(For course description, see Fall.)
Morris/Wilkie *Winter*

TEDS CE 771
Christian Higher Education
Overview of the basic parts of higher education and their distinctive roles in Bible colleges and institutes, Christian liberal arts colleges, and seminaries: academic administration, faculty resources, student personnel, services, finance and budget, board and presidential roles, development and public relations.
Ward *TBA* *Winter*

VI. CANON LAW

CTU M 421
Church and Structure
Introductory course in canon law, treating the nature and role of law in the Church, history of canon law, diocesan and supra-diocesan structures, Eastern rites, lay ministries, holy orders, clerical discipline, the teaching office of the Church, acts of worship other than sacraments, sacred places and times, and general norms.
Huels *MW 10-11:15* *Winter*
Huels *MW 1-2:15* *Spring*

CTU M-422
Legal Aspects of the Sacraments
A survey and practical application of Church legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.
Huels *TTh 10-11:15* *Winter/Spring*

WINTER

SPRING 1987
BIBLICAL STUDIES
GENERAL

CTU B 409
Traveling Seminar to Israel
An intensive in Israel, during the last three weeks of the quarter (5/17-6/6), open to ACTS students. Includes guided tours of major biblical sites. 3 graduate credits. In preparation students may take B 475 (History and Archaeology of Israel), B 405 (Prophets), or B 440 (John) during first 7 weeks of quarter.
Senior *TBA (5/17-6/6)* *Spring*

CTU B 475
History and Archaeology of Israel
This course will be direct preparation for the three week on-site visit to Israel (cf. CTU B 409). Participants will be familiarized with the stages of the religious, cultural and political history of Israel: the geographical context of Israel and the Bible; the history and methodology of biblical archaeology.
Senior *3/31-5/14, W 3-5; 7-8:45* P.M. *Spring*

LSTC B-601
Graduate Biblical Seminar
Graduate students in the Biblical field will make presentations based on their specialized interests and scholarly research. (For post-M.Div. students. Admission of others by consent of instructor.)
Linss *M 7-10* P.M. *Spring*

OLD TESTAMENT
I. INTRODUCTORY

G-ETS 11-502
Old Testament Interpretation: Latter Prophets and Writings
(For course description, see Fall.)
Bird/Nash *WF 9-10:50* *Spring*

NPTS BIBL127
Genesis 12-50
An exegetical inquiry will be made of the patriarchal narratives with special reference to major theological themes.
Roop *Th 7-10* P.M. *Spring*

II. CANONICAL CORPUS

CTU B 405
Deuteronomistic History: Prophets and Priests
A study of the Deuteronomistic Corpus which will focus on the role and functions of ancient Israel's official and charismatic leaders in order to probe the meaning of office and vocation in the life of the Church.
Hoppe *3/31-5/14, M 3-5; 7-8:45* P.M. *Spring*

CTU B 415
Later Prophecy
Key passages from Ezekiel, Deutero-Isaiah and some post-exilic prophets will be studied within the context of ancient Israel and for their value in struggling with traditions and adapting them to new theological or pastoral situations. Important for appreciating the Old Testament basis of priesthood and church, suffering, redemption and re-creation.
Hoppe *T 7-9:30* P.M. *Spring*

CTU B 420
Psalms
Select psalms will be studied from each literary or liturgical category for an analysis of their language, form and theology. Their lasting worth to Israel, to the New Testament Church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament Religion.
Stuhlmueller *M 7-9:30* P.M. *Spring*

CTU B 425
Wisdom Literature
Primary focus will be on such perennial themes as creation, suffering, birth and death, retribution and immortality. Wisdom theology with its emphasis on human behavior will be compared with other theologies found within Ancient Israel's tradition.
Bergant *TTh 10-11:15* *Spring*

LSTC B-313
Israel's Prophets
Studies in the literature of the prophetic tradition, including detailed exegesis of selected passages. Knowledge of Hebrew presupposed.
Klein *MWF 9-9:50* *Spring*
Michel *MWF 9-9:50* *Spring*

LSTC B-427
Studies in Jeremiah
Consideration of the content and message of the book, with attention given to critical problems and issues affecting Old Testament prophecy in general.
Fuerst *TTh 8:30-9:45* *Spring*

LSTC B-610
Studies in Job
A study of the book of Job in the light of most recent insights into Hebrew poetry gained from the study of Northwest Semitic languages and literature, especially from the Ugaritic mythological and epic materials. (For post-M.Div. students. Admission of others by consent of instructor.)
Michel *MW 2:30-3:45* *Spring*

MTS B-414
Deutero-Isaiah (Isaiah 40-66)
An exegetical and theological inquiry into the forms and contents of the anonymous prophecies from the exilic and post-exilic periods appended to the collection of Isaiah of Jerusalem.
Boling *F 9-11:50* *Spring*

NBTS OT-460
The Restoration Prophets
This seminar-type course is an investigation into the varied influence upon Judaism by the prophets Ezekiel, Isaiah 56-66, Haggai, Zechariah, Obadiah, Joel and Malachi. Their importance for the whole Torah-Prophet tradition is ascertained.
Bjornard *MTh 1-2:20* *Spring*

S-WTS 01-613GS
Studies in the Pentateuch: Deuteronomy
The Pentateuch, the history of the periods covered, the literary and critical analysis of the narrative, the books which comprise it and the themes present in it. Texts examined include: the Ten Commandments, the Covenant, Holiness, Deuteronomic, and Priestly Codes. Attention given to the peculiar mix of legislation and narrative that characterizes the Torah.
Garvey *MW 3-4:50* *Spring*

III. SELECT TOPICS IN OLD TESTAMENT

BTS B-325
Theology of the Hebrew Bible
The class will explore the various approaches for doing a theology of what Christians have called the Old Testament. Selected passages will be explored in detail with an emphasis on the role these sections play in the whole Hebrew canon.
Roop *TTh 8-9:20* *Spring*

CTU B 529
Jewish Mysticism and Messianism
A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi, tracing the stream of mystical thought and experience through the examination of pertinent historic texts and source material.
Perelmuter *MW 10-11:15* *Spring*

CTU B 591
Rabbinic Judaism &
the History of Jewish Preaching
A seminar that will deal with development of Jewish preaching from its roots in scripture, through the Rabbinic Period up to the Darshanin or Popular Preachers of the Middle Ages.
Perelmuter *MW 1-2:15* *Spring*

CTS CH 404
Sin and Guilt #2
Discussion of the Evil's presence in the world (moral and physical). In focus, in the second part of a research started with Sin and Guilt #1 (*not* a prerequisite), is the book of Job from an ideological point of view.
LaCocque *T 2-5* *Spring*

CTS CH 410
The Elijah-Elisha Cycle in I Kings
The study brings us to the origins of Israelite propheticism and deals with pre-Deuteronomic traditional texts. Is the theophany at Horeb a rival to Mosaic theophany? Elijah and Elisha are heroes of "prophetic legends". This genre is envisaged from a literary critical viewpoint. Why is Elijah an eschatological figure in Jewish tradition?
LaCocque *W 2-5* *Spring*

G-ETS 11/12-623
Intertestamental Literature
Advanced study of literary units or theological themes in the Old Testament Apocrypha and Pseudepigrapha, the Greek Old Testament (Septuagint), the Dead Sea Scrolls, and the writings of Josephus and Philo.
Roth *TTh 9-10:50* *Spring*

SPRING

MTS B-434
The Life Cycles of Judaism
A historical look at the rituals and liturgies of the Jewish holiday cycle and the individual life cycle. The course will elucidate the web of law and lore, from biblical times to the present, surrounding the most important occasions of Jewish life and will explore the religious beliefs and convictions embedded in them.
Tanzer *TBA* *Spring*

MTS B-443
Old Testament Theology
An inquiry into recent attempts to find new centering points for Old Testament theology, with special attention to covenantal models, the theme of the pathos of God, and the relation of God-talk to human walking in the "way of God." Prereq: B-301 or equivalent Hebrew exegesis sequence.
Campbell *MW 2-3:50* *Spring*

NBTS OT-303
Old Testament Theology
This course concentrates on the ideas of the various sections of the Old Testament as expressions of Israelite religion and as precursors to Christianity. Major trends in modern study are consulted and weighed. Prereq: OT301 and OT302.
Bjornard *WF 10:40-12* *Spring*

IV. HEBREW LANGUAGE

BTS B-311C/NBTS BL-303
Hebrew III
The concern of the course is to develop the skills of the student in Hebrew reading with supplementary work in Hebrew syntax.
Nasgowitz *WF 1-2:20* *Spring*

G-ETS 11-642
Elementary Hebrew II
Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course, credit for 11-641 upon satisfactory completion of 11-642.
Nash *MTThF 12-12:50* *Spring*

MTS B-321/322
Introduction to Hebrew Exegesis, I, II
(For course description, see Winter.)
Tanzer *Sec. 1: MTWTh 9-9:50* *Spring*
Sec. 2: TF 2-3:50

NPTS BIBL101
Hebrew Readings
Following the completion of a study of Hebrew grammar and the verb system, begun in Elementary Hebrew (BIBL100), readings from the Hebrew Bible are assigned. Four credits.
Staff *TBA* *Spring*

TEDS OT 701
Advanced Hebrew Grammar
Intensive review of Hebrew phonology and morphology with application to selected narrative portions of the Old Testament. Prereq: OT 504.
Beitzel *TBA* *Spring*

NEW TESTAMENT

I. INTRODUCTORY

BTS B-330
Introduction to the New Testament
This course is designed to give the student an introduction to the life, times, and message of the New Testament as the basis for further study and use. The total range of backgrounds, context, text, canon, history of interpretation and translation of the New Testament will come under study.
Horning *WF 8-9:20* *Spring*

CTU B 305
New Testament Introduction
(For course description, see Winter.)
Osiek *MW 10-11:15* *Spring*

CTS CH 321
Synoptic Gospels
A study of the thought of the authors of the Gospels and the oral traditions which they used. An attempt will be made to discover which traditions give evidence of the authentic historical ministry of Jesus.
Scroggs *MW 2-3:20* *Spring*

LSTC B-331
Gospel Tradition
A study of the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods. Prereq: Greek.
Linss *MWF 11-12:15* *Spring*

LSTC B-332
Pauline Tradition
A study of the composition and content of the genuine Pauline epistles as well as the deuteropauline writings, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.
Krentz *TTh 8:30-9:45 +sec.* *Spring*

MTS B-313
Paul
Introduction to Paul's life and letters and the history of his impact upon the church. The account of Paul's life in Acts is compared with the epistles. Special attention to the genre and composition of the authentic letters. A chronology of the epistles allows for a developmental approach to Paul's theology.
Welborn *TTh 10-11:50* *Spring*

NPTS BIBL350
New Testament Theology
Specific theological subjects are investigated in the teaching of Jesus and in the major New Testament writers. Attention is given to the approaches of modern New Testament theologians. Four hours.
Snodgrass *MTWTh 8-9:15* *Spring*

NBTS NT-307
Interpreting the New Testament
This introductory course in exegesis provides basic skills in interpreting the New Testament. Emphasis will be placed on the concrete application of these skills to representative New Testament texts.
Howard *TTh 8-9:20* *Spring*

NBTS NT-302
Pauline Epistles
This course is a general introduction to the life, letters and theology of Paul in their first century contexts (Judaism, Graeco-Roman society and early Church). Attention is given as well to the history of Pauline interpretation and to the issues of methodology in the interpretation and use of Pauline texts today.
D. Scholer *M 2:30-5:10* *Spring*

NBTS NT-301H
Los Evangelios Sinopticos
(Synoptic Gospels)
Este curso estudia los evangelios sinópticos como relatos de la vida de Jesús con una agenda teológica propia. La meta es analizar la materia sinóptica como Evangelio.
Weiss *Th 6-8:40* P.M. *Spring*

II. BOOKS OF THE NEW TESTAMENT

BTS B-530
Johannine Theology
Through exegetical studies in the Gospel of John, the nature of Johannine theology is examined. Comparisons are made with Pauline theology and the synoptics. An acquaintance with the synoptic material is a prerequisite.
Snyder *TTh 9:30-10:50* *Spring*

BTS B-439
Gospel of Matthew
An exegetical study of Matthew's use of the gospel tradition to inform the life of the church as the messianic community, with special attention to the struggle between church and synagogue reflected in the Gospel.
Gardner *W 7-9:45* P.M. *Spring*

CTU B-435
The Gospel According to Luke
An analysis of the entire Gospel and its major theological themes. Particular attention will be given to the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, Church leadership and prayer.
LaVerdiere *Th 1-3:30* *Spring*

CTU B 440
Gospel According to John
(For course description, see Fall.)
Senior *3/31-5/14, T 3-5; 7-8:45* P.M. *Spring*

CTU B 452
Pauline Theology and Writings
(For course description, see Fall.)
Osiek *TTh 11:30-12:45* *Spring*

G-ETS 12-609
The Letter to the Hebrews
A study of the message of Hebrews through the application of form, audience, and rhetorical criticism, with the emphasis upon its place in the thought-world of early Christianity and its relevance for the modern world. Prereq: 12-502.
Jewett *Th 7-9:50* P.M. *Spring*

G-ETS 12-612
II Corinthians
A study of the historical setting and literary problem of II Corinthians, from the point of view of

SPRING

redaction, rhetorical, and audience criticism, with particular attention to the theological and ethical concepts developed by Paul in response to the missionaries invading the Corinthian congregation. Prereq: 12-502.
Jewett *MTh 1:30-3:20* *Spring*

LSTC B-553
Colossians
Interpretation of the text in Greek. Special attention to the use of traditional materials (form critical analysis), relationship to Ephesians, ethical teaching, the Colossian heresy, and the message of the text for the modern world.
Krentz *TTh 11-12:15* *Spring*

MTS B-402
The Acts of the Apostles
An exegesis course. Some of the themes with which the course will be concerned: How does Luke mold together tradition, history and his own original composition to reflect a developing theology and mission in the first century? What can this mean for Christians today?
Hilgert *T 7-9:50* P.M. *Spring*

NBTS NT-404H
El Evangelio de Juan
(The Gospel of John)
Este curso examina el texto del evangelio para elucidar el contexto literario, teológico e historico del cual surgió el mismo. Se intenta entender tanto el texto que se nos presenta como a los cristianos que nos lo dieron.
Weiss *F 8-9:20; 10:40-12* *Spring*

SML B375
Corinthians I and II
A study of some letters written in the midst of a Church crisis. The focus: the power and problems of Paul's preaching, his theology of the cross, and the spirituality and ministry of a disciple of Jesus "with an unusual ability to weld groups together into lasting wholes."
Carroll *TBA* *Spring*

TEDS NT 707
Corinthian Correspondence
Historical background and principal theological emphasis of these letters addressed to a first century Gentile church. Prereq: reading knowledge of Greek or consent of instructor.
Harris *TBA* *Spring*

III. SELECT TOPICS IN NEW TESTAMENT

CTS CH 423
Theology of Paul
An interpretation of Paul's thought as one which addresses both individual and societal realities. Models will be used from sociological and psychoanalytic theory as aids in interpretating his language and thought for contemporary persons.
Scroggs *TTh 11-12:20* *Spring*

NPTS BIBL142
The Parables of Jesus
Focus is placed on developing a hermeneutic to interpret the parables and on understanding the teaching of Jesus expressed in them. Explicit attention will be given to preaching from the parables.
Snodgrass *M 7-10* P.M. *Spring*

IV. NEW TESTAMENT GREEK

G-ETS 12-642
Elementary Greek II
Essential forms and principles of New Testament Greek. Two-unit course, credit for 12-641 after satisfactory completion of 12-642.
Groh *MTThF 12-12:50* *Spring*

NBTS BL-352/BTS B-316C
New Testament Greek III
This course is designed to build translation skills by translating various New Testament texts. Emphasis will be placed on refining grammar and vocabulary learned in NBTS BL-350/BTS B-316A and NBTS BL-351/BTS B-316B.
N. Holsey *WF 1-2:20* *Spring*

HISTORICAL STUDIES

I. INTRODUCTORY

CTU H 310
Christian Reformation & Counter-Reformation
A study is made of the factors influencing the breakdown of the medieval synthesis. The development of the major reform traditions with the response of Rome before, during and after Trent is presented. Finally the impact of this division on Europe and the Church is considered.
Borntrager *MW 1-2:15* *Spring*

CTU H 325
Models of Missionary Activity in the Church's History
A survey is given of the variety of forms that missionary activity has taken from the Apologists in the Roman Empire to the classical image of the nineteenth-century missionary. An examination is made both of the factors that determined the model and of its effectiveness.
Nemer *MW 11:30-12:45* *Spring*

CTS CH 345
History of Christian Thought II
From the Reformation through the nineteenth century. A survey of significant theological movements, with attention to their social context. A selected theme will provide focus. Theme for 1986-87: Redemption. (This course may be elected independently of History of Christian Thought I).
Bass *MW 11-12:30* *Spring*

G-ETS 13-503
History of Christianity III
(For course description, see Fall.)
Cason/Murphy *MTh 1:30-3:20* *Spring*

LSTC H-310
Ancient and Medieval Church History
The developing life and thought of the Christian church, presented in broad perspective.
Rorem *MWF 11-11:50* *Spring*

LSTC H-331
Reformation and Post-Reformation History
Study in the history of the church through the periods of the Reformation, Orthodoxy, and Pietism.
Hendel *MW 1-2:15* *Spring*

MTS H-323
American Christianity and Modernity
This foundational course explores the historical transformation of Christianity in the United States through its encounter with modernity from the colonial era to the present and surveys the relationship between historical shifts and developments in American Christianity—renewal movements, theological trends, liturgical currents and social reform movements.
Daniels *MW 10-11:50* *Spring*

NBTS CH-301
Early and Medieval Christianity
This course is an examination of issues and developments in Christian life and thought from the beginning of the second century to the time of the Reformation. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.
Webber *W 2:30-5:10* *Spring*

S-WTS 03-504S
General Church History IV:
The Modern Church (1648 to present)
A survey of the life and thought of Catholic, Protestant, and Orthodox churches from the seventeenth century (excluding Anglicanism) with attention to the missionary and ecumenical movements and to the new context of a pluralistic society.
TBA *MW 1-2:50* *Spring*

II. HISTORY OF PARTICULAR TRADITIONS

BTS H-440
The Radical Reformation
A seminar on the "left wing" of the Reformation, with readings in representative literature from Anabaptism, Spiritualism, and Evangelical Rationalism. Participants are assumed to have general background understanding of the Reformation Era.
Eller *TTh 11-12:20* *Spring*

CTU H 412
Spirituality of the Church Fathers
A thematic and historical study of the developing practice and theory of the spiritual life of the early church. It will center on the religious experience of the early Christians in both the East and West, especially as expressed in their writings on martyrdom, asceticism, prayer, mysticism, and monasticism. Prereq: H 300 or equivalent.
Chirovsky *MW 10-11:15* *Spring*

CTS CH 367
History and Polity of the United Church of Christ
A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed church. This course earns one credit and satisfies current UCC requirements for ordination.
Smith, et al. *Th 6:30-9:30 P.M.* *Spring*

G-ETS 13/21/34-673
Ecumenical Trends in Social Struggle: The Twentieth Century
(United Methodist History/ Doctrine/Polity C)
A study of theological and ethical developments in Methodist churches as they participated in the growing ecumenical movement and in the maturing economic and political power of the nation. A study of the evolution of the policy of the United Methodist Church with its uniquely connectional character in an increasingly pluralistic society (one unit).
Keller *T 7-9:50* P.M. *Spring*

LSTC H-360
The Lutheran Heritage
Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent interconfessional dialogues are taken into account.
Pero *MW 2:30-3:45* *Spring*

MTS T/H-322
Christian Thought in the West from 1750 to the Present
This course will study ways in which Christians have thought about faith and the life of the Church from roughly 1750 to the present. The course is designed to help us understand the path by which we have reached our present theological situation, and to learn some of history's lessons for dealing creatively with it.
Mudge *TTh 8-9:50* *Spring*

M/L H 433
Modern European Religious Liberalism
A comparison of the varied types of religious liberalism that emerged in European Protestant religious traditions. Particular attention will be given to theological, philosophical and ethical concerns that motivated leaders of movements, which, in the twentieth century, became members of the International Association for Religious Freedom (I.A.R.F.) or of the World Council of Churches.
Godbey *TBA* *Spring*

M/L H 532
Seminar: The Radical Reformation
A study of the Anabaptist, Spiritualist, and Evangelical Rationalist movements of the sixteenth century. Each student will prepare and present a paper on the theological influence of a leader or of a major issue in the Radical Reformation.
Godbey *TBA* *Spring*

NPTS HIST/THEO275
Living Issues in Covenant Life and Thought
This seminar engages in an in-depth study of several of the living issues now confronting the Evangelical Covenant Church. These areas form the focus for the course: doctrine, liturgy, polity and social ethics.
Nelson *M 2-5* *Spring*

NBTS IN-302
ABC/USA as Context of Ministry
This course provides Northern students with an exposure to personnel, polity, procedures and programs of their actual and potential denominational family (ABC/USA) by bringing representative members of that denominational family into meaningful encounter with the seminary family. One credit hour.
W.E. Nelson *TBA* *Spring*

SML H453
Readings in Patristic Theology
This course provides an in-depth study of the theological and spiritual teaching of the Fathers of the Church through reading, analysis of, and reflection on major works. Includes a research project. Prereq: enrollment in one of the canonical degree programs or permission of professor.
Cunningham *TBA* *Spring*

TEDS CH762
The History of Fundamentalism and Evangelicalism
An analysis of the history of Fundamentalism and Evangelicalism with particular reference to recent interpretations of these movements. Emphasis will be placed on the question of Evangelical self-identity.
Woodbridge *TBA* *Spring*

III. HISTORY – INDIVIDUALS

BTS H-456
Luther, Calvin, Wesley
The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time, the unifying strands will constitute an intensive introduction to the main motifs of classical protestantism.
Brown *WF 8-9:20* *Spring*

G-ETS 13-609
Life and Work of John Calvin
Calvin's life, ministry, and theological contribu-

tions as portrayed in his major writings.
Stein *TTh 9-10:50* *Spring*

LSTC H-641
The Thought of Pseudo-Dionysius and Its Influence
A graduate seminar on the complete works of Dionysius the Pseudo-Areopagite in their historical context of late Neoplatonism and early Christian spirituality, and their influence on selected topics in Byzantium and the Western Middle Ages.
Rorem *T 2:30-5* *Spring*

IV. AMERICAN CHURCH HISTORY

LSTC H-350B
American Lutheran Church History
A course focusing on Lutheranism in America, especially on the problem of unity and polarization. The historical development is viewed against the broad background of Christianity in America. (An alternative to H-350A.)
Scherer *MWF 11-11:50* *Spring*

MTS H-330
The History of the Black Church in North America
This course examines the appropriation and development of Christianity from the slavery era to the present by Black North Americans through the study of the historical development of Black Christian traditions and movements.
Daniels *F 9-11:50* *Spring*

NBTS CH-561
Case Studies in American Christianity
This course is an examination of the historical precedents to selected contemporary issues in American Christianity, such as: determining the basic human dilemma, changing emphases on regeneration and sanctification, roles in redemption (God/man, grace/law, head/heart, etc.), the mission of the Church, civil religion, and the role of the Church in society. Prereq: CH-302 or CH-303.
Ohlmann *WF 10:40-12* *Spring*

V. SELECT TOPICS IN CHURCH HISTORY

BTS H-348
Evangelism and Church Growth
The church growth movement will be examined in the context of the theology of evangelism, missionological trends, positive and negative critiques, and dialogue with grass roots church growth activity.
Mundey *T 7-9:45 P.M.* *Spring*

CTU H 425
The Growth of the Church in Africa
This course will examine the growth of Christianity in Africa through the agency of various churches and mission societies in the nineteenth and twentieth centuries. The student chooses a particular country or church or missionary society for an in-depth study.
Nemer *TTh 10-11:15* *Spring*

G-ETS 13-642
Sex, Race, and Christianity
Examination of significant issues, movements, and persons. Prereq: 13-502 or 503.
Murphy *WF 9-10:50* *Spring*

LSTC H-439
The English Reformation
An examination of the course of the Reformation in England. Special emphasis on the role of such individuals as Henry VIII, Cromwell, and Cranmer, the interrelationship between political and religious concerns in the English Reformation, and the Elizabethan settlement.
Hendel *TTh 11-12:15* *Spring*

S-WTS 03-608S
The Development of Ministerial Orders in the Early Church
An examination of the theological, social and cultural factors that led to the establishment of the traditional Orders, their roles and functions, Jewish and pagan concepts of priesthood, early Christian missionary types, conceptions of pastoral care and authority, sectarian and heretical systems, the relationship betwen Orders and monasticism, theological interpretations of ministry and the relation between ministry and community.
Pervo *MW 1-2:50* *Spring*

SPRING

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

BTS T-351
Christian Faith and Thought
A study of Christian faith and thought in its historical development. Following a brief overview of the church's interaction with cultural understanding through the earlier years, primary attention is given to the impact of the Enlightenment and some major types of contemporary response.
Groff/Wagner *TTh 8-9:20* *Spring*

CTS CH 345
History of Christian Thought II
(For course description, see Historical Studies I.)
Bass *MW 11-12:30* *Spring*

G-ETS 21-502
Systematic Theology II
Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501.
Will *TTh 9-10:50* *Spring*

LSTC T-313
Christian Theology III
For description of the Christian Theology sequence, see LSTC Christian Theology I. The third course in the sequence deals with the Holy Spirit, the Church, the Means of Grace, the Christian Life, and Eschatology.
Bertram *8:30-9:45* *Spring*
Braaten *MWF 11-11:50* *Spring*

NPTS THEO100
Introduction to Theology
Students will be given an introduction to theological methodology, to 19th and 20th century theology and to the range of theological expression available (film, literature, etc.). Four hours.
Johnston *MTh 1-3* *Spring*

NBTS TH-303
Christian Theology III: The Christian Life, Community and God
This course is a continuation of TH 302, exploring anthropology, justification and sanctification, and ecclesiology. Finally, the nature of God (as Person and Trinity) is elucidated by drawing together the material of both courses regarding God's revelation and historical activity. Prereq: TH 302 or permission of the instructor.
Finger *TTh 11-12:20* *Spring*

NBTS TH-360
Philosophy of Religion
This introductory course focuses in turn on classic topics in Western philosophy of religion (*e.g.*, proofs for God's existence) and the relationship between philosophy and theology (with attention to, for example, Plato, Aristotle, Aquinas, Kant), concluding with an in-depth analysis of a particular problem (*e.g.*, the problem of evil).
Cosgrove *TTh 11-12:20* *Spring*

S-WTS 05-614S
Fundamental Theology III
A continuation of Fundamental Theology I and II utilizing the same approach to examine ecclesiology (Church and sacraments) and the problem of God. Readings in Ricoeur, Kueng, Grainger, Barfield, and others. Note: Fundamental Theology I and II are not prerequiste for this course.
Stevenson *TTh 9-10:50* *Spring*

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

G-ETS 21-644
The Liturgy of the Synagogue
An inquiry into the history, structure and content of Jewish worship from biblical times to the modern era. An examination of the various types of worship as well as of liturgy of the traditional and modern synagogue. One-half unit.
Schaalman *W 5:30-7:20 P.M.* *Spring*

MTS T-417
The Reformed Tradition
Explores the distinctive character of the Reformed Tradition of theology and Christian life. Includes study of major figures, confessional writings, liturgies, etc. by which Reformed Christians have expressed their faith in God.
Parker *M 7-9:50 P.M.* *Spring*

M/L TS 322
Literature for Liberal Religion
An examination of the methodological issues raised by efforts to create a "classical literature" for liberal religion in the context of the reading of selected non-biblical texts.
Engel/Staff *TBA* *Spring*

NPTS HIST/THEO141
The Theology of John Wesley
This seminar examines through reading, research and discussion the life and work of John Wesley.
Snyder *TTh 1:30-3* *Spring*

NBTS TH-311H
Lecturas Contemporaneas en la Teologia Hispanoamericana
(Readings in Current Hispanic Theology)
Este curso es de tipo seminario para una lectura intensiva analítico-crítica de obras selectas de los teólogos hispanos y latinoamericanos actualmente más influyentes, representando distintas tradiciones y/o posiciones en las cuestiones mas discutidas en la reflexión teológica de hoy.
Alaniz *M 6-8:40 P.M.* *Spring*

S-WTS 05-625S
Study of a Theologian: Karl Rahner
A study of a number of representative major and minor works by Karl Rahner. Some limited attention to the secondary literature. The goals of the course are a thorough introduction to Rahner's work and an examination of that work in order to determine its possible contributions to contemporary theological construction.
Stevenson *WF 9-10:50* *Spring*

TEDS ST 802
Calvin
Survey of Calvin's theology from the *Institutes*, tracts, letters and commentaries and from recent Calvin research.
Kantzer *TBA* *Spring*

III. SELECT TOPICS IN THEOLOGY

CTU T 435
Origins and Eschatology
A study of the Christian symbols concerning human origins, the world and evil; a correlative investigation of finality and eschatological symbolism.
Hayes *MW 11:30-12:45* *Spring*

CTU T 436
Origins and Ends in Mythic Consciousness
An exploration of the symbolization process of origins, the problem of evil, death and the collective endtime in Christian and other selected religious traditions.
Bevans *TTh 8:30-9:45* *Spring*

CTU T 446
The Missionary Dynamics of the Church
In the light of the contemporary questioning of "the missions," this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.
Phelps *MW 11:30-12:45* *Spring*

CTU T 505
Constructing Local Theologies
A seminar exploring the methodological issues in constructing theologies in local churches. Students will be expected to prepare a project in the theology of their own cultural area. Consent of the instructor is required for admission.
Schreiter *T 1-3:30* *Spring*

CTU T 540
Theology of the Trinity
A study of Trinitarian thought in Christian tradition focusing on Augustine, Bonaventure, and Aquinas. Requirement for admission: T 430 or equivalent.
Hayes *MW 2:30-3:45* *Spring*

CTS TEC 492
Seminar on Feminist Theology
This course is designed to help students to attain three goals: (1) to understand the many different feminist theological positions; (2) to examine challenges raised by feminism to several dominant themes in traditional Christian theology; (3) to move toward the ability to make constructive theological statements using feminist methods. Limit: 25.
Thistlethwaite *T 2-5* *Spring*

G-ETS 21-625
Theology of the Holy Spirit
Study of the person and work of the Holy Spirit, with historical/theological focus: survey of servant biblical passages in the Old Testament, Synoptics, John's Gospel, Acts, Pauline epistles; early church view; split between East and West; Reformation; Post-Reformation; building one's own theology of the Holy Spirit.
Tuttle *TTh 9-10:50* *Spring*

LSTC T-430
Black Theology and the Black Church
An analytical survey of the Black experience in the United States, theologically correlated with historical, psychological, and sociological factors.

SPRING

Special attention to the critical construction of a coherent expression of the Christian reality so that it redemptively engages the world of cultures.
Pero *MW 1-2:15* *Spring*

LSTC T-463
Crossings: Faith and the Secular Sector
Studies of points of convergence between faith secular life.
Bertram *W 7-10 P.M.* *Spring*

LSTC T-474
Nueva Conciencia de la Iglesia en América Latina
Un estudio de la manera en que la teología en América Latina ha desarrollado su doctrina de la iglesia.
Rodriguez *MW 2:30-3:45* *Spring*

LSTC T-478
La Pobreza como Tema Teológico
El curso desarrollará un pensamiento sistemático para la base bíblica y teológica para el concepto de la pobreza.
Rodríguez *T 7-10 P.M.* *Spring*

LSTC T-641
Christian Theology of Religion and the Religions
A graduate seminar on the critical differences between the various current theological interpretations of the meaning of religion in human experience and of the relation between Christianity and the major world religions.
Braaten *TF 1-2:15* *Spring*

LSTC T-672
Religion and Science Seminar
This annual seminar includes both faculty and students and deals each year with a specific field within the field of religion and science. Interested persons should contact Prof. Hefner for details. (For post-M.Div. students; admission of others by consent of instructor.)
Hefner/Burhoe *T 7-10 P.M.* *Spring*

NBTS TH-315
Christianity and Contemporary Culture
Lectures using color slides of cartoons, photographs, quotations, works of art and "stills" from recent films, will serve as a basis for overview discussions of Christianity's relation to humor, psychology, modern marriage and divorce, the Holocaust, death and dying, modern democracy, and recent "outer space" films. Also slide lectures on Dostoevsky, Kafka, Vonnegut, Rembrandt and Van Gogh.
Short *W 7-9:40 P.M.* *Spring*

NBTS TH-429
Christianity and Non-Christian World-Views
A discussion of current philosophies (such as materialistic Marxism, behaviorism, atheistic existentialism) and world religions (such as Islam, Buddhism, Hinduism) which provide major alternatives to Christian faith. In the process, the distinctness and the truth-claims of Christianity will be discussed, as will many issues traditionally handled by "Apologetics."
Finger *TTh 8-9:20* *Spring*

NBTS TH-470
Thinking About Revelation
A variety of views on revelation will be assessed from the standpoint of their historical and theological origins and their influence on subsequent theological formulation. Attention will be given to formulation of doctrinal statements and the epistemological claims being made. Prereq: Previous work in theology.
Sharp *M 9:30-12:10* *Spring*

S-WTS 05-624S
Exploring the Cappadocian Fathers
This course is concerned with reading and engaging the writings in translation of these fourth-century theologians, including St. Basil's *On the Holy Spirit*, Nyssa's reflections on the creation of humankind and St. Gregory of Nazianzus' five *Theological Orations*. The lives, spirituality, and historical context of these Fathers are considered.
Crum *MF 3-4:50* *Spring*

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTI Seminar (=NPTS THEO351, SML H454, TEDS PT 875)
Prayer and Life in the Spirit
This course is designed to provide both students and professors with an opportunity to explore, through study and applied experience, the roots and the historical development of theological presuppositions underlying spiritual traditions in Christianity. Meets at various locations. Enrollment limited.
Cunningham/Weborg T 7-10 P.M. + weekends Spring

MTS T-427
Life of Prayer
A survey of theological considerations bearing on the life of prayer. Aims toward developing a personal theology of prayer and the discipline of praying. Includes Christian mysticism.
Parker *F 9-11:50* *Spring*

NPTS MNST102
Spiritual Formation II: Depth Listening
This course offers instruction and practice in practical skills necessary for effective communication. One hour.
Hallsten *F 8-9:50* *Spring*

NBTS TH-320
Prayer: Theology and Practice
This course aims: 1) to develop a discipline of prayer and 2) to reflect theologically upon that discipline. It will require the exercise of prayer combined with conscious reflection upon prayer, keeping a weekly journal of the student's experience in prayer, and intellectual-theological thinking about the experience.
Piippo *Th 2:30-5:10; 6-8:40* P.M. *Spring*

SML M412 (Sp), S412
Mary and the Saints in Christian Theology and Spirituality
The course will study the doctrinal, historical, systematic and formation aspects of Mary, Mother of the Lord, and other saints of the Christian tradition. The course aims for a theoretical and practical appreciation of the experience of living in the *communio sanctorum*.
Cameli *TBA* *Spring*

SML M358 (Sp)
Spiritual Direction II
Through the use of taped interviews, which will be heard and processed in a small group setting, students will continue to develop skills, in the art of spiritual direction. Limit: 4.
Cameli *TBA* *Spring*

S-WTS 06-601S
Pathways and Praxis in Spirituality
Ways of praying and meditation and keeping a spiritual journal are important elements of this course. Jesus and other exemplars of life in the Spirit are considered, as well as the physical or bodily aspects of spirituality. Students are given an opportunity to identify their natural inclinations in worship and devotion.
Crum *TTh 3-4:50* *Spring*

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E 379
Christian Ethics: The Moral Agent
(For course description, see Winter.)
Nairn *MW 8:30-9:45* *Spring*

G-ETS 21/22-503
Theological Ethics
(For course description, see Fall.)
Tholin/Sedgwick *TTh 3:30-5* *Spring*

S-WTS 08-501GS
Theological Ethics
An investigation of major approaches to ethics, of theological themes important for ethical analysis, and of the ethical thought of major contemporary theologians, all interacting with case studies, in order to help students develop their own method of using theological commitments to make ethical decisions.
Sedgwick *TTh 9-10:50* *Spring*

II. SOCIAL AND POLITICAL ETHICS

BTS E-369
Peace Studies Seminar
(For course description, see Fall.)
Brown *T 3:10-4:40* *Spring*

CTU E 374
On Being a Christian in the World
(For course description, see Fall.)
Fornasari *MW 2:30-3:45* *Spring*

CTU E 410
Peace and Christian Ethics
The course will explore the question: How does the Church understand and actuate the relation between its call, message and mission and the search for peace on the part of the human community? The question will be approached both historically and systematically. Introductory courses in Ethics and Church history are prerequisites.
Fornasari *MW 11:30-12:45* *Spring*

CTU E 544
Shaping an American Ethic
Using *Habits of the Heart* as a basic text, this course will examine the principal themes and concerns that both characterize and challenge an understand-

ing of morality prominent in the United States. Both theologians and novelists will be used to see how this tradition has developed in U.S. history.
Wadell *M 1-3:30* *Spring*

CTU E 590
Contemporary Social Problems
An examination from a theological and ethical perspective of several key problems in contemporary global society. Special attention will be given to technological, ecological, food and population developments insofar as they impact upon current Christian responsibility for world society.
Pawlikowski *TTh 11:30-12:45* *Spring*

G-ETS 13/22-621
Church, Family, and Gender Roles in Christianity
Outline of the shifting relations between church and family and gender roles of women and men in Western Christianity from the New Testament period to the present. Formulation of a historical perspective; theological and ethical reflection on the relationship between feminism, faith, and family today.
Keller/Ruether *Th 7-9:50 P.M.* *Spring*

G-ETS 22-502
The Church and Social Systems
Outline of the stances taken by churches toward society in different contexts. Various types of social systems, such as patriarchy, racism, liberal democracy, socialism, economic neocolonialism, and militarism. Formulation of ethical principles for Christian relations to these social systems and models of ministry.
Ruether *M 1:30-4:30* *Spring*

G-ETS 22-636
Religious Issues in American Television
A phenomenological analysis of television as a system of entertainment and information, an economic power, a political mediator and force, and a means of social control; exploration of their relationship to the religious themes of law and justice, grace and liberation.
Forshey *TTh 3:30-5* *Spring*

M/L E 492
Environmental Ethics
An introduction to the leading positions and basic literature in environmental ethics and philosophy, with special attention to the relation of social and environmental justice.
Engel *TBA* *Spring*

NPTS THEO224
Christian Social Ethics
The purpose of this study is to enable M.A. students to study, consider and discuss ethical concerns of Christian people and to explore their practical implications. Four hours.
Nelson *TTh 2-4* *Spring*

NBTS RS-301
Church and Society
This course considers theological presuppositions about the relation-tension of Christian-world and Church-society and analyzes the United States' socio-economic-political-cultural situation as a reality in conflict. Students engage in a contemporary reading of the Bible from this perspective in order to develop paradigms for the Church's life and mission. Prereq: Check with instructor.
Mottesi *W 2:30-5:10* *Spring*

NBTS RS-404
Martin Luther King, Jr.: The Church and Society
This course examines the philosophy and theology of Dr. King. It finds the roots of King's activism among the early Black Church Fathers who also espoused a Gospel of spiritual and physical liberation. Class discussion and readings trace the evolution of King's thought and its relevance for contemporary society.
Jones *T 7-9:40 P.M.* *Spring*

SML M319 (M-5)
Business Ethics
This course will study the world of business and its practices in the light of Christian values and principles. Class presentation will employ lecture, discussion and case study methods.
Boyle *TBA* *Spring*

III. SELECT TOPICS IN ETHICS

CTU E 534
Love and Justice
An examination of two fundamental notions in Christian ethics. The purpose of the course is to analyze, compare, and assess critically the claims of both, as well as their interaction, in contemporary theology and ethics.
Nairn *TTh 10-11:15* *Spring*

LSTC E-440
The Struggle for Shalom in Southern Africa
A study of the struggle for peace, justice, and political self-determination in South Africa, Namibia, and Zimbabwe, including the role of violence in social change; capitalist and socialist models of economic development; racial and ethnic conflict and reconciliation.
Sherman *T 2:30-5* *Winter*

NPTS THEO172
Medical Ethics
Several key issues, *e.g.*, abortion, euthanasia, human experimentation, transplants, genetical engineering, access to health care, wholistic treatment, are examined in this course in consultation with physicians, pastors and other resource persons.
Moline *T 7-10* P.M. *Spring*

NPTS THEO220
Christian Ethics and the Church
Several contemporary moral issues are considered from the perspective of biblical, theological guidelines. The role of the congregation and other church structures is a major focus. Four hours.
Nelson *MTWTh 10:15-11:30* *Spring*

S-WTS 08-602S
Anglican Ethics
Anglican thinkers will be studied in order to evaluate understandings of and resources for the moral life in the Anglican tradition. Particular attention has been given to Kenneth Kirk and the tradition of Anglican moral theology and Anglican Christian socialism from F.D. Maurice through William Temple.
Sedgwick *MW 9-10:50* *Spring*

UA 461
Urban Academy Seminar: Community Economic Development
Orientation to the theory and practice of community economic development, including a practicum in small business development.
Schaper *Th 3-5* *Spring*

UA 464
Urban Academy Seminar:
The Black Religious Experience II
This course is based on the readings and reflections of the winter quarter course with opportunities to visit and observe Black religious communities and institutions.
Hargraves *Th 2-5* *Spring*

WORLD MISSION STUDIES

CTU W 497
Mission Integration Seminar
(For course description, see Fall.)
Barbour/Rabbiosi *M 7-9:30* P.M. *Spring*

CTU W 498
World Mission Colloquium
This seminar examines evangelization from anthropological, psychological and ethical viewpoints, considering patterns of settlement, socialization, normativity, freedom, morality and similar issues in cross-cultural perspective. Faculty from several disciplines will contribute to an understanding of the people we evangelize and of the procedures we might adopt.
Gittins *M 1-3:30* *Spring*

CTU W 554
The Church and Primal Religions
The historical facts about the teaching and the praxis of the Church up until Vatican II will first be analyzed. Then the present situation of the Church will be explored, considering the role of the expatriate Church Worker and Theologian and the corollaries for sending Churches and Societies.
Montovani *Th 1-3:30* *Spring*

CTU W 557
The Mission of the Melanesian Church Today
This course will examine the contemporary Melanesian context both with regards to its cultural and its religious components within which the Church must discover its mission. Reflections will be offered on the implications of this for the Global Church.
Mantovani *TTh 10-11:15* *Spring*

CTU W 592
Lakota Belief, Ritual and Spirituality
This seminar will explore some aspects of the belief, ritual and spirituality of the traditional religion of the Lakota of the Rosebud and Pine Ridge Reservations. The effects of Western society and missionary approaches on the Lakota people, their culture and way of life, and their response will be studied.
Barbour *W 7-9:30* P.M. *Spring*

LSTC W-400
Global Mission in Theory and Practice
Studies from the standpoints of changing

SPRING

theological interpretation and recent expressions of missionary and ecumenical witness, service, and advocacy of justice. Growth of Christian community, interreligious dialogue, ecumenical cooperation.

Scherer/Vikner *MW 1-2:15* *Spring*

MTS W-430
Seminar on Eastern Orthodox Christianity
A survey of the history of Eastern Orthodoxy from the Byzantine period with special attention to selected theological motifs and problems. Intensive course.

Rigdon *3/30-5/1 (Module A)* *Spring*

MTS W-431
Traveling Seminar on Eastern Orthodox Christianity in Eastern Europe
Travel for approximately three weeks to Eastern Europe: Romania, Hungary, Czechoslovakia, and Bulgaria or the Soviet Union. Prereq: W-430. Full course.

Rigdon *TBA* *Spring*

NPTS MNST152
Mission Strategy and Methodology
Church growth strategies, methods of evangelization and discipleship, theological education in the Third World and missionary/national relationships are some of the topics considered. Four hours.

Weld *MTh 2-4* *Spring*

NBTS ME-402
Missiology
This course introduces the Christian global mission and the role of the Church and the individual in that mission. Students examine contemporary missiological issues from historical, theological, geographical and organizational perspectives; participate in a two-day area mission conference; acquire resources for a responsible local church mission strategy; and formulate a personal philosophy of mission.

R. Bakke *Th 7-9:40* P.M. *Spring*

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

BTS M-479
Marketing the Faith
An investigation of the ways in which modern American Christians use marketing techniques for spreading the gospel with particular focus on the electronic church.

Weaver *TBA* *Spring*

BTS M-580
Personal and Spiritual Growth for the Minister
This is an advanced seminar for students who want to understand their own personal and spiritual growth issues more deeply, especially issues that could limit one's effectiveness in ministry. The course will include reading, personal sharing, and self-evaluation. Prereq: two courses in pastoral care.

Poling *T 2:30-5:15* *Spring*

CTU M 510
Psychology for Theology & Ministry
(For course description, see Fall.)

Szura *TBA* *Spring*

CTU M 580
Pastoral Theology Seminar
Throughout its history, the Church has reflected on pastoral ministry in a variety of ways. This seminar will examine writings in pastoral theology from Gregory the Great's *Regula Pastoralis* to Seward Hiltner's *Preface to Pastoral Theology.* Special focus on the implications of the image of pastor as overseer. Limited enrollment.

Anderson/Linnan *T 1-3:30* *Spring*

CTU I 444
Priesthood in the Roman Catholic Tradition
The course will concentrate on the origin, history and developing nature of the priesthood and on the theological bases for the various models of priesthood in Roman Catholicism. Particular attention will be given to how history and theology affect conceptions of priestly identity and role in the Church today.

Bevans *TTh 11:30-12:45* *Spring*

CTU I 446
Spirituality for Lay Ministries
To what extent can the pluralities of human experience of Mystery (which are embodied in the whole people of God) inform, enliven, and reshape our reflections on ministry? Popular religion/institutional religion, and lay perspectives on theology, ethics, sacrament, intimacy, vocation, etc. The dynamics of clergy/laity interactions will be given particular attention.

Murphy *T 1-3:30* *Spring*

CTS CM 439
Aging and the Human Spirit
A study of the phenomenon of aging, interweaving biblical, historical, and theological perspectives in religion to social scientific studies with a view to discerning their practical implications for church and ministry.
LeFevre *T 6:30-9:30 P.M.* *Spring*

G-ETS 22-617
Urban Communities and Church Strategies for Mission
An on-site course (meeting at Lincoln United Methodist Church, 2242 S. Damen, Chicago) that will develop a theopraxis for urban ministry. The course examines the relationship between the church and community, *e.g.*, community organizations, police departments, city politics, schools, hospitals and social services. Students will learn how to research and analyze neighborhoods to expose critical social issues for the church.
Scott *T 7-9:50 P.M.* *Spring*

G-ETS 22-638
Social Ministries in the Local Church
Exploration of concepts and methods for developing social concern and action in the congregation: biblical-theological foundations, congregational "readiness;" holistic integration of social ministry, and stages of congregational maturation in social ministry. Examination of various models in the Chicago area. Participants in the course include seminarians, lay leaders, and pastors.
Chesnut *T 7-9:50 P.M.* *Spring*

G-ETS 13/22/34-674
Computers and Parish Ministry
Ethical and theological issues in a computerized society. Practical experience in computer use for word processing, filing and information management, financial applications and communications. Evaluation of selected computer systems, including equipment and programs for churches. Limit: 10. Level II and III students only.
Cason *MW 5:30-7:20 P.M.* *Spring*

G-ETS 34-612
Relational Evangelism
The study of evangelism as total lifestyle, enabling the student to develop styles of evangelism which are solid, workable, but also uniquely personal. Focus on one-on-one encounter and discipleship principles for follow-up.
Tuttle *TTh 3:30-5* *Spring*

LSTC M-371
Multicultural Ministry
(Ministerios Multiculturales)
Ministry in the United States takes place in contexts which call for intercultural communication. In this course the approach is in terms of a total experience, involving simulations, visits to ministry sites, interviews with practitioners, reflection time, and strategy sessions. Several cultures other than the student's own will be examined. Taught bilingually in English and Spanish.
Navarro *W 7-10 P.M.* *Spring*

LSTC M-379
Town and Country Ministry
Studies in the tasks and styles of town and country ministry. Attention given to problems faced by the rural church.
Niedenthal *T 2:30-5* *Spring*

MTS M-317H
La Organización Comunitario como Misión de la Iglesia (Community Organization as a Church Concern)
En este curso estudiaremos las dinámicas y técnicas de la organización comunal. Se estudiarán conceptos claves de la organización comunitaria: la dinámica de poder, estrategias, desarrollo comunitario, desarrollo de líderes y negociaciones. El foco de atención será la iglesia como vehículo y medio de organizacion.
Morales *T 7-9:50 P.M.* *Spring*

MTS M-429
"For All God's People:" Women and Men in Ministry
This course considers the ministries of women and men being enacted in churches around the world today in light of the World Council of Churches' study of women and men in ministry. The focus of this consideration is theological and ecclesiological. Contemporary critical issues will be identified and discussed.
May *T 2-4:50* *Spring*

NPTS MNST261
Theology and Practice of Evangelism
Exploration of both self and congregation as evangelists and of several models for evangelism. Use of biblical, historical and theological perspectives to create faithful models for present ministry.
D. Larson *MTh 1-2:30* *Spring*

NPTS MNST172
Sociology of Congregational Life
An analysis of the major factors that affect and determine patterns of belief and behavior within congregations. Students do field study of local churches to test learnings.
Carlson *T 2-5* *Spring*

NPTS MNST 269
Introduction to Church Planning
An introductory exploration of the principles and practices of church planning. Topics to be considered include: how cities grow; churches and the comprehensive plan; and factors in locational criteria for churches.
Larson *W 2-5* *Spring*

NBTS MN-540
Senior Seminar on Pastoral Ministry
This course focuses on the practice of pastoral ministry. It will consider the roles, tasks, duties and work of the pastor, and will explore various issues surrounding those roles. Attention will also be given to the pastor as a person.
Myers *W 2:30-5:10* *Spring*

S-WTS 14-604S
The Dynamics of Ministry:
The Small Church
Using the small church as a point of reference, this course will examine basic elements and dynamics of parish ministry, including the identity and organization of the congregation, the influence of social context and the task of leadership as these elements interact with the theology of the church in the arena of the local congregation.
Dudley *W 7-9:50 P.M.* *Spring*

UA 462
Urban Intensive Mini-Series
Introducing public ministry through experience in Chicago. Parallels the Summer Urban intensive didactics and group work and excludes student placements. Includes guided plunges, seminars, site visits, group and individual supervision. Available for ½ unit of CPE in some seminaries. Regular course fee. Three overnights included.
Schaper *F 2-5* *Spring*

II. PASTORAL CARE

BTS M-481
Pastoral Care in Illness
Study and exercise in the practice of ministry to those who are ill or in health crisis.
Polk *F 2:30-5:15* *Spring*

BTS M-486
Ministry with Older Adults
This course involves the study of the aging process with special attention to the older adult. Students will read in gerontology literature and develop a theology for aging. Students will be involved with older persons directly and will develop educational programs and counseling skills appropriate to this population. Prereq: one course in pastoral care.
Poling *WF 10:40-12* *Spring*

CTU M 405
Introduction to Basic Pastoral Counseling
(For course description, see Fall.)
McCarthy *TTh 11:30-12:45* *Spring*

CTU M 428
Pastoral Counseling in the Parish
An advanced course designed to develop an approach to pastoral counseling in a parish context through role-playing and critical examination of therapeutic methodologies in the light of theology and parish life, and with special attention to cross-cultural counseling.
Anderson *MW 10-11:15* *Spring*

CTS CM 330
Personal Transformation
The basic course dealing with the nature and dynamics of personal transformation approached both experientially and theoretically. The context and uniqueness of pastoral care and the nature of the caring church community will be explored. CTS priority.
Moore *MW 11-12:20* *Spring*

CTS CM 414
Mysticism
This seminar examines historical and contemporary understandings of the mystical experience. Seminar members are encouraged to share their own encounters and experimentations with mystical experiencing.
Anderson *M 2-5* *Spring*

CTS CM 472
House Church Leadership Intensive
Experiencing, theological reflection, and leadership skills training go hand in hand in this course, which utilizes and adapts the insights of Gestalt, Psychosynthesis, Bioenergetics, journal writing,

fantasy, and meditation as pathways for personal growth and religious experiencing, and for revitalizing the church. Consent of instructor required.
Anderson *6/7-12 Intensive* *Spring*

CTS CM 539
Seminar: Jungian Perspectives on Family Dynamics and Family Therapy
An investigation of the contributions of contemporary Jungian psychoanalysis to the understanding of family dynamics and family therapy.
Moore *M 2-5* *Spring*

G-ETS 32-603
Pastoral Psychology and the Black Experience
Exploration of ways in which clinical experience in psychology contributes to a more effective ministry in the Black community. Prereq: 31-501.
Wimberly *T 7-9:50 P.M.* *Spring*

G-ETS 32-604
Pastoral Care and Aging
A study of the experience and dynamics of aging and the development of skills in the pastoral care of aging persons. While the emphasis is on older adults, aging is seen as a lifetime process and as a concern for all persons. Prereq: 32-501.
Justes *WF 9-10:50* *Spring*

G-ETS 32-605
Human Sexuality in the Context of Pastoral Care
An examination of the place of human sexuality in self-fulfillment and self-understanding, especially in relation to the pastoral ministry of the church. Prereq: 32-501 and permission of the instructor.
Justes *MTh 1:30-3:20* *Spring*

G-ETS 32-607
Case Approach to Pastoral Care (Seminar)
A group consultation with student presentation of pastoral care situations and pastoral incidents. Students must be involved in some practice of ministry. Prereq: 32-501.
Ashbrook *MW 3:30-5* *Spring*

G-ETS 32-609
The Working Brain and the Work of Theology
The knowledge of the way the brain works—neuropsychologically—is used as an analytical metaphor to organize the human condition in historical and theological expressions. These are assessed as to adequate, deficient, or disturbed functioning for the purpose of identifying ways to enhance fuller human functioning. A seminar. Limit: 16. Level II and III students. Prereq: 32-501.
Ashbrook *TTh 3:30-5* *Spring*

G-ETS 32-612
Cultural Dynamics and Pastoral Ministry
Study of significance and impact of cultural dynamics of persons, groups, and societies in relation to requirements for effective ministries of maintenance and intervention. Review of the student's own cultural assumptions, world view, and value system and of requirements for effective ministry to persons and groups with other assumptions, world views, and value systems. Prereq: 32-501.
Hinkle *MW 3:30-5* *Spring*

G-ETS 32-632
Pastoral Assessment of Psychopathology: The Pastor as Diagnostician
Theoretical considerations necessary to a pastoral assessment of parishioner or patient personal problems. Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, pastoral psychotherapy, and/or pastoral care. Current diagnostic theories based upon literary, psychiatric, psychological, and theological modes. Case examples available through literature and videotape. Prereq: 32-501.
Hinkle *M 7-9:50 P.M.* *Spring*

LSTC M-503
Stress and Crisis Intervention for the Pastor
Following a survey of crisis theory, the major types of crises confronting the parish clergy as they do pastoral care and the intervention techniques they require are examined by means of lectures, readings, and role training. Prereq: M-320 or equivalent.
Swanson *TBA* *Spring*

LSTC M-541
Divorce Counseling and Mediation
Bauermeister *MW 2:30-3:45* *Spring*

NPTS MNST120
Introduction to Pastoral Care
Case method, role play, demonstrations, readings and lecture impart strategies and skills to equip the pastor for working with the congregation to pro-

SPRING

vide an effective ministry to personal and family needs. For first-year students.

Hallsten *MTTh 8-9:15* *Spring*

NBTS CN-411
Marriage Enrichment
This course explores the possibilities and problems in marriage enrichment. Issues such as intimacy, communication skills and personal growth will be examined. Couples will be encouraged to take part in exercises that will help them understand conflicts and how to resolve them and the importance of openness in marriage.

Taylor *M 7-9:40 P.M.* *Spring*

SML MS406
Counseling & Psychotherapy: Issues and Skills for the Parish Priest
Lecture-discussion course attempting to expose participants to a variety of clinical, professional and pastoral issues in counseling and psychotherapy. Areas such as interviewing, crisis-intervention, middle age, the dying process, etc., are addressed. Prereq: MS358 or equivalent, or consent of instructor.

Issel *TBA* *Spring*

TEDS ME 745
Cross-Cultural Counseling
A study of the theory and practice of counseling people of other cultures. The course provides a background in counseling with a consideration of the basics of building a theory of, and developing skills in, cross-cultural counseling. It concludes with an analysis of representative case studies in counseling people of various cultures.

Hesselgrave *TBA* *Spring*

TEDS PC 621
Marriage and Family Counseling
Consideration of the dynamics of marriage and family relationships focusing on the counselor's role in premarital, marital, and family counseling through lectures, discussion, case studies, and demonstrations. Prereq: PC 501 or equivalent.

Carlson *TBA* *Spring*

III. LITURGY AND WORSHIP STUDIES

BTS M-475
The Facilitation of Worship
A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and thus use them in the planning and leading of corporate music.

Faus *WF 10:40-12* *Spring*

CTU T 350 A, B, C
Basic Principles of Catholic Worship
A course designed to help the entering student explore key dimensions, forms, and principles of pastoral liturgy in the light of Vatican II. Exploration and reflection will be carried out through practicum exercises, lectures, readings, and study projects. Students are to participate in three lab sessions on dates announced at the beginning of the course. Lab fee.

Hughes *MW 10-11:15* *Spring*
Foley *MW 11:30-12:45* *Spring*
Keifer *MW 2:30-3:45* *Spring*

CTU T 451
Eucharist in Cross-Cultural Context
This course is designed to search for a fit between the Western Christian tradition of Eucharist and the symbolism and life-experience of other cultures. Drawing on anthropological and liturgical studies, it will help the student to uncover possible universals such as commensality and sacrifice and to sketch the issues and principles at stake in shaping the Eucharist for cross-cultural contexts.

Ostdiek/Gittins *MW 10-11:15* *Spring*

CTU T 456
Readings in Hispanic Liturgical Documents
From the perspective of the Hispanic community, "fidelity to tradition" translates into the knowledge of the official documents of Vatican II, Puebla, Medellin, and current episcopal pronouncements. From these sources and from the cultural faith experience of people, principles and guidelines for worship evolve. This course is designed to survey these resources. Spanish and English readings are available.

Perez *T 1-3:30* *Spring*

CTU T 458
Liturgy & Sacraments in the Byzantine Tradition
An introduction to Byzantine worship. The ethos of Byzantine worship is studied from the point of view of clergy and faithful. Divine liturgy, office and holy mysteries (sacraments) are examined in

their development and present practice. Includes visits to churches and A-V presentations.
Chirovsky *MW 2:30-3:45* *Spring*

CTU M 516
Lay Leadership of Prayer Practicum
A practicum course in the leadership of the community's non-sacramental prayer, including the Liturgy of the Hours, rites of the catechumenate, wake and graveside services, penance services, services of the Word and eucharistic ministry to the sick. Students not anticipating ordination may satisfy compentency requirements through this practicum. Audio-visual fee.
Hughes *M 7-9:30* P.M. *Spring*

CTU M 517
Reconciliation Practicum
(For course description, see Winter.)
Ostdiek *T 1-3:30* *Spring*

CTU M 518
Worship Practicum
(For course description, see Fall.)
Keifer *T 7-9:30* P.M. *Spring*

CTU M 521
Liturgical Music: Principles & Performance
(For course description, see Fall.)
Foley *T 4-5* *Spring*

CTS CM 316
Sacred Drama: History, Theology and Practice
Integration of the biblical, historical, theological and practical elements of dramatic expression in worship, by looking at the origins of sacred drama, with special focus on the medieval period and exploration of its impact on twentieth-century liturgical experience. Limit: 20. Consent of instructor required.
Welborne/White-Morey *TBA* *Spring*

CTS CM 317
The Music Program of the Church
General church music course designed to provide tools for the minister to promote the music program of the local church. Church music, traditions and innovations from early church through the present; organ building and music; hymnology, promoting good hymn singing; chanting the psalms; music for the small church, weddings, funerals.
Winfield *T 9:30-12:20* *Spring*

G-ETS 13-615
The Sacraments and Spiritual Formation
A study of the theological interpretations of baptism and the Lord's Supper in the church's past, with special focus on the sacramental life as a resource for the spiritual formation of contemporary Christians.
Stein *MW 5:30-7:20* P.M. *Spring*

G-ETS 31-616
Preaching and Worship
Relation of sermon to service; selection, writing, and arrangement of worship materials; resources for the minister. Biblical, historical, and theological criteria for worship and preaching will be developed. Services and sermons will be given by class member; videotape used in evaluation. Limit: 12. Prereq: 31-501.
Chatfield *MW 5:30-7:20* P.M. *Spring*

LSTC M-388
Musical Energy in Christian Life and Worship
Bangert *MW 1-2:15* *Spring*

MTS M-314
Understanding the Dynamics of Corporate Worship
We begin by studying the nature of authentic, corporate Christian worship, from theological, historical and pastoral perspectives. In light of that understanding, we then explore what gives integrity to the Sacraments, order of worship, public prayers, weddings, funerals, music in worship, children in worship, and observance of the Christian year.
Wardlaw *MW 10-11:50* *Spring*

NPTS THEO200
Worship: The Church, Sacraments and Liturgy
The study of worship is the study of God's service to the church (word, sacrament) and the church's service to God (praise, prayer, proclamation, ritual). Four hours.
Weborg *MTWTh 8-9:15* *Spring*

NBTS MN-350
Choral Conducting and Literature
This course is designed to develop practical skills required to organize and direct choral organizations, including small ensembles, church choirs and congregational singing; and to explore a variety of choral literature for use in worship. Particular emphasis will be given to small church situations

SPRING

where the pastor fills many roles. Prereq: MN 389 or permission of the instructor.
Eden *WF 2:30-3:50* *Spring*

SML MS 375
Congregational Music of Worship
A study in theory and sound of the congregational music of worship. Analyzing traditional and contemporary participation music.
Wojcik *TBA* *Spring*

S-WTS 09-601S
Practicum in Liturgical Celebration
A practicum in the conduct of worship of the Book of Common Prayer in accordance with Anglican traditions. Attention will be paid to "presidential style" with an opportunity for students to critique themselves from videotape and to participate in general class critiques.
Mitchell *T 1-4:30* *Spring*

S-WTS 09-645S
Liturgical Theology
A study of the liturgy as theology; the readings include the works of a number of contemporary liturgical theologians, including Alexander Schmemann, Aidan Kavanagh, Geoffrey Wainwright, and David Power.
Mitchell *TTh 9-10:50* *Spring*

IV. PREACHING AND COMMUNICATION

BTS M-371
Communication Skills for Ministry
A study of the dynamics of the communication process and the communication skills utilized within the church. Concentration on developing oral, physical and verbal skills with reference to one's individual communicative style, especially in public speaking, oral interpretation of Scripture, and storytelling. Limited enrollment.
J. Scholer *TTh 9:30-10:50* *Spring*

BTS M-377
Communication and Reconciliation
A survey of the role of communication in the resolution of conflict, with emphasis on the application of theory to ministry-related situations.
Arnett *Weekend Intensive TBA* *Spring*

CTU 450 A, B, C, D
The Homily in the Sunday Assembly
(For course description, see Fall.)
Hang/Staff *M 10-11:15* *Spring*
Lab A M 1-3
Lab B T 9-11
Lab C W 9-11
Lab D Th 9-11

CTU M 552
Advanced Practicum in Preaching
Open to students who have taken a CTU 400 level or ACTS equivalent course in preaching, this practicum gives opportunities for refining and expanding preaching skills through self-critical analysis, peer evaluation and intensive personal guidelines from the instructor. Audio-visual fee.
Hang *W 1-3:30* *Spring*

CTS CM 302
Preaching
The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students.
Edgerton *TTh 9:30-10:50* *Spring*

G-ETS 31-501 (A), (B)
Developing and Preaching the Sermon
(For course description, see Fall.)
(A) Chatfield *WF 9-10:50* *Spring*
(B) Campbell *(Sect. #1) MW 3:30-5:20* *Spring*
(Sect. #2) TTh 3:30-5:20* *Spring*
*Sect. #2 must have MW time free also.

G-ETS 31-608
Preaching from Genesis
Emphasis on texts dealing with the creation, the fall, the tower of Babel, and the flood. Series preaching will be commended in connection with the Abraham, Jacob, and Joseph cycles. Besides classical exegesis, the course will introduce students to literature in which the story telling art of the ancients is explained and celebrated. Limit: 12.
Campbell *TTh 9-10:50* *Spring*

LSTC M-340B
Ministry in Preaching (Teaching Parish)
An introductory course in witnessing to the biblical message through preaching. Pericope analysis: goal/diagnosis/prognosis analysis; development of ideas; examination of styles, occasions, settings, content for preaching. Format in-

cludes lectures, readings, discussions, peer evaluations, lab sessions, teaching parish experience.
Deppe *Th 8:30-9:45 + practice sec.* *Spring*

MTS M-316
The Dynamics of Speech Communication
This course helps each student to define his/her personal communications style. Students will give regular, in-class presentations to test and refine their skills. Analyzing and responding to in-class presentations will help students generate critical standards by which to guide future performances.
Wilson *F 1-3:50* *Spring*

MTS M-431
Preaching with the Congregation
(For course description, see Winter.)
Wardlaw *TBA* *Spring*

NPTS MNST111
Introduction to Homiletics
The student learns fundamentals of theology of preaching and principles of sermon construction and practices these learnings in laboratory experience.
Hjelm *MTTh 10:15-11:30* *Spring*

NPTS MNST126a
Senior Preaching II
This lab correlates with MNST113, Worshipping Community, with focus on preaching in relationship to the entire worship service in the church year cycle. One hour.
Hjelm *TTh 11:40-12:55* *Spring*

NBTS MN-383
The Practice of Preaching
This supervised lab experience will provide students-preachers with an opportunity to prepare and actually deliver sermons. Students will preach at least three sermons in class and submit complete outlines for worship services in which the sermons might be given. Sermons will be critiqued biblically and theologically, as well as on the basis of criteria for effective communication. One credit course.
Staff *TBA* *Spring*

NBTS MN-490
Parables of Preaching
This course is founded on the idea that in the parables of Jesus we find a model for Christian proclamation. The course will examine theories of parable interpretation and the current emphasis on the use of narrative in preaching. Prereq: MN-382 or permission of the instructor.
Brosend *T 2-4:40* *Spring*

S-WTS 11-505S
The Use of the Voice in the Conduct of Public Worship
(For course description, see Fall.)
Petersen *Th 11-12:20* *Spring*

S-WTS 11-602S
Practice in Preaching
(For course description, see Fall.)
TBA *W 1-4:30* *Spring*

TEDS H 712
Pastoral Preaching
Lectures and laboratory preaching in relation to the pastor's opportunities with the funeral sermon, the wedding homily and special occasion preaching commonly confronted in the local church. Prereq: H 561.
Lundell *TBA* *Spring*

V. EDUCATIONAL MINISTRY OF THE CHURCH

CTS CM 320
An Overview of Christian Education
This is your basic "C.E. 101" course. Theory and pragmatic issues will be explored from a Life-Span approach. Students will emerge with an integrated sense of what Christian Education is all about in the local church.
Myers *T 9:30-12:20* *Spring*

G-ETS 33-504
Curriculum for Christian Education
A survey of curriculum resources produced for use in contemporary teaching-learning settings; special attention to the development of the student's own criteria for evaluation, including introduction to curriculum theory. Limit: 25. Open only to MCE students and Level II and III MDiv students.
Furnish *MW 3:30-5* *Spring*

G-ETS 33-506
Pastor as Educator
The pastor's role and responsibilities in planning, developing, administering, and evaluating the educational program in the local congregation, with emphasis on the small church. Limit: 25. Open only to Level II and III students.
TBA *M 1:30-4:30* *Spring*

SPRING

G-ETS 33-610
Educational Ministry with Children
A developmental approach to issues that must be resolved as the church attempts to provide a ministry to children in a changing world; resources that will contribute to the resolution of these issues.
TBA *MTh 1:30-3:20* *Spring*

G-ETS 33-622
The Work of the Specialist in Christian Education
The work of the director or minister as an educational specialist, discovered through the use of case studies and individual research; special emphasis on job analysis and entry. Prereq: A foundational course in Ch.Ed.
TBA *WF 9-10:50* *Spring*

G-ETS 33-625
Formation and Transformation: Christian Education, Evangelism and Social Change
A study of contrasting approaches to Christian formation and transformation and the ministries of evangelism and education that enable persons and communities to develop Christian identity and character. Examination of the dynamics of conversion, nurture, interpersonal communication, confirmation education, and change agentry.
Wingeier *MW 5:30-7:20* P.M. *Spring*

LSTC M-360A
Educational Ministry: Christian Nurture
Treatment of theological and psychological material related to Christian education, leading to the formation of principles which guide the practice of educational ministry. Exercises both in the classroom and in the Teaching Parish setting.
Conrad *TTh 11-12:15* *Spring*

MTS/LSTC M-319H
Fundamentos y Principios de la Educación Cristiana (Christian Education in the Hispanic Community)
Curso en el que se presentan diversas bases de la Educación Cristiana como teoría (fundamentos bíblico-teológicos, psico-sociológicos, pedagógicos, etc.). También se explora la articulación de principios para la implementación de la Educación Cristiana en la Iglesia, a la luz de aquellas consideraciones fundamentales y en términos del contexto hispano.
Schipani *TBA* *Spring*

MTS M-435
Teaching in the Church
Students in this course will explore topics such as: planning for teaching, alternative teaching and learning styles, critera for selecting resources for teaching, basic teaching skills, and creative teaching strategies. Class sessions will provide opportunities for discussing, experiencing, practicing, and analyzing various aspects of the teaching and learning process.
Griggs *3/30-5/1 TTh 10-11:50* *Spring*

MTS M-436
Leadership, Ministry and Spirituality
This course is designed to explore aspects of effective church leadership and a variety of approaches to prayer and Bible study that can be incorporated in one's personal life as well as the organizational life of the church. Attention will be given to setting goals, recruiting, nurturing/training leaders, providing support and recognition.
Griggs *3/30-5/1 M 2-4:50; W 1-3:50* *Spring*

M/L M 305
Religious Education for Ministers
An introductory course emphasizing the knowledge and skills in religious education needed by parish ministers serving smaller churches. Particular attention given to the development of theological understanding of the place and purpose of religious education, identifying human and curricular resources, and balancing task orientationand people orientation in the management of religious education programs.
Andrews *TBA* *Spring*

M/L M 459/UA 461
Urban Academy Seminar: Community Economic Development
(For course description, see UA 461 under Ethical Studies III.)
Schaper *Th 3-5* *Spring*

M/L M 461/ UA 464
Urban Academy Seminar: The Black Religious Experience II
(For course description, see UA-464 under Ethical Studies III.)
Hargraves *Th 2-5* *Spring*

M/L M 462/UA 462
Urban Intensive Mini-Series
(For course description, see UA 462 under Ministry Studies I.)
Schaper *F 2-5* *Spring*

NPTS MNST271
Hymnology
This historical overview of the great hymnic periods of the Christian church provides an analysis of selected hymns from theological, musical and poetical perspectives. It introduces and gives ideas for practical usage of *The Covenant Hymnal* in the local parish setting. One hour.
Eckhardt *3/27-28 Module* *Spring*

NPTS MNST130
Leadership for Educational Ministry
The course is an examination of the nature of leadership as a professional in the church and in equipping of laity for leadership responsibilities. Four hours.
F. Anderson *MTWTh 10:15-11:30* *Spring*

NPTS MNST338
Ministering to Junior Highs
This course fosters an understanding of early adolescents in contemporary culture and the implications for persons in designing effective ministries with them both in and outside the church. One hour.
Rice *4/3-4 Module* *Spring*

NPTS MNST137
Group Life in the Church
The course involves a study of small group therapy, theology and practice through participation in a small group with both personal growth and task orientations. Applications are made to Bible study groups and to church boards and committees.
F. Anderson *MTTh 11:40-12:55* *Spring*

NPTS MNST235
Older Adult Ministries
The course explores foundations and designs for older adult ministries. Attention is given to processing of aging, faith tasks during older adulthood, the role of the church in the life of older adults, exemplars of older adult ministries and strategies for arranging and implementing ministry with older adults.
Wimberly *W 7-10 P.M.* *Spring*

NBTS ED-304
Teaching Methods and Practice
Students will learn how to plan, lead and evaluate educational events and how to serve as educational consultants. On-site teaching will be videotaped for self-evaluation. A Saturday teacher-training workshop will be planned and conducted for a local church. Videotaping fee.
Morris *M 9:30-12:10* *Spring*

NBTS ED-402
Ministry With the Growing Child
In this course students will study and experience characteristics of children and ways of ministering to them. Topics will include the social context of home, school, and TV as well as the child's understanding of theological concepts. Models for worship and Christian Education with children will be explored. Prereq: ED 302 or permission of the instructor.
Morris *Th 7-9:40 P.M.* *Spring*

NBTS ED-414
Teaching Preschoolers
(For course description, see Fall.)
Morris/Wilkie *TBA* *Spring*

NBTS ED-415
Research on the Young Child
(For course description, see Fall.)
Morris/Wilkie *TBA* *Spring*

NBTS ED-501
Seminar in Theology and Christian Education
This seminar is a discussion of major theological movements and philosophical perspectives which have shaped leading religious educators since 1950. Students will present a paper integrating a theological or philosophical perspective with the educational theory of a religious educator, in order to develop their own theology which informs the practice of Christian education. Prereq: Check with instructor.
Jenkins *T 2-4:40* *Spring*

S-WTS 12-604S
Christian Education in the Parish
An introduction to the principles and methods of developing and sustaining Christian educational programs for adults, youth and children in the parish community.
TBA *M 7-9:50 P.M.* *Spring*

S-WTS 13-607S
Preparation for the Sacraments and Pastoral Offices of the Church
A major focus of educational ministry in a parish is on the preparation of persons for Baptism, Holy Matrimony, Confirmation and other Sacraments and Pastoral Offices. This seminar will explore reasonable objectives in preparing persons for these

SPRING

major events in their Christian lives and resources to achieve these objectives. ½ unit.
Carlson *M 1-2:50* *Spring*

TEDS CE 504
Theological Foundations of Christian Education
An examination of the biblical base and theological implications for developing a mature Christian education ministry.
Downs *TBA* *Spring*

VI. CANON LAW

CTU M 421
Church and Structure
(For course description, see Winter.)
Huels *MW 1-2:15* *Spring*

CTU M 422
Legal Aspects of the Sacraments
(For course description, see Winter.)
Huels *TTh 10-11:15* *Spring*

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

In this section abbreviated listings are given for courses in four special areas of interest in the theological curriculum. Full course descriptions are given in the section of course listings as specified.

HISPANIC STUDIES

FALL

CTU T 457	Popular Religiosity	*Ministry Studies III*
CTU M 419	Experience of God in Human Oppression	*Theological Studies IV*
LSTC M-381H	La Adoración en la Iglesia Hispana	*Ministry Studies III*
MTS/LSTC B-318H	Las Epístolas de Pablo	*New Testament II*
MTS M-419H	Del Texto al Sermón	*Ministry Studies IV*
NBTS TH-301H	Teologia Cristiana I: Una Perspectiva desde el Reverso de la Historia	*Theological Studies I*
NBTS MN-330H	El Ministerio de la Administracion Eclesiastica . . .	*Ministry Studies I*
NBTS MN-380H	Hacia un Culto Hispano Autentico	*Ministry Studies III*

WINTER

G-ETS 13-666	Latin American Church History	*World Mission Studies*
LSTC B-312H	Pentateuco y Libros Históricos	*Old Testament I*
LSTC T-301H	Identidad Cristiana Hoy	*Theological Studies I*
MTS H-486H	Desarrollo del Protestantismo Hispano en los Estados Unidos	*Historical Studies II*
NBTS BS-301H	Fundamentos de Interpretacion	*Biblical Studies, General*
NBTS TH-302H	Teologia Cristiano II: Un Acercamiento Praxeologico	*Theological Studies I*
NBTS TH-422H	Hacia una Eclesiologia Latino-americana	*Theological Studies III*
NBTS ME-313	Global Mission: A Latin American Perspective	*World Mission Studies*

SPRING

CTU T 456	Readings in Hispanic Liturgical Documents	*Ministry Studies III*
LSTC M-371	Multi-Cultural Ministries	*Ministry Studies I*
LSTC T-474	Nueva Conciencia de la Iglesia en América Latina	*Theological Studies III*
LSTC T-478	La Pobreza como Tema Teológico	*Theological Studies III*
MTS M-317H	La Organización Comunitaria como Misión de la Iglesia	*Ministry Studies I*
MTS/LSTC M-319H	Fundamentos y Principios de la Educación Cristiana	*Ministry Studies V*
NBTS NT-301H	Los Evangelios Sinopticos	*New Testament I*
NBTS NT-404H	El Evangelio de Juan	*New Testament II*
NBTS TH-311H	Lecturas Contemporaneas en la Teologia Hispano-americano	*Theological Studies II*

BLACK STUDIES

FALL

CTU T 577	Cross-Cultural Evangelization in the U.S.	*Theological Studies III*
CTU M 419	Experience of God in Human Oppression	*Theological Studies IV*
CTS TEC 458	The Black Church as Agent of Social Transformation	*Theological Studies II*
G-ETS 13-640	Afro-American Religious History I	*Historical Studies V*
G-ETS 13-664	Religion in Modern African History	*World Mission Studies*
LSTC T-434	Theology of Martin Luther King, Jr.	*Theological Studies II*
NBTS MN-480	Preaching in the Black Perspective	*Ministry Studies IV*

WINTER

CTS CM 306	Black Perspectives on Pastoral Care	*Ministry Studies II*
G-ETS 13-641	Afro-American Religious History II	*Historical Studies V*
G-ETS 22-606	The Black Church and Feminism	*Ethical Studies III*
LSTC T-469	Toward a Black Spirituality	*Theological Studies IV*
UA 463	The Black Religious Experience I	*Ethical Studies III*

SPRING

G-ETS 13-642	Sex, Race, and Christianity	*Historical Studies V*
G-ETS 32-603	Pastoral Psychology and the Black Experience	*Ministry Studies II*
LSTC T-430	Black Theology and Black Church	*Theological Studies III*
MTS H-330	The History of the Black Church in North America	*Historical Studies IV*
NBTS RS-404	Martin Luther King, Jr.: The Church and Society	*Ethical Studies II*
UA 464	The Black Religious Experience II	*Ethical Studies III*

JUDAIC STUDIES

FALL

G-ETS 21-642	Judaism in the Early Christian Period	*Theological Studies II*
LSTC T-541	Christ in the Light of the Jewish-Christian Dialog	*Theological Studies III*

WINTER

G-ETS 22-609	The Holocaust and the State of Israel	*Ethical Studies III*
NPTS BIBL130	Jews, Christians and the Bible	*Old Testament III*
NBTS NT-452	The Church and Judaism to 200 C.E.	*New Testament III*

SPRING

CTU B 529	Jewish Mysticism and Messianism	*Old Testament III*
CTU B 591	Rabbinic Judaism and the History of Jewish Preaching	*Old Testament III*
G-ETS 21-644	The Liturgy of the Synagogue	*Theological Studies II*
MTS B-434	The Life Cycles of Judaism	*Old Testament III*

For a listing of courses in Judaica at Spertus College of Judaica, contact the Registrar, SCJ (pp. 14-15).

WOMEN'S STUDIES

FALL

CTU M 419	Experience of God in Human Oppression	*Theological Studies IV*
G-ETS 11-608	Women in Ancient Israel *(CTI Seminar)*	*Old Testament III*

WINTER

CTU B 576	Early Church and Feminist Hermeneutics	*New Testament III*
G-ETS 22-505	Christianity and American Culture	*Ethical Studies II*
G-ETS 22-606	The Black Church and Feminism	*Ethical Studies III*
LSTC H-461	Women and Men in the Early Church	*Historical Studies V*

SPRING

CTS TEC 492	Seminar on Feminist Theology	*Theological Studies III*
G-ETS 13/22-621	Church, Family, and Gender Roles in Christianity	*Ethical Studies II*
G-ETS 13-642	Sex, Race, and Christianity	*Historical Studies V*
G-ETS 32-605	Human Sexuality in the Context of Pastoral Care	*Ministry Studies II*
MTS M-429	"For All God's People:" Women and Men in Ministry	*Ministry Studies I*

ACTS PERSONNEL

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LOCATIONS OF ACTS SCHOOLS

Legend:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville Lombard Theological School
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
SML	St. Mary of the Lake Seminary
S-WTS	Seabury-Western Theological Seminary
TEDS	Trinity Evangelical Divinity School

GENERAL DIRECTIONS TO GET TO EACH AREA OF THE MAP:

1. To SML: SML is located in Mundelein, forty miles northwest of downtown Chicago, and may be reached by car via the Tri-State Tollway (I-94) north to the Route 176 exit, 176 west to Mundelein. SML is located on the north side of 176.

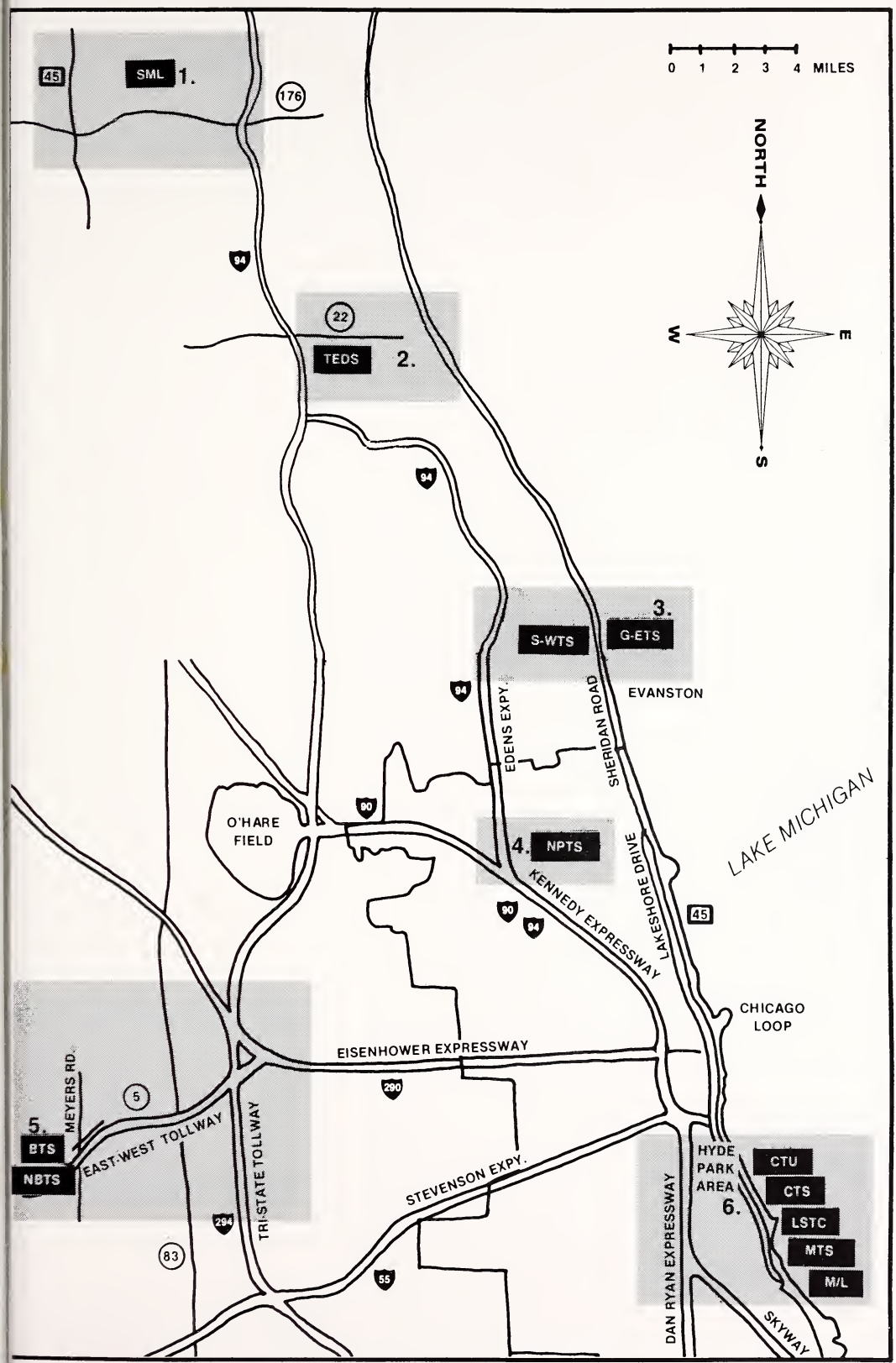
2. To TEDS: TEDS is located in the northwest suburb of Deerfield and may be reached by car via the Tri-State Tollway (I-94) north to the Route 22 exit. TEDS is immediately to the east of the expressway off Route 22.

3. To G-ETS and S-WTS: G-ETS and S-WTS are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They may be reached either by car via the Lake Shore Drive (North) to Sheridan Road or by public transportation with the CTA elevated train to the Noyes Street station.

4. To NPTS: NPTS is located on the far north side of Chicago and may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (North) or the Kennedy Expressway (I-90/94), and by public transporation with CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to Kimball Street station.

5. To BTS and NBTS: BTS and NBTS are located on adjacent campuses in west-suburban Oak Brook and Lombard, and may be reached by car via the East-West Tollway (I-5), Highland Avenue north to Butterfield Road (Route 56), Butterfield Road east. NBTS is north of Butterfield Road just west of BTS, which is located in the north-west corner of the intersection of Butterfield and Myers Roads.

6. To CTU, CTS, LSTC, M/L and MTS: All five schools are located in close proximity to one another in the Hyde Park area of Chicago near the University of Chicago. They may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (South) or the Dan Ryan Expressway (I-90/94), and by public transportation either with the CTA elevated train or IC (Illinois Central) to the respective 55th Street stations and connecting buses.


0 1 2 3 4 MILES
NORTH
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45
SML
1.
176
94
22
TEDS
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94
3.
S-WTS
G-ETS
EVANSTON
94
EDENS EXPY.
SHERIDAN ROAD
LAKE MICHIGAN
O'HARE FIELD
90
4.
NPTS
KENNEDY EXPRESSWAY
LAKESHORE DRIVE
90
94
45
CHICAGO LOOP
EISENHOWER EXPRESSWAY
290
MEYERS RD.
5
5.
BTS
NBTS
EAST-WEST TOLLWAY
TRI-STATE TOLLWAY
STEVENSON EXPY.
HYDE PARK AREA
6.
CTU
CTS
LSTC
MTS
M/L
294
83
55
DAN RYAN EXPRESSWAY
SKYWAY